HERE IS YOUR TEACHER'S RESOURCE KIT FOR

The People, Places, and Principles of America

The Discovering of America (Chapters 1-3)

The Designing of America (Chapters 4-6)

This kit includes the *Black Line Masters* for:

1. Tables of Contents for Textbooks
2. Activity Answer Keys
3. Section Quizzes
4. Chapter Tests
5. Quiz Answer Keys
6. Chapter Test Answer Keys

You may reproduce the *Black Line Masters* as needed for your school.

Place the *Black Line Masters* in a three ring notebook for safekeeping.

Make a print copy of the *Activity Answer Keys* and place the copy in a three ring notebook for student access (if you allow students to score/grade daily activities).
Note: Be sure **to exclude** the Quizzes, Tests, and Keys from the three ring notebook which is accessed by **students**; students **should not** have access to Quizzes and Tests, or associated keys, except as assigned under supervision of a teacher for the purposes of measuring achievement.

Make a print copy of the ***INTRODUCTION*** and the ***WHAT AND HOW STUDENTS WILL LEARN FROM THIS COURSE*** and give a copy to each student enrolled in the course.

PAC recommends that you use a 1½" three-ring binder with a clear plastic outer sleeve. Place the full color cover sheet inside the front slip pocket of the three ring notebook.

Cut out the spine label from the back sheet and place the spine label in the three ring notebook spine pocket.

Additional teacher guidelines and classroom forms are available in the Paradigm Training Modules described online at www.pacworks.com and in the Paradigm catalog.

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

TEACHER'S RESOURCE KIT I



Black Line Masters

Product number: 76332

Revision: 102309

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

PROFESSIONAL CREDITS

The Discovering of America
Chapters 1-3

The Designing of America
Chapters 4-6

Publisher and Managing Editor

Ronald Johnson, C. Ph.D.

Production

H. Michael Young
Sarah Barbee

Page Composition

Randy Burch
Hugh Johnson
Sarah Barbee

Activities, Quizzes, and Tests Writers

Nancy Johnson
Ginger Bowman-Johnson

Activities, Quizzes, and Tests Editor

Nancy Johnson

Graphics

Hank Sword
Connie Watson
Shara Wright
H. Michael Young
Lydia Seals
Sarah Barbee

Quality Assurance

Nanci Budge
Carolyn Hood
Nancy Johnson
Sarah Johnson
Lisa Weber
Nora Young

Text Writing Team Coordinating Editor

Lena Nelson Dooley

Text Writers

Janet Barr
Myretta Bell
Carol Bennett
Nancy B. Carr
Linda Edwards
Tim Haynes
Virginia Haynes
Paul Thrower
Oleta M. Thrower
Laura Winter
Mark Winter

© 1999, 2009 Paradigm Alternative Centers, Inc., Early, Texas

©Copyright 2009 Paradigm Accelerated Curriculum www.PACworks.com

The People, Places and Principles of America
The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

Published by
Paradigm Accelerated Curriculum
A Subsidiary of Paradigm Alternative Centers, Inc.
Early, Texas U.S.A.

All rights reserved.
Contact Paradigm about other courses in
English, Math, Science, Social Studies, and elective courses for grades 7-12.
Training in the Paradigm learning
method is also available.

For information contact:
Paradigm Accelerated Curriculum
P.O. Box 3159, Early, Texas 76803
www.pacworks.com
learn@pacworks.com

Printed in the United States of America.
This publication is protected by copyright.

Permission must be obtained in writing from the publisher prior to any reproduction, storage in a retrieval system, or transmission in any form or by any means electronic, mechanical, photocopying, recording or otherwise.

©1999, 2009 Paradigm Accelerated Curriculum
Trademark:



ISBN: 1-59476-332-1
American History (Chapters 1-6): Teacher's Resource Kit

Product Number: 76332

The People, Places and Principles of America
INTRODUCTION



You hold in your hands an open door to history and success. Beyond this door are incredible journeys, wonderful triumphs and scarry defeats—the stories of people from African, European, Hispanic, Indian, and Oriental ethnic origins who have helped create America's history. They have proven that the doorway of the American dream is still open to you who will take what your forefathers gave you and apply your strengths to succeed. Walk through this door. Become a part of the American dream in your own way, with your own talents and uniqueness. In this book you will enter a world of priests and pirates, swords and candles, corn fields and kings, principles and adventures.

When Christopher Columbus first raised a wooden cross on the island of San Salvador in the West Indies, he opened up a whole New World. This New World called for men and women whose courage matched the challenge, whose dreams were as big as the land that beckoned. Courageous people laid the foundation of America. They came with their strengths and shortcomings. They came because the New World captured their hearts like a song.

The song of freedom called them from the crowded streets, economic bondage and religious oppression of Europe. They heard a song of hope for strong men who could clear land and plant crops of their own, where young families had room to grow and where man was free to worship God.

Enemies had to be conquered in this New World: wild animals, hostile natives and deadly diseases. But deadlier than any wild cat's claw or fever's rage were the enemies of the soul—greed, jealousy and selfish ambition which degenerated into slavery, war and death. These had to be conquered in the land where the founding fathers established a legacy of hope, integrity, responsibility and principles designed to guarantee freedom for all. Courageous men and women of every creed and color hammered out a homeland with their hearts and wills, and called it the *United States of America.*

The first pioneers who sailed to the New World faced adventures they had never imagined. But the original inhabitants of this spectacular country, the American Indians, already enjoyed what the pioneers craved: freedom to live in this beautiful land. To them, America was no pilgrim's haven or poor man's dream. It was home. Until modern times, it was a place with no computers, airplanes, or satellites, and no family car with which to cruise downtown.

Read to learn how Americans built their great nation and placed in your hands a fantastic heritage . . . .

©Copyright 2009 Paradigm Accelerated Curriculum

WHAT AND *HOW* THE STUDENT WILL LEARN FROM THIS COURSE

This study of ***America*** is presented in four volumes.

The Discovering	*Chapters 1-3*
The Discovering	*Chapters 4-6*
The Defining	*Chapters 7-9*
The Defending	*Chapters 10-12*

The format is designed for self-study. The student(s) will be able to progress through the chapters individually or in class groups. The secret to doing well is for the student to read each topic entirely, then complete the appropriate questions in the *Activities* booklet as he/she reads through the text again, a paragraph or two at a time. Topic icons are intended to help the student locate questions and answers:


Agriculture


Communication


Discoveries & Explorations


Dominant Personalities & Events


Education, Music & Literature


Light & Energy


Family & Home


Art, Architecture, Fashions & Furniture


Food


Government & Economics


Industry & Medicine


Military


Religion & Celebrations


Sports & Recreation


Transportation

©Copyright 2009 Paradigm Accelerated Curriculum

This course is designed so that students will enjoy their study of the civilizations of the North American continent and the development of the United States of America as a sovereign nation.

Each Chapter is divided into three Sections of five Topics: (Chapter 1; Section 1; Topics 1-5). Topics are written in vignette style (short stories) that can usually be read in a few minutes. Students are encouraged to read each Topic completely, then respond to the Activity questions.

Answers to Activity questions are located in the *Teacher's Resource Kit.* The keys are divided by Chapter, Section, and Lesson number.

A Section Quiz is assigned at the end of every fifth Topic (5, 10, 15). The teacher will issue a Chapter Test after the student has completed all 15 Topics and taken all three Section Quizzes. The Chapter Test is compiled from the three quizzes. Students who score an average of 85% or higher on the three section quizzes may be exempt from the chapter test (teacher discretion).

Quizzes and chapter tests, as well as answer keys are also included in the *Teacher's Resource Kit.*

Activity questions identified with an *underline* (example: **25**.) will appear on quizzes and tests.

Life principles, time lines, quotes and historical selections will be included on quizzes and chapter tests. When a student turns in his/her activity questions, the teacher should examine them carefully to determine that the student has answered all questions appropriately. The student may also be required to quote life principles or historical selections from memory.

Vocabulary words are identified at the beginning of each topic and are noted in bold, italics type within the text. Students will be required to know vocabulary words.

The last few sentences in each vignette are in bold letters and are designed to give an introduction and smooth transition to the next topic.

©Copyright 2009 Paradigm Accelerated Curriculum

Teacher's Resource Kit
Table of Contents

Introduction to the Course iv
What and How You Will Learn from this Course . . . . . .v-vi

Tables of Contents for Texts 1
Chapter One 3
Chapter Two 5
Chapter Three 7
Chapter Four 9
Chapter Five 11
Chapter Six 13

Activity Answer Keys 15
Chapter One
Section 1 17-19
Section 2 21-22
Section 3 23-24
Chapter Two
Section 1 25-27
Section 2 29-31
Section 3 33-34
Chapter Three
Section 1 35-37
Section 2 39-41
Section 3 43-45
Chapter Four
Section 1 47-49
Section 2 51-55
Section 3 57-60
Chapter Five
Section 1 61-64
Section 2 65-68
Section 3 69-71
Chapter Six
Section 1 73-76
Section 2 77-80
Section 3 81-86

Quizzes 87
Chapter One
Section 1 89-91
Section 2 93-94
Section 3 95-96

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

Chapter Two
Section 1 97-98
Section 2 99-100
Section 3 101-103

Chapter Three
Section 1 105-107
Section 2 109-110
Section 3 111-113
Chapter Four
Section 1 115-116
Section 2 117-119
Section 3 121-124
Chapter Five
Section 1 125-127
Section 2 129-131
Section 3 133-134
Chapter Six
Section 1 135-136
Section 2 137-139
Section 3 141-144

Tests 145
Chapter One 147-150
Chapter Two 151-154
Chapter Three 155-159
Chapter Four 161-166
Chapter Five 167-172
Chapter Six 173-178

Quiz Answer Keys 179
Chapter One
Section 1 181
Section 2 183
Section 3 185
Chapter Two
Section 1 187
Section 2 189
Section 3 191
Chapter Three
Section 1 193
Section 2 195
Section 3 197

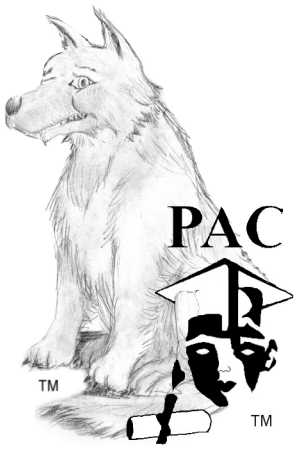
©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

Chapter Four
Section 1 199
Section 2 201
Section 3 203
Chapter Five
Section 1 205
Section 2 207
Section 3 209
Chapter Six
Section 1 211
Section 2 213
Section 3 215

Test Answer Keys 217
Chapter One 219
Chapter Two 221
Chapter Three 223
Chapter Four 225
Chapter Five 227
Chapter Six 229

Forms 231


PAC
TM
TM

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

TABLES OF CONTENTS FOR TEXTS



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 1
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *x*

SECTION 1



1. FOOD 1-4
   Food American Indian Style



2. FAMILY& HOME 5-8
   Growing Up American Indian



3. COMMUNICATION 9-12
   Talking with Smoke and Fingers



4. SPORTS & RECREATION 13-15
   More Than Just Games



5. GOVERNMENT 17-22
   Native American Governance

SECTION 2



6. DISCOVERIES & EXPLORATIONS 23-29
   Columbus: His Charts and Cross



7. ART, ARCHITECTURE, FASHIONS & FURNITURE 23-25
   Welcome to My Wigwam



8. MILITARY 27-29
   "Sea Dogs" Sink the Armada



9. TRANSPORTATION 31-32
   Horses and Indians
   Wheels and Oarlocks

PAGE



10. GOVERNMENT & ECONOMICS 33-36
    Survival in Jamestown

SECTION 3



11. AGRICULTURE 37-39
    A Lesson About Work



12. DOMINANT PERSONALITIES & EVENTS 41-45
    Captain John Smith: American Action Hero



13. INDUSTRY & MEDICINE 47-49
    Commerce and Slavery in Jamestown



14. FOOD 51-54
    Dining on the Mayflower

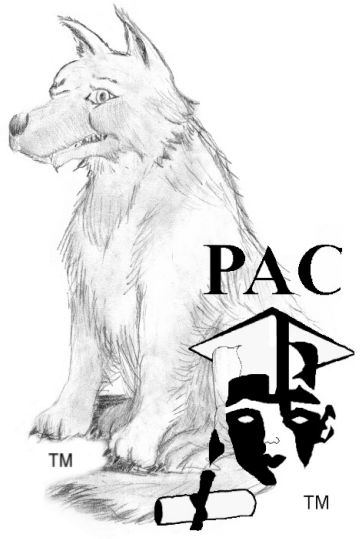


15. EDUCATION, MUSIC & LITERATURE 55-56
    The Bay Psalm Book



Meet ***Max Potential***, the mascot for Paradigm Accelerated Curriculum. Max will be "hanging around" to encourage you to reach your *maximum potential* as you work through these pages.

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 2
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *vi*

SECTION 1



1. DISCOVERIES & EXPLORATIONS 1-4
   - ***De Leon and De Vaca***
   - ***De Soto and Coronado***



2. TRANSPORTATION 5-9
   - ***Favorable Winds and an Astrolabe***
   - ***Over the Rivers and Through the Woods***



3. COMMUNICATION 11-13
   - ***New Life in a Dangerous Land***



4. SPORTS & RECREATION 15-16
   - ***Recreation and Work***



5. RELIGION & CELEBRATIONS 17-20
   - ***The Mission of Missions***
   - ***The Mayflower Compact***

SECTION 2



6. AGRICULTURE 21-23
   - ***Thirsty for Freedom***



7. GOVERNMENT &, ECONOMICS 25-27
   - ***The Foundation of America's Economic System***



8. DOMINANT PERSONALITIES & EVENTS 29-32
   - ***William Bradford: A Man Among Men***

PAGE



9. ART, ARCHITECTURE FASHIONS & FURNITURE 33-34
   - ***The Puritans***



10. FAMILY & HOME 35-40
    - ***The Price of Freedom***
    - ***Home Medical Care—A Painful Experience***
    - ***Sitting Around the Fireplace***

SECTION 3



11. INDUSTRY & MEDICINE 41-45
    - ***Industry Takes Root in America***
    - ***Seeds of Independence***



12. LIGHT & ENERGY. 47-48
    - ***Early Lighting: A Smokey Experience***



13. FOOD 49-50
    - ***Soap From the Dinner Table***



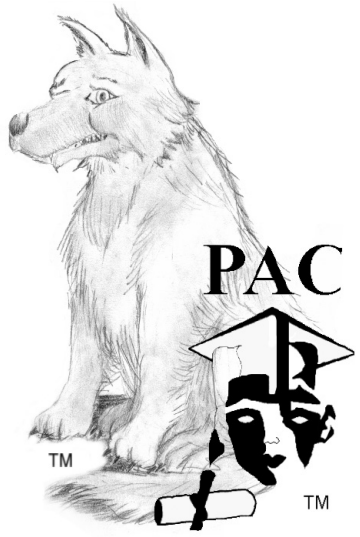
14. EDUCATION, MUSIC & LITERATURE 51-54
    - ***Anne Bradstreet: America's First Poet***
    - ***Early Colleges and Universities***



15. MILITARY 55-58
    - ***Will We Speak English or French?***



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 3
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *vi*

SECTION 1



1. DISCOVERIES & EXPLORATIONS 1-4
   La Salle and Other French Explorers



2. GOVERNMENT & ECONOMICS 5-8
   The Original Thirteen
   The Pennsylvania Melting Pot



3. SPORTS & RECREATION 9-12
   Recreation in Early Colonial America
   Thanksgiving Celebration



4. FAMILY & HOME 13-14
   Here Comes the Bride



5. ART, ARCHITECTURE, FASHIONS & FURNITURE 15-17
   More Than Just Shelter

SECTION 2



6. FOOD 19-22
   You Could Eat It If You Could Catch It!



7. LIGHT & ENERGY. 23-25
   Dripping Candles



8. INDUSTRY & MEDICINE 27-28
   Looking to the Sea

PAGE



9. EDUCATION, MUSIC & LITERATURE 29-32
   Tutors and the 3 R's
   The First Book Published in America



10. COMMUNICATION 33-35
    Postmen and Goose Feathers

SECTION 3



11. TRANSPORTATION 37-40
    "Sailing" On Land



12. AGRICULTURE 41-44
    Twenty Acres and a Plow



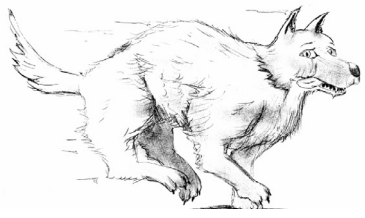
13. RELIGION & CELEBRATION. 45-48
    The Sermon That Changed America
    The Preacher Who Slept Outdoors



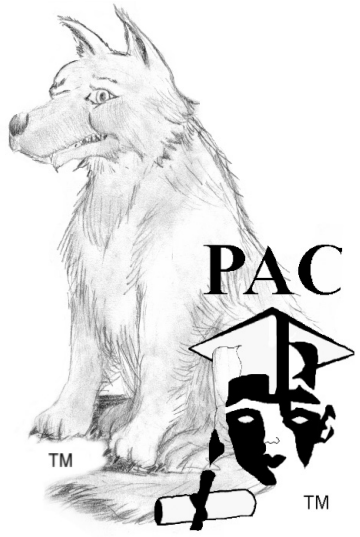
14. MILITARY 49-54
    George Washington: Military Strategist



15. DOMINANT PERSONALITIES & EVENTS 55-58
    Eliza Pickney



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 4
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *x*

SECTION 1



1. LIGHT & ENERGY 5-7
   Gristmills and the Power of Water



2. DISCOVERIES & EXPLORATIONS 9-15
   The Western Frontier: Daniel Boone's Big Adventure
   Doctor Benjamin Rush: Discoveries in Medicine



3. AGRICULTURE 17-19
   Moving Westward



4. FOOD 21-23
   The Incredible, Edible Apple



5. MILITARY 25-28
   England's Costliest Tea

SECTION 2



6. SPORTS & RECREATION 29-32
   Responsible People Have Fun—and Accept Challenges



7. COMMUNICATION 33-36
   Town Criers, Couriers & Newsletters



8. RELIGION & CELEBRATIONS 37-42
   A Priceless Piece of Paper
   Tough Times at Valley Forge

PAGE



9. DOMINANT PERSONALITIES & EVENTS . . 43-46
   Nathanael Greene: Bookworm of the Battlefield



10. TRANSPORTATION 47-52
    Yankee Frigates and Flotillas
    Horse Dawn Coaches and Cobblestone Streets

SECTION 3



11. EDUCATION, MUSIC & LITERATURE 53-56
    The Slave Girl Who Loved America
    Noah Webster: The Walking Encyclopedia



12. GOVERNMENT & ECONOMICS 57-63
    The Northwest Ordinance & Drafting the Constitution
    The Constitution and You: An Overview



13. FAMILY & HOME 65-68
    Holidays and Families

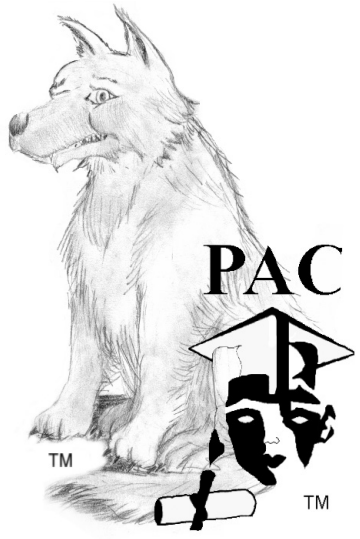


14. ART, ARCHITECTURE, FASHIONS & FURNITURE 69-72
    Architecture, Fashions and Furniture of the 1790s



15. INDUSTRY & MEDICINE 73-76
    John J. Astor: An Industrious Immigrant Makes Good
    Hanging by a Thread

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 5
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *vi*

SECTION 1



1. LIGHT & ENERGY. 1-4
   Benjamin Franklin and His Lightning Key



2. COMMUNICATION 5-7
   Fanning the Flames of Liberty



3. MILITARY. 9-16
   For the Love of Freedom



4. ART, ARCHITECTURE, FASHIONS & FURNITURE. . . . 17-20
   Military Uniforms, Washington, D.C. and the White House



5. DOMINANT PERSONALITIES & EVENTS 21-24
   James Madison: Father of the Constitution

SECTION 2



6. GOVERNMENT & ECONOMICS 25-30
   Ratifying the Constitution



7. AGRICULTURE 31-33
   Improvements Down on the Farm



8. INDUSTRY & MEDICINE. 35-38
   Oliver Evans: Free Enterprise Entrepreneur
   Whitney's Weapons Hit the Bullseye
   The Village Blacksmith

PAGE



9. FAMILY & HOME 39-42
   Plantation Life in the Old South



10. FOOD. 43-44
    The Great Entertainers

SECTION 3



11. SPORTS & RECREATION 45-46
    Refining of America



12. DISCOVERIES & EXPLORATIONS 47-51
    America's Blockbuster Real Estate
    Opening the West: Lewis and Clark



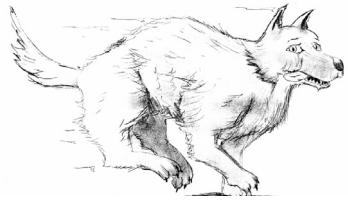
13. TRANSPORTATION. 53-55
    By Horse and Boat
    A Full Head of Steam



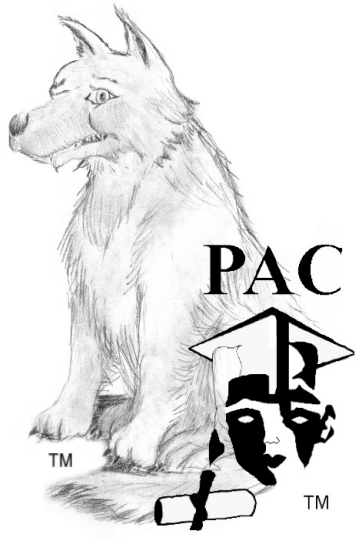
14. RELIGION & CELEBRATIONS 57-59
    Bible Totin' Circuit Riders



15. EDUCATION, MUSIC & LITERATURE 61-64
    Stuffed Animals and Birds
    Learning to Read and Write



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

CHAPTER 6
TABLE OF CONTENTS

PAGE

TIMELINE . . . . . *vi*

SECTION 1



1. FAMILY & HOME 1-4
   Colonial City Life:
   From Dawn to Dusk—The Work of
   Colonial Housekeeping



2. FOOD 5-6
   Molasses-Gooey, Sweet and Slow



3. COMMUNICATION 7-9
   The Colonial Press



4. GOVERNMENT & ECONOMICS 11-14
   The First Twelve Amendments



5. AGRICULTURE 15-17
   The Industrial Revolution Affects Agriculture

SECTION 2



6. ART, ARCHITECTURE, FASHIONS & FURNITURE 19-20
   Turn-of-the-Century Fashion and Architecture



7. SPORTS & RECRECATION 21-24
   Pioneers at Work and Play



8. RELIGION & CELEBRATIONS 25-27
   Church Under the Sky—
   The Camp Meetings of the Early 1800s

PAGE



9. TRANSPORTATION 29-32
   Victory at Sea
   The Santa Fe Trail



10. MILITARY 33-36
    A War, a Flag and a Song

SECTION 3



11. DOMINANT PERSONALITIES & EVENTS 37-42
    Adams & Jefferson
    Symbols, Pledge and Creed



12. EDUCATION, MUSIC & LITERATURE 43-46
    School in Saddlebags and Log Cabins
    Early American Writers



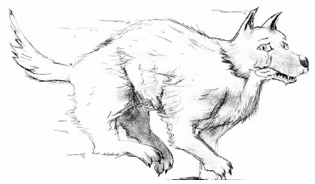
13. DISCOVERIES & EXPLORATIONS 47-52
    Mapping the West: The Mountain Men
    Ingenuity, Ideas and Inventions



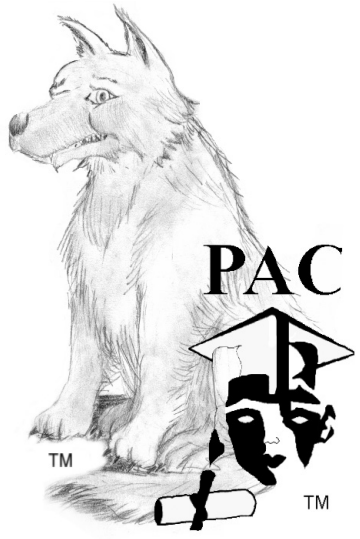
14. INDUSTRY & MEDICINE 53-56
    Industrial Entrepreneurs
    The Man who Helped America Move



15. LIGHT & ENERGY 57-59
    Wind Energy



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

ACTIVITY ANSWER KEYS



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 1, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Food*

Food—American Indian Style

1. (c) white potatoes, olives, wheat
2. (b) False
3. (a) using something available
4. wood, clay, bones
5. skewerd
6. the mouth of a river subject to ocean tides
7. (b) False
8. (d) a and b only
9. corn, beans, squash
10. thick porridge, pancakes, hominy
11. farming
12. (a) Fact
13. buffalo; Great Plains
14. (a) Colorado (b) Kansas (c) Montana (d) Nebraska (e) New Mexico (f) North Dakota (g) Oklahoma (h) South Dakota (i) Texas (j) Wyoming
15. (e) Central
16. (a) True
17. (a) Fact
18. (b) False
19. (c) to fall straight down a long distance
20. clothing; tepees, travois; tools, ornaments
21. (c) transporting
22. (c) dried bison manure pieces
23. jerky, animal fat, dried berries
24. (c) nickname
25. roots
26. (a) True
27. (wording may vary) Most Indian villages were located near a source of water.
28. _F_ Indian cultuers were more advanced than European or Asian cultures.
    _T_ Indians adapted natural resources to meet their needs.
    _F_ Europeans taught the Indians how to farm.
    _T_ Indians lived more in harmony with nature than "more advanced" European cultures.
    _F_ Indians prepared elaborate meals.
    _T_ Indians used their resources wisely.
29. (c) Indian foods are part of our American heritage.
30. *"He who works hard today will have food tomorrow."*



Topic 2: *Family & Home*

Growing up American Indian

1. (b) to train
2. midwife
3. _b_ ***Buckskin***
   _c_ ***Culture***
   _a_ ***Amulet***
4. Parents, tribesmen
5. (b) Inference
6. (c) adoption
7. (wording may vary) orphans, female captives, displaced Indian adults, white settlers, black slaves
8. (b) False
9. equally; harshly

©Copyright 2009 Paradigm Accelerated Curriculum

10. (b) False
11. (c) ancestral traditions
12. Oklahoma; Kansas; Nebraska; South Dakota; North Dakota
13. (b) Indian family life and culture
14. *"Train up a child in the way he should go, and when he is old, he will not depart from it."*



Topic 3: *Communication*
Talking with Smoke and Fingers

1. (b) language of a certain region
2. sign language (or signing)
3. object (or idea)
4. Decipher
5. (a) formation
6. (a) Fact
7. (a) explorer
8. (a) True
9. Arizona, New Mexico, Colorado, Utah
10. North Dakota, South Dakota, Nebraska
11. (wording may vary) Indian tribes mastered the art of storytelling.
12. (c) reciting from memory
13. smoke signals, sign language, trail signs, wild animal sounds, picture writing, storytelling
14. (c) communication methods
15. *"People may not believe or understand what you say, but they will always believe what you do."*



Topic 4: *Sports & Recreation*
More Than Just Games

1. six
2. (c) corn, beans and squash
3. (a) toys
4. (a) to improve basic skills
5. train warriors, win honors, improve observation skills
6. (d) all of these
7. (b) False
8. (b) Inference
9. Illinois, Indiana
10. Lacrosse
11. (c) avoid or escape by strategy
12. Art, music
13. (c) Indian recreation
14. *"Don't criticize another man until you have walked in his moccasins."*



Topic 5: *Government*
Native American Governance

1. (c) hundreds
2. family groupings
3. (a) families
   (b) clans (or gens)
   (c) phratries
   (d) tribes
   (e) confederations
4. Tribal conflct, geographical
5. _x_ by customs
   ___ by laws
   _x_ by rites
   _x_ by traditions
   ___ by coercion
6. Shamed; shunned
7. (a) Fact
8. (wording may vary) Indians feared punishment in the afterlife more than in the present life
9. (b) False
10. All
11. emergency
12. (a) Northwest Coast
    (b) California
    (c) Plateau
    (d) Great Basin
    (e) Southwest
    (f) Great Plains
    (g) Great Lakes and Northeast
    (h) Southeast
13. Pacific
14. Atlantic

©Copyright 2009 Paradigm Accelerated Curriculum

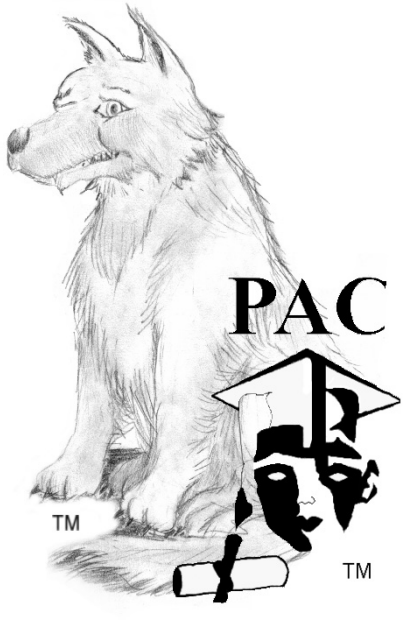
15. Gulf of Mexico
16. Wealth, social rank; potlatch
17. (a) True
18. (a) simple, loose
19. Shamen
20. (a) True
21. Kiowa; several
22. harsh geographic conditions
23. (b) False
24. Chief; traditions
25. _c_ Pueblo
    _e_ Havasupi
    _a_ Navajo
    _d_ Hopi
    _b_ Apache
26. Creek, Cherokee, Chickasaw, Choctaw, Seminole
27. representative governance, agriculture, Christianity
28. _b_ Creek
    _e_ Cherokee
    _c_ Chickasaw
    _a_ Seminole
    _d_ Natchez
29. Alabama; Florida; Georgia; Mississippi; North Carolina; South Carolina; Tennessee
30.

Confederacies	Areas Inhabited
Powhatan	Virginia
Huron	Great Lakes
Iroquois	New York/Northeast

31. Powhatan; Pocohontas
32. Huron; republican (or representative)
33. (b) half
34. People of the Longhouse, Romans of the New World
35. Dekanawidah, Hiawatha; Mohawk, Oneida, Onandaga, Cayuga, Seneca
36. (a) representative
37. (a) True
38. (a) The Good Word
    (b) Health
    (c) Power
39. (c) documents
40. (a) increased
41. (c) family units
42. (a) True
43. (b) varying forms of Indian governance
44. *"He who is present at a wrongdoing and does not lift a hand to prevent it, is as guilty as the wrongdoers."*

Ask for your QUIZ over Section 1.
Reminder: Students who score an average of 85% or higher on the three section quizzes may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 1, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.

Topic 6: *Discoveries & Explorations*

Columbus: His Charts and Cross

1. (a) underestimated
2. (c) rebel against
3. (a) Fact
4. _b_ Ferdinand and Isabella
   _c_ John Perez
   _a_ Marco Polo
5. 1492; Spain
6. *Niña, Pinta, Santa Maria*
7. (wording may vary) The crewmen plotted to take over the ship (or mutiny)
8. to persist in a good cause until you succeed
9. Bahamas (or West Indies), Jesus Christ
10. (d) filled to overflowing
11. (c) 12,000
12. east
13. (b) Christianity
14. Indians
15. hero
16. 4
17. horses, cattle; 1493
18. navigation charts (or maps)
19. Amerigo Vespucci
20. (b) False
21. (b) Columbus' discoveries
22. *"No man should fear to undertake any task . . . if it is just and pure."*



Topic 7: *Art, Architecture, Fashions & Furniture*

Welcome to My Wigwam

1. Pueblo
2. (wording may vary) Tribal clowns portrayed evil spirits by weirdly painting their bodies and wearing horned masks
3. cliff dwellings
4. (b) more than enough
5. hut; name
6. fierceness, cruelty
7. Nebraska, Iowa, Kansas, Oklahoma, Arkansas, Texas, Louisiana
8. (c) turkey feathers attached to a blanket or cloak
9. scalped their enemies; spirit
10. (b) Inference
11. (b) Inference
12. natural resources
13. (b) Indian lifestyles and dress
14. *"If I keep my good character, I shall be rich enough."*

Topic 8: *Military*

"Sea Dogs" Sink the Armada

1. (a) history and choices
2. Military history
3. Demarcation; 1493; Spain, Portugal
4. (a) other Europeans began exploring the New World.
5. (a) view of someone's character
6. (b) Opinion
7. (a) to be superior to
8. "Sea Dogs"
9. Africa

©Copyright 2009 Paradigm Accelerated Curriculum

10. (b) unbeatable
11. bow; stern
12. (wording may vary) The British received only minor hits, but the Armada was hard-hit; It remained basic naval warfare strategy until the late 1800s.
13. (wording may vary) Much of the Armada was ignited (blown up or caught on fire) and the fleet severely weakened
14. England, 1588
15. *"People who expect to win have already begun to conquer."*



Topic 9: *Transportation*
Horses and Indians; Wheels and Oarlocks

1. horses; Spanish explorers (or Spaniards)
2. (b) sled
3. (b) priests
4. (c) to spread a religion
5. (a) Fact
6. (a) Fact
7. harshly
8. Sioux, Nez Perce, Apache, Comanche
9. (any four, any order, wording may vary)
   Horses could carry more weight.
   Horses could travel faster.
   Horses could carry larger tepees.
   Horses provided better hunting.
   Horses increased trade and variety of foods.
   Warriors could travel further, faster.
10. (wording may vary) An oarlock is a u-shaped device attached to sides of a boat which keeps oars in place.
11. wheels; oarlocks; sails
12. canoes
13. 4 split the log in half
    3 smooth the sides with stone axes
    1 cut down a large, straight tree
    5 burn the inside, scoop out ashes
    2 strip off branches and bark
    6 shape canoe with knives or axes
14. bones; flint, obsidian, quartz
15. fish; trading
16. technology (or inventions)
17. (b) Horses and Technology Change Indians' Lifestyle
18. *"Those who have one foot in the canoe and one foot in the boat are going to fall into the river."*



Topic 10: *Government & Economics*
Survival in Jamestown

1. Spanish, French
2. (a) True
3. Misery; religious persecution
4. (a) force
5. King James I
6. (c) lazy and haughty
7. (a) Fact
8. swampy (or marshy); Indians
9. (a) True
10. (e) all of these
11. (a) Fact
12. (a) Fact
13. responsibility
14. Reverend Robert Hunt
15. 4 John Smith introduced a work ethic.
    2 Wingfield presided over Jamestown.
    1 Virginia Company was granted charter to colonize.
    3 Disease and famine took many lives.
16. (d) Robert Hunt
17. (b) peace and cooperation
18. (c) a few people putting values to work can greatly improve situations
19. *"He who will not work shall not eat."*

Ask for your QUIZ over Section 2. If you score an 85% on the quizzes, you may be exempt from the chapter test.

©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 1, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.

Topic 11: *Agriculture*

A Lesson About Work

1. science, business
2. (wording may vary) They faced a bitter winter and starvation
3. (a) True
4. (a) Fact
5. nine, ten
6. (wording may vary) Smith angered Powhatan and colonists lost the benefit of learning how to survive from the Indians
7. (b) came between Smith and his executioner
8. Christian faith
9. extremely necessary
10. Pocahontas
11. (a) Fact
12. *"vile weed"*
13. (a) Fact
14. (b) independence
15. (a) True
16. (b) work and agriculture in Jamestown
17. *"Work diligently, study thoroughly, play fairly, pray faithfully . . . and so live well."*

Topic 12: *Dominant Personalities & Events*

Captain John Smith: American Action Hero

1. (b) Inference
2. leadership; horseman; fighter
3. (wording may vary) He saw a fellow Englishman with an iron collar around his neck being auctioned as a slave
4. (a) Austria
5. *"To overcome is to live."*
6. 1 refugee
   4 prisoner
   2 stranded on an island
   6 New World colonizer
   5 auctioned as a slave
   3 honored as a hero
7. (c) Wingfield
8. (b) False
9. (a) True
10. writing; 51
11. (c) of his leadership
12. South
13. (c) *Journey to Greatness*
14. *"Some goals are so worthy, even to fail in attempting them is glorious."*

Topic 13: *Industry & Medicine*

Commerce and Slavery in Jamestown

1. (a) True
2. indentured; passage to America
3. (a) Fact
4. 1619
5. (a) indentured servitude
6. population; economics, nationalities
7. (a) Fact
8. slave; wrong (or immoral)
9. (a) overpowering control
10. (b) Inference

©Copyright 2009 Paradigm Accelerated Curriculum

11. (any four, any order) Johnny Johnson, Michael Jordan, Ella Fitzgerald, Wilma Rudolph, Nat King Cole, George Washington Carver, Herman Cain
12. (b) False
13. b looking in front of you
    a looking over your shoulder.
14. (a) racism and color
15. (wording may vary) Both commerce and slavery were alive and well in Jamestown, Virginia
16. (b) *Roots of Slavery in America*
17. *"Success is not a matter of luck, but a function of how well you use what you have."*



Topic 14: *Food*
Dining on the Mayflower

1. 66; 1620
2. (c) soft-spoken and self-sacrificing
3. (a) True
4. hardtack
5. damp sea air
6. scurvy; C
7. (any two, any order) ginger, cinnamon, nutmeg, cloves
8. the Atlantic Ocean
9. (a) polluted
10. (c) overrun
11. (b) Probable
12. (c) thick soup
13. God; sacrifice
14. men; Mayflower Compact
15. (c) Virginia
16. *just, equal; colony*
17. (b) the rule of law
18. November 11; Veteran's Day; World War I
19. (c) food conditions on the *Mayflower*
20. *"Crisis does not only develop character, it reveals it."*



Topic 15: *Education, Music & Literature*
The Bay Psalm Book

1. (c) Europe
2. disappointment, joy, sorrow, success
3. Massachusetts Bay
4. (wording may vary) Singing the Psalms (or hymns of praise and thanksgiving)
5. first
6. 100
7. (b) False
8. (a) Fact
9. (wording may vary) They kept their music pure
10. (c) crude
11. (a) faithfulness
12. roots
13. (b) the history of early American hymns
14. *"Music lifts the soul and refreshes the mind."*

You did it! *Chapter 1 activities are history! Now ask for your QUIZ over Section* 3.
Reminder: Students who score an average of 85% or higher on the three section quizzes may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 2, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Discoveries & Explorations*

Cabeza de Vaca; De Soto and Coronado

1. gold
2. Ponce de Leon; the Fountain of Youth
3. De Vaca; 5; 1527
4. (a) True
5. (b) False
6. (b) last resort
7. "Bad Luck" Island
8. (b) Inference
9. worms, caterpillars, lizards
10. American buffalo
11. 2 landed in Cuba
    4 landed near Galveston
    1 left Spain for the New World
    3 reached the Mississippi River
    6 explored the Sierra Madre mountains in northern Mexico
    5 spent four years among Indians who lived in the Gulf of Mexico region
12. Southwest; Cabeza de Vaca
13. 4
14. (c) an explorer's struggle for survival
15. (wording may vary) They became obsessed with finding treasure (or gold and glory).
16. Cabeza de Vaca
17. (b) False
18. (a) Coronado
19. Coronado; Grand Canyon
20. herds of buffalo
21. Texas, New Mexico, Oklahoma, Colorado, Kansas, Arizona
22. Spanish, French, Mexican, Texan, Southern Confederacy, United States
23. (c) de Soto
24. (c) Spanish discoveries
25. *"People with purpose overcome difficult situations by keeping focus on their goals."*



Topic 2: *Transportation*

Favorable Winds and an Astrolabe; Over the Rivers and Through the Woods

1. favorable winds, clear skies; currents
2. direction, distance
3. storms, submerged rocks
4. *La Navidad*; the birth of Christ
5. lookout stations
6. shipwright
7. (b) False
8. *Deliverance; Patience*
9. All 102 passengers boarded the *Mayflower.*
10. (c) people and goods over rivers or bays
11. (a) marking a trail with scrape marks on trees
12. (b) False
13. deerskin strips
14. (a) Fact
15. (wording may vary) The importing of a few horses revolutionized overland travel in America.
16. 1673; Boston
17. (c) ships
18. (wording may vary) Colonists began producing their own carriages and coaches

©Copyright 2009 Paradigm Accelerated Curriculum

19. (a) Africa, (b) Europe, (c) North America, (d) South America
20. James River, Roanoke River, Cape Fear River, Santee River
21. (f) Northeast
22. (a) colonists met transportation needs with creativity and perseverance.
23. *"When you give your all, your little is a lot."*



Topic 3: *Communication*
New Life in a Dangerous Land

1. Roanoke
2. faith in God, moral courage, hunger for religious freedom
3. writers, other travelers; positive
4. (wording may vary) ninety young women came to Virginia to find husbands and a new life in America.
5. (a) Fact
6. (wording may vary) Smith's inspirational writings enticed many Englishmen to colonize America
7. (c) to attract by reward or excitement
8. (b) qualities
9. Thomas Morton
10. (b) people who exchanged work for boat passage
11. (b) Inference
12. 80
13. religious freedom, economic advantages, adventure
14. courage
15. (a) Dutch
    (b) English
    (c) German & Swiss
    (d) Negro
    (e) Scotch-Highlanders
    (f) Scotch-Irish
16. English
17. Scotch-Highlanders
18. (c) freedom is worth hardship
19. *"Sharp words can dull respect . . . soft words turn away anger."*



Topic 4: *Sports & Recreation*
Recreation and Work

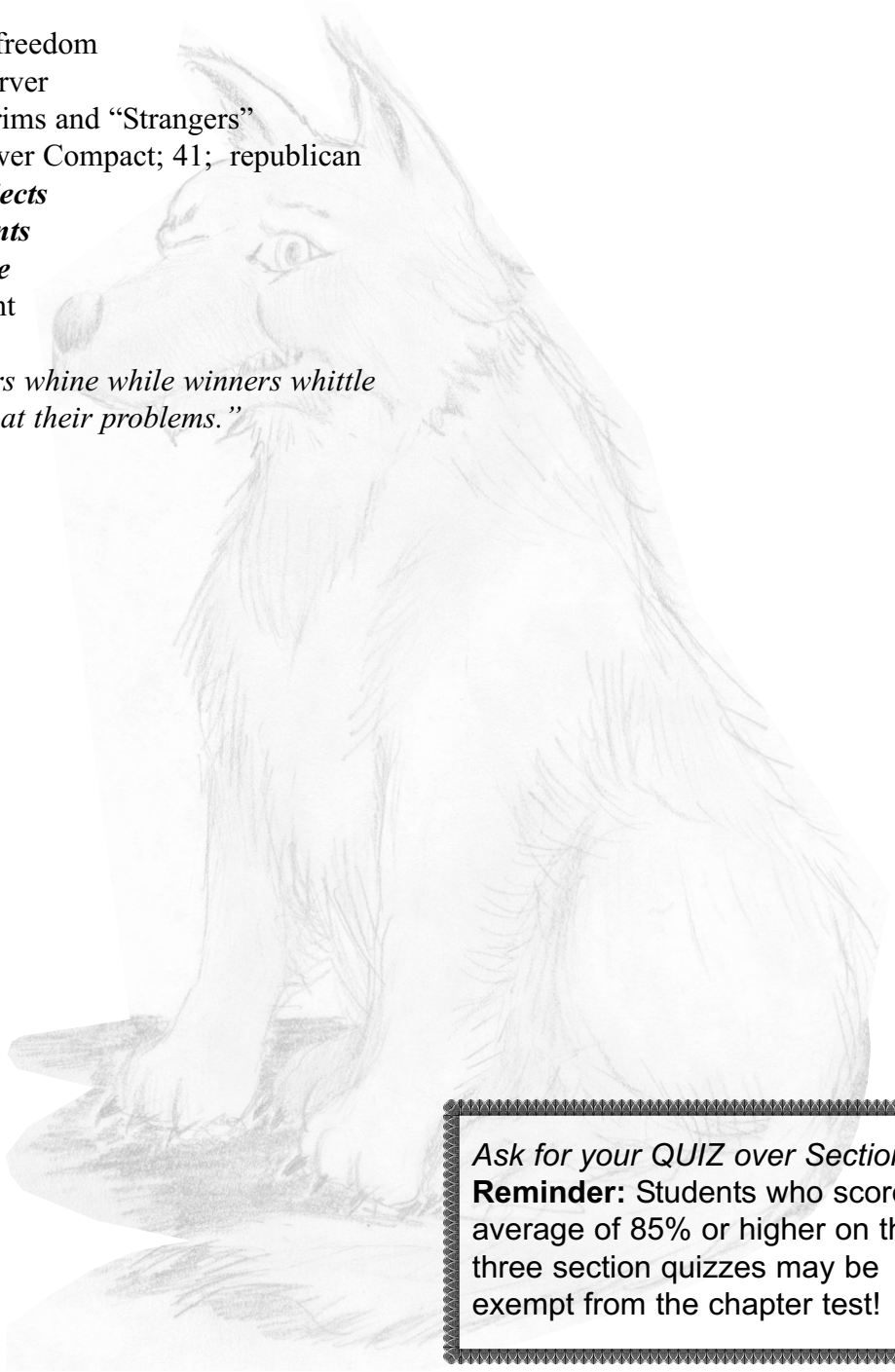
1. (wording may vary) It is good to have fun but it is necessary to work first.
2. (wording may vary) They worked hard and felt a sense of pride in their accomplishments
3. moral standards; work and leisure
4. (c) apply skills through work
5. ***P*** *"Business before pleasure."*
   J *"Pleasure before business."*
6. (a) rest and recreation
7. (b) to waste time
8. personal wealth, physical appearance, social acceptance, entertainment
9. (c) take part in, become involved
10. (d) all of these
11. (a) Fact
12. (a) Fact
13. Plymouth, Massachusetts Bay; Massachusetts Bay
14. (a) the balance of work and recreation
15. *"Work your garden and be filled; watch the birds and go hungry."*



Topic 5: *Religion & Celebrations*
The Mission of Missions;
The Mayflower Compact

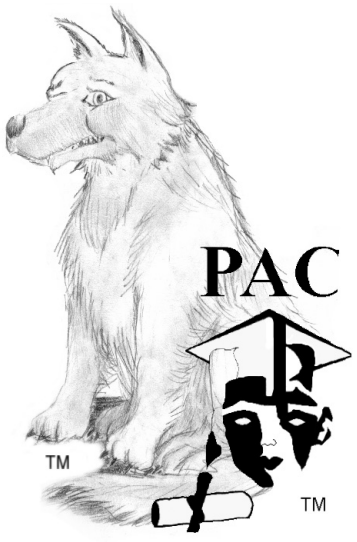
1. New Spain; California, Arizona, Texas, New Mexico
2. (c) ceremony
3. schools
4. (b) Inference
5. mapmaker; missionary
6. (b) horseback
7. (a) equal to
8. (wording may vary) They recommended using African slaves. They imported the first shipload of African slaves in the New World to New Spain.
9. The Alamo

11. West
12. (c) Spanish missions
13. (a) True
14. (wording may vary) They wanted religious freedom.
15. (b) Inference
16. William Brewster
17. God
18. justice, freedom
19. John Carver
20. (b) Pilgrims and "Strangers"
21. Mayflower Compact; 41; republican
22. b ***subjects***
    a ***tyrants***
    c ***forge***
23. Covenant
24. (a) True
25. *"Quitters whine while winners whittle away at their problems."*



Ask for your QUIZ over Section 1.
Reminder: Students who score an average of 85% or higher on the three section quizzes may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 2, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.

Topic 6: *Agriculture*

Thirsty for Freedom

1. wise; planning; cooperation; families
2. (b) Inference
3. Squanto, Massasoit
4. (b) He was full of information.
5. (b) Cultural borrowing
6. (c) did not bring supplies
7. (wording may vary) They had to feed 35 extra people.
8. (wording may vary) Because each person had only 5 kernels of corn to eat per day.
9. (a) private ownership of land
10. (c) very dry
11. (wording may vary) God had answered their prayers
12. (b) False
13. (b) The corn was a reminder of God's protection and provision.
14. (c) develop
15. He prepared a place for them in America; He sent rain to save their crops; He gave them favor with the Indians.
16. (wording may vary—any order) an adventuresome spirit, strong moral character
17. Europe
18. (a) contrasts the differences between Jamestown and Plymouth
19. *"People who trust God fear no evil."*



Topic 7: *Government & Economics*

The Foundation of America's Economic System

1. (a) Fact
2. (c) The Anglican Church
3. faith, moral values
4. *help of God, fortitude, patience*
5. (a) endurance
6. The Pilgrims discovered a deserted Indian village.
7. disease, heavy snowstorms, Indian attacks
8. Samoset
9. large, hostile
10. (wording may vary) A great plague killed the entire tribe (about 2,000 people).
11. 4 showed Pilgrims the best way to plant corn and trap beaver
    1 taken to England and Spain as a captive
    5 accepted the Christian faith
    2 found his village and people destroyed by a plague
    3 helped arrange a treaty between the Pilgrims and the Wamponoag Indians
12. (b) basic item
13. (a) a caring person who was sensitive to others' needs.
14. (a) True
15. community; enterprise; moral values, religious freedom
16. popcorn
17. faithfulness, loyalty, commitment, sacrifice

©Copyright 2009 Paradigm Accelerated Curriculum

18. New Hampshire, Massachusetts, Connecticut, Rhode Island
19. (b) Plymouth Colonists' and Indians' values and teamwork
20. *"If you see no reason for giving thanks, the fault lies in yourself."*



Topic 8: *Dominant Personalities & Events*

William Bradford: A Man Among Men

1. (wording may vary) They had to leave their 5-year-old son with friends in Holland.
2. (b) *Speedwell*
3. (c) to represent something
4. (a) Governor
5. (b) Inference
6. (any order—wording may vary) to learn about the Bible, to become part of the Puritan movement
7. (a) Fact
8. (b) False
9. all worldly possessions; suffer
10. (a) persecution
11. 18
12. His wife drowned.
13. godly; *"Behold, another providence from God"*; provision or guidance
14. (a) True
15. (wording may vary) An Indian chief challenged the settlers to war by means of a bundle of arrows wrapped in a snakeskin
16. *"Of Plymouth Plantation"*
17. (wording may vary) *encouraged to depend upon God in their trials*
18. (a) Fact
19. 3 left England on the *Mayflower*
    6 remarried a widow with two sons
    1 was orphaned three times before his teenage years
    4 his wife, Dorothy, died
    2 left Holland on the ship, *Speedwell*
    7 was reunited with his son, John
    5 was elected governor of Plymouth Colony
    8 wrote *"Of Plymouth Plantation"*
20. sorrows; changes
21. (c) solutions
22. (c) Bradford's endurance in overcoming difficulties.
23. (d) northwest
24. *"Strong character is the strength of brave men."*



Topic 9: *Art, Architecture, Fashions & Furniture*

The Puritans

1. (a) True
2. 1630; Puritans
3. (b) False
4. honest
5. (wording may vary) Men wore short cropped hair
6. (b) False
7. (b) thumbs
8. Roger Williams
9. Many Indians converted to Christianity
10. (b) dark tones
11. (c) hardworking
12. Roger Williams
13. (c) lifestyles
14. *"Speak soft words to avoid a hard life."*



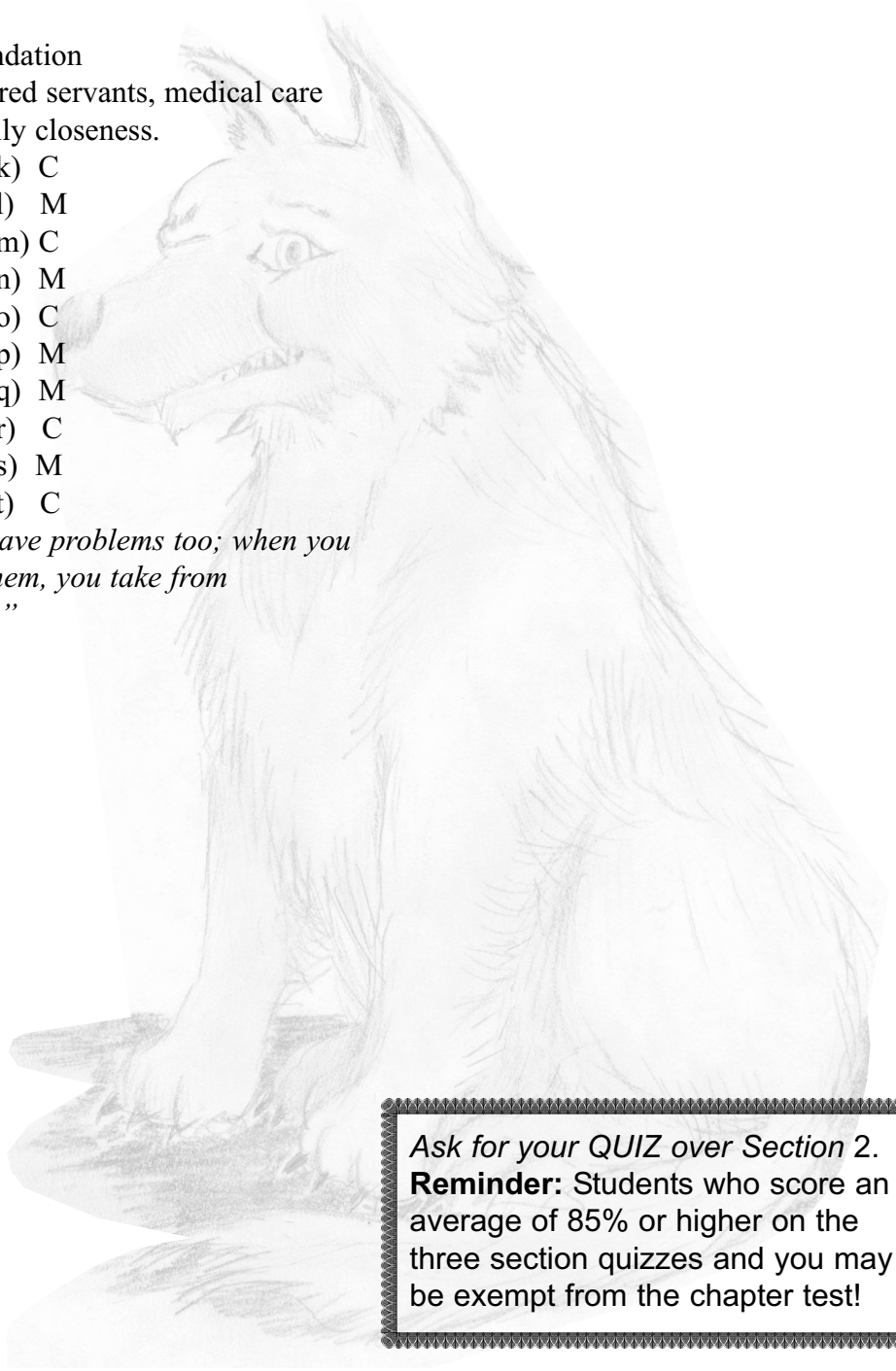
Topic 10: *Family & Home*

The Price of Freedom; Home Medical Care—A Painful Experience!; Sitting Around the Fireplace

1. land, tools, skills
2. (any order—wording may vary) The master did not own the servant—only the work produced; Indentured servants were working toward lifelong goals—freedom and their own land.

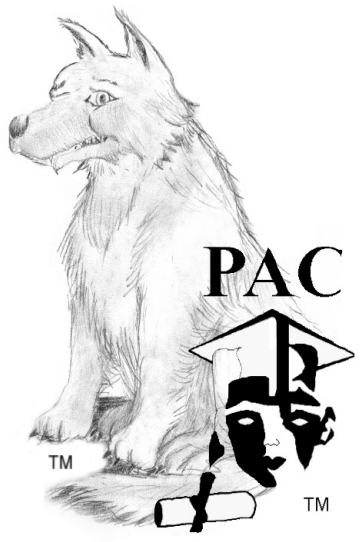
©Copyright 2009 Paradigm Accelerated Curriculum

3. Virginia
4. (a) drilling, (b) root canals
5. willow bark
6. (a) True
7. blistering
8. (b) Inference
9. (b) thinking back on
10. (a) home
11. strong foundation
12. (c) indentured servants, medical care and family closeness.
13. (a) C (k) C
    (b) M (l) M
    (c) M (m) C
    (d) C (n) M
    (e) C (o) C
    (f) M (p) M
    (g) C (q) M
    (h) M (r) C
    (i) M (s) M
    (j) C (t) C
14. *"Parents have problems too; when you add to them, you take from yourself."*



Ask for your QUIZ over Section 2.
Reminder: Students who score an average of 85% or higher on the three section quizzes and you may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 2, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 11: *Industry & Medicine*

Industry Takes Root in America; Seeds of Independence

1. (a) True
2. spinning, weaving, dyeing, designing, sewing
3. (a) trade
4. (a) Fact
5. New Hampshire, Massachusetts, Maine
6. industry, commerce
7. Philadelphia; trade, labor
8. 4 master craftsman/artisan
   2 journeyman
   1 apprentice
   3 craftsman/artisan
9. Paul Revere; Benjamin Franklin
10. (a) True
11. the iron industry
12. (c) gunpowder
13. 2 first printing press
    3 first successful glass factory
    1 first saltworks
14. (b) a form of language
15. iron works, fishing, timber (or lumber)
16. (a) True
17. (a) True
18. export; imported
19. (d) all of these
20. (a) England
21. the Dutch
22. (c) Navigation Acts
23. (a) Fact
24. (b) Inference
25. (b) ignored
26. (wording may vary) England imposed too many restrictions on the Colonies.
27. resistance against British control (or American independence)
28. (c) to make a profit and there by a "living"
29. (a) industry and commerce in the New World
30. *"Shoot for the moon; even if you miss you'll be among the stars."*



Topic 12: *Light & Energy*

Early Lighting: A Smoky Experience

1. (c) They were entertainment-minded.
2. (b) False
3. (a) Fact
4. (b) grease
5. (c) linen
6. were very smoky, gave off a bad smell
7. (c) whale oil lamp
8. (a) upkeep
9. Danger of fire lurked in every house
10. (b) False
11. pine torches
12. (c) lighting inventions
13. *"Bright people spread light in their dark neighborhoods."*



Topic 13: *Food*

Soap from the Dinner Table

1. (b) Inference
2. once a year, in the spring
3. (b) hard work
4. 24, ashes
5. 3 cook grease and lye
   2 "set a leach"
   4 let soap dry
   1 save fat and ashes
6. (c) It was very harsh on people's skin.
7. bayberry tallow

8. (a) Fact
9. (c) soap making and cooking
10. *"If it is to be, it is up to me."*



Topic 14: *Education, Music & Literature*
Anne Bradstreet: America's First Poet; Early Colleges and Universities

1. Anne Bradstreet's poetry
2. William Shakespeare
3. (a) Fact
4. love for her husband
5. (wording may vary) Fire destroyed her home
6. 3 owned 800 books
   2 published poetry
   4 home destroyed by fire
   1 married
7. (c) She realized all she had was a gift from God
8. rivers
9. (b) William Shakespeare
10. (c) She brought culture to the colonies.
11. Bible; astronomy, mathematics
12. (a) the universe
13. John Harvard
14. God; Jesus Christ; wisdom from God
15. (a) True
16. Harvard; Biblical principles
17. (a) Harvard, Yale, Princeton
18. *Great Awakening*
19. (b) Princeton
20. Dartmouth College
21. (c) church
22. (c) the Christian foundation of most of America's earliest educational institutions.
23. (a) True
24. four; New Hampshire, Pennsylvania, Massachusetts, New Jersey
25. *"The will to win is not nearly as important as the will to prepare to win."*



Topic 15: *Military*
Will We Speak English or French?

1. (b) defending life, justice or freedom
2. (a) choices and opinions
3. (any order—wording may vary) animal furs, harbors for fishing, evangelizing the Indians
4. Canada; Great Lakes; Mississippi
5. (wording may vary) The Indians got along much better with the French than with the English
6. France, England, Spain
7. (b) French
8. (c) to hide and attack without warning
9. (a) True
10. (a) King William's War
    (b) Queen Anne's War
    (c) King George's War
    (d) French & Indian War
11. French & Indian War
12. (b) Inference
13. George Washington
14. (c) Washington
15. two
16. (b) we can succeed if we keep trying.
17. Quebec
18. (wording may vary) a body of land with water on three sides
19. (b) a wide, steep hill
20. General Wolfe, General Montcalm
21. Treaty of Paris
22. (b) surrendered
23. (b) The French language was adopted by the American colonies.
24. (a) True
25. (c) France and England's struggle to rule the New World
26. New France
27. France
28. *"You will harvest what you plant."*

Reminder: Students who score an average of 85% or higher on the three section quizzes may be exempt from the chapter test!

ACTIVITY ANSWER KEY

Chapter 3, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Discoveries & Explorations*
La Salle and Other French Explorers

1. Verrazano
2. (b) the Northwest Passage
3. Huguenots; freedom; La Carolina; 1564
4. Quebec; St. Lawrence
5. (a) True
6. (a) Fact
7. (b) False
8. maps; reports
9. Joliet; Mississippi
10. (a) Fact
11. (b) people on a journey of special purpose
12. (c) La Salle
13. Gulf; Louisiana
14. (b) False
15. *Belle*; 300
16. 5 built Fort St. Louis
    1 explored the Mississippi River north to south
    7 his crew mutinied and killed him
    2 named land "Louisiana"
    4 miscalculated the location of the mouth of the Mississippi River
    3 sailed from France with four ships
    6 watched his own ship go down
17. (wording may vary) He found the *Belle*
18. (wording may vary) The *Belle* had only 2 masts and its sails were square.
19. (a) unusual
20. Artifacts; Museum
21. (c) French explorations in the New World
22. 5 La Salle
    1 Verrazano
    4 Marquette Joliet
    2 Cartier
    3 Champlain
23. *"The ability to accept responsibility is the measure of a man."*



Topic 2: *Government & Economics*
The Original Thirteen;
The Pennsylvania Melting Pot

1. a. E "We came to fish."
   b. R "We came to worship God, as we please."
   c. E "We came to search for gold."
   d. P "We came to claim land for our king and country."
   e. R "We came to evangelize the Indians."
   f. E "We came to farm the land."
   g. E "We came to obtain furs."
   h. P "The king sent us here because we could not pay our debts."
   i. R "We came to escape persecution for our spiritual beliefs."
2. (a) Fact
3. perseverance, character, hope
4. (a) True
5. eight
6. Connecticut, New Hampshire, Georgia
7. New Hampshire, Massachusetts, Rhode Island, Connecticut
8. (a) Fact

©Copyright 2009 Paradigm Accelerated Curriculum

9. The Fundamental Orders of Connecticut
10. Constitution; English
11. the right to vote, the right to hold office
12. (a) True
13. (wording may vary) Puritans believed that people could govern themselves if they read and interpreted the Bible.
14. Self-government in New England.
15. Hard work, strong moral values, using money wisely.
16. (wording may vary) Poor New England soil made farming unprofitable.
17. New England (4), Middle (4), Southern (5)
18. (b) False
19. New York City
20. (a) national differences
21. England
22. (b) Holland
23. 100%
24. (b) False
25. representative; House of Burgesses; 1619
26. to make laws for the good of the colony
27. (wording may vary) They were the first colonial legislature to adopt a Bill of Rights.
28. (a) optimistic
29. (a) Fact
30. religious freedom
31. (b) a basic belief
32. 4 Penn drafted the constitution for his new colony.
    1 Penn published a pamphlet criticizing the state Church of England.
    3 Penn established Pennsylvania Colony.
    2 Penn was imprisoned.
33. equality, truth, peace.
34. (a) Fact
35. (c) categorizing, comparing and contrasting the original Colonies
36. *"Let men be good and the government cannot be bad; if it be ill, they will cure it."*



Topic 3: *Sports & Recreation*
Recreation in Early Colonial America; Thanksgiving Celebration

1. worship
2. (b) False
3. people power
4. (wording may vary) They had to work, but they knew the value of recreation
5. house-raising, barn-raising
6. Eating
7. one; several
8. (a) Fact
9. toys; games
10. archery
11. fishing club
12. (a) True
13. (b) False
14. bowling; bowling greens
15. *Lacrosse*
16. *Cricket*
17. (b) various ways colonists found to amuse themselves.
18. (c) they did target practice with guns.
19. (b) 17th century rifles.
20. (b) False
21. Thanksgiving (or Harvest Festival); log
22. Connecticut; Delaware; Georgia; Maryland; Massachusetts; New Hampshire; New Jersey; New York; North Carolina; Pennsylvania; Rhode Island; South Carolina; Virginia
23. *"No one is useless in this world who lightens the burdens of it for another person."*

©Copyright 2009 Paradigm Accelerated Curriculum



Topic 4: ***Family & Home***

Here Comes the Bride!

1. Her father's
2. (a) the bride's parents
3. (b) False
4. (c) bride's head dress
5. Cake pieces were thrown to the crowd
6. (b) False
7. (b) possible
8. moral; responsibility
9. (a) honest/upright
10. *"calling"*
11. walking together alone at night
12. Very few premarital births occurred
13. strengths, weaknesses
14. (c) hope chest
15. (c) Europe
16. (c) basically non-existent
17. (e) only a and c
18. (b) wedding vows
19. (b) Inference
20. *"Marriage based on a life-long commitment will endure times of hardships and irritations."*



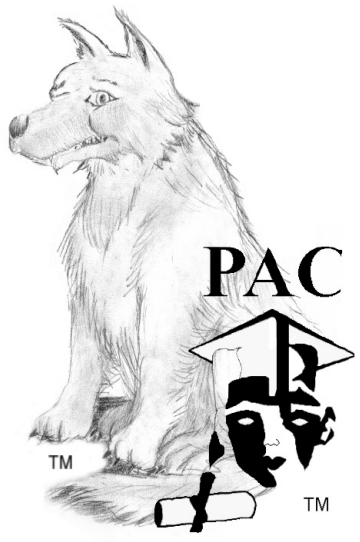
Topic 5: ***Art, Architecture, Fashions & Furniture***

More Than Just Shelter

1. (a) True
2. (c) lacked tools
3. (a) True
4. One
5. (wording may vary) It had a big fireplace at one end.
6. (wording may vary) Bedroom, nursery (or borning room, infant's room)
7. (b) Inference
8. (any six, any order) iron potato boiler, pot, skillet, toasting fork, teakettle, gridiron, warming pan, chafing dish, baking kettle, shovel, rack, Dutch oven
9. (c) rocking chair
10. kitchen, dining
11. (a) True
12. (wording may vary) the upper bedroom was the coldest room in winter
13. oiled paper
14. English, Dutch
15. (a) Fact
16. smokehouse, spring house, icehouse, outdoor toilet, barn
17. Rhode Island
18. *"We are only as good as the people we choose as our friends."*

Note: Ask your teacher for the quiz over topics 1-5 before proceeding to the next section. Remember your rewards for earning an 85% or higher on the section quizzes!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 3, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.

Topic 6: *Food*

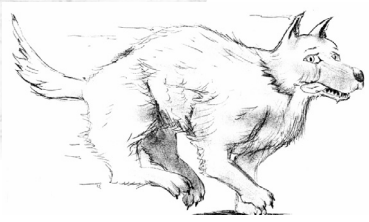
You Could Eat It
If You Could Catch It!

1. finding, preparing
2. (a) True
3. (a) Fact
4. New England boiled dinner (or spoon meat)
5. (b) False
6. (a) colonists learned to like fruits and vegetables.
7. seasonings, table decorations
8. squash, pumpkin, corn and beans
9. Porridge
10. (wording may vary) New Englanders made bread from cornmeal
11. (c) substitute
12. (b) originally called "journey cakes"
13. They were originally cooked on a hoe (in hot ashes).
14. (a) True
15. (b) out of cornmeal
16. (b) Inference
17. (c) small wooden bowl
18. (a) True
19. sit down, adult
20. (a) an important guest
21. (b) False
22. (c) both a and b
23. turkey, deer (or venison)
24. *"The surest way to remain hungry is to sit around waiting for a free meal."*

Topic 7: *Light & Energy*

Dripping Candles

1. (c) children were more enthusiastic.
2. (b) False
3. silk down; milkweed
4. 2 set up poles (candle rods)
   4 dip wicks in hot tallow
   1 melt tallow in hot water
   3 hang wicks in candle rods
5. (a) True
6. (wording may vary) candles were stored in cool, dark places
7. Bayberry, tallow
8. fragrant, did not bend, did not melt easily in summer
9. X an annual event
   X an all day affair
   X made from collected animal fat
   X tallow was melted
   X completed by women and children
   X bayberry tallow was preferred
   X molds were sometimes used
10. Spermaceti
11. (b) Inference
12. (a) the chore of making candles
13. *"Peace of mind is not the absence of conflict, but the ability to cope with it."*

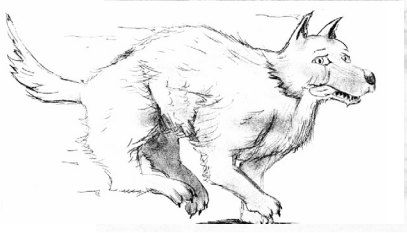


©Copyright 2009 Paradigm Accelerated Curriculum

Topic 8: *Industry & Medicine*

Looking to the Sea

1. fishing
2. salted, dried
3. Europe, West Indies
4. (a) True
5. Basque; 12th-13th
6. brought the whale to shore, extracted the oil
7. (b) False
8. (c) extracting by melting
9. rough, dirty, dangerous
10. (d) leave without permission
11. (b) a lay
12. (any three, any order) lamp fuel, soap, paint, lubricants, cosmetics, shoe polish
13. bowhead, baleen, sperm
14. (b) smelly
15. (a) Fact
16. New Bedford, Massachusetts
17. The shipbuilding industry developed
18. Massachusetts, New Hampshire, Rhode Island
19. (a) True
20. (a) True
21. The shipbuilding industry increased
22. Massachusetts
23. (c) the importance of the sea to colonial livelihood and commerce.
24. *"Let the refining and improving of your own life keep you so busy that you have little time to criticize others."*



Topic 9: *Education, Music & Literature*

Tutors and the 3R's; The First Book Published in America for Indians

1. (a) Fact
2. (b) children
3. read the Bible, prayed
4. (a) a set of religious questions and answers
5. education; communities
6. (a) True
7. school; Latin, college
8. Boston; college
9. (a) Fact
10. (b) False
11. (c) moral courage, self-control, integrity
12. 2/13; 3/13; 8/13
13. (b) False
14. 3 R's
15. (a) True
16. (a) how Colonists educated their children
17. (a) Fact
18. Algonquian, Bible
19. *Upbiblum,* the Indians (or Algonquians)
20. *"Praying Indians"*
21. 90% of the world's population has access to the Bible in their own language
22. *"Wisdom and moral character are more important than knowledge and popularity."*

Topic 10: *Communication*

Postmen and Goose Feathers

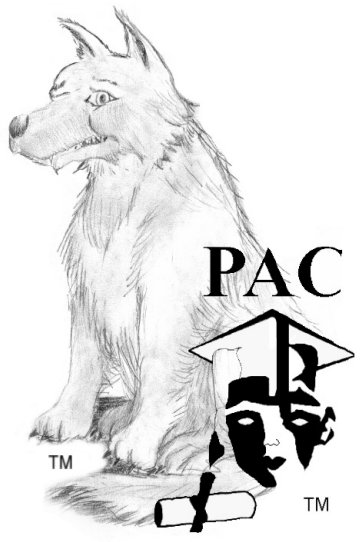
1. (c) curiosity arousing
2. (a) letter
3. months
4. (b) False
5. Philadelphia, 1690
6. (b) False
7. (a) True

©Copyright 2009 Paradigm Accelerated Curriculum

8. space (or paper)
9. (a) Fact
10. (a) monthly or when enough mail was collected to make the trip worthwhile
11. Benjamin Franklin; 1775
12. (b) someone who finds new, creative methods.
13. (wording may vary) He streamlined accounting procedures, mapped out shorter routes, and developed more efficient mail sorting systems
14. (wording may vary) He cut mail delivery time in half
15. (b) False
16. _2_ first regular mail service between New York and Boston
    _1_ first official postal service established by the General Court of Massachusetts
    _6_ Articles of Confederation provided government control of postal service
    _5_ Benjamin Franklin headed the government postal system
    _4_ mail was delivered eight times per year between Philadelphia and the Potomac River area
    _3_ England took charge of colonial mail service
17. (a) *Rhode Island, Connecticut*
    (b) Massachusetts, New Hampshire
    (c) New York, New Jersey
    (d) Pennsylvania, Delaware
    (e) Virgiania, North Carolina, South Carolina, Georgia
    (f) Maryland
18. (wording may vary) They were only within the New England Colonies.
19. (wording may vary) They were only within the Middle and Southern Colonies.
20. (wording may vary) They were within (overlapped) all the Colony categories (New England, Middle and Southern Colonies).
21. (b) colonial letter writing and delivery
22. *"I am only one; but still I am one. I cannot do everything, but still I can do something; I will not refuse to do the something I can do."*

Ask for your QUIZ over section 2.
Reminder: Students who score an average of 85% or higher on the three section quizzes and you may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 3, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 11: *Transportation*

"Sailing" on Land

1. (a) not enough
2. (a) True
3. (wording may vary) Goods were shipped in wagons
4. (b) Inference
5. (b) False
6. "Pounds"
7. (b) their appearance reminded people of corduroy.
8. German; sagged
9. It prevented the freight from shifting during transport.
10. (a) True
11. (wording may vary) Drivers were able to make sharper turns
12. wood strips
13. (wording may vary) The arches were covered with white homespun hemp cloth; to protect products from bad weather.
14. Cargo did not slide around, products did not get rain damaged, and wheels made travel possible in almost any weather.
15. (b) Conestoga River
16. (c) the Conestoga River had many snake-like curves in its course.
17. (a) True
18. (b) False
19. (c) carry war supplies during the French and Indian War.
20. (b) Inference
21. (c) improvements in colonial transportation
22. Juniata; Susquehanna
23. *"Whatever you do or dream you can do—begin it. Boldness has genius and power and magic in it."*



Topic 12: *Agriculture*

Twenty Acres and a Plow

1. (c) pick-ax
2. (wording may vary) The seed drill enabled farmers to produce enough grain for export to Europe
3. (b) scythe
4. (b) threshing instrument
5. (wording may vary) Better farming methods were needed
6. crop rotation; nitrogen
7. (a) True
8. (c) Middle Colonies
9. 2 Middle Colonies
   3 Southern Colonies
   1 New England
10. (a) slavery
11. (a) True
12. (a) True
13. (b) False
14. (a) Fact
15. (a) True
16. 3 exporting surplus goods
    2 barely surviving
    4 developing industries
    1 nearly starving
17. Massachusetts; Georgia
18. (a) colonial farming methods
19. *"Successful people grow where they are planted rather than whining for green pastures elsewhere."*

©Copyright 2009 Paradigm Accelerated Curriculum



Topic 13: *Religion & Celebrations*
The Sermon that Changed America; The Preacher Who Slept Outdoors

1. *Sinners in the Hands of an Angry God*
2. divine judgment; sin; repent
3. (b) Inference
4. (a) True
5. (a) True
6. George Whitefield
7. (a) Fact
8. (b) spiritual revival of many people
9. (order and wording may vary)
   1st Effect: encouraged people to pray and serve neighbors, **2nd Effect:** united families and communities, **3rd Effect:** inspired young people to share their faith (with every ethnic group), **4th Effect:** fanned an interest in higher education,
   5th Effect: inspired more young men to become preachers
10. These colleges were founded to train preachers (or ministers).
11. Jonathan Edwards
12. (a) True
13. (d) North Central
14. David Brainerd; Indians; diary
15. sacrificed (gave up)
16. Tattamy
17. (c) tuberculosis
18. (f) a, b and c
19. (b) False
20. (d) a, b and c
21. William Carey became a missionary to India; Jim Elliot became a missionary to Ecuador
22. Both were missionaries to Indians; accounts of their deaths inspired others to become missionaries
23. (b) David Brainerd
24. *"Hold yourself responsible for a higher standard than anyone else expects of you. Never (make excuses for) yourself."*



Topic 14: *Military*
George Washington: Military Strategist

1. duty; danger; hardships
2. "Father of our Nation," influential; world
3. responsibilities; Bible; ride horses
4. He obtained books and taught himself
5. (b) Inference
6. 1754; 1763; lieutenant colonel
7. Braddock ignored warnings of Indian ambushes (or fighting methods)
8. George Washington
9. (wording may vary) He mentioned four bullet holes in his jacket, two horses shot from under him and that he was protected by God (Providence)
10. The chief thought Washington was protected by the "Great Spirit."
11. (a) She was a rich dovorcee who had never known hardship
12. (c) Mt. Vernon
13. (b) humble, self-sacrificing
14. God, courage of the army
15. conquer or die
16. helped with food, clothing, bandages, morale, nursing the sick
17. (a) True
18. wisdom; haste
19. selflessness, sacrifice, faith
20. (a) True
21. (a) True
22. hand of Providence/Heaven (or God)
23. (wording may vary)
    (a) in a letter to General Nelson
    (b) at the discovery of Arnold's Treason
    (c) in a letter to the President of the Continental Congress
24. (a) discipline and organization

©Copyright 2009 Paradigm Accelerated Curriculum

25. (b) He used his own money to meet their needs
26. (c) continued to drill and train his men
27. his mother; (wording may vary) she was dying (of cancer)
28. (a) True
29. his mother (or Mary Washington)
30. (a) True
31. (a) True
32. (a) True
33. (a) True
34. (b) False
35. (a) Fact
36. (a) consulted wise, trustworthy people.
37. (b) False
38. (a) True
39. *"First in war, first in peace, and first in the hearts of his countrymen."*
40. (c) praise
41. (any four) disciplined, organized, kind, generous, hard working, faithful, committed, determined, perseverance, observant, grateful, humble, initiative, courageous
42. 5 farmed his plantation
    4 married Martha Custis
    2 became a surveyor
    1 studied higher math
    6 appointed as General over colonial troops in American War for Independence
    8 eulogized by Henry Lee
    3 served in French and Indian War
    7 elected as first U.S. President
43. (a) Northeast
44. (c) Washington's moral courage and integrity throughout his lifetime.
45. *"Courage is resistance to fear, mastery of fear, not absence of fear."*

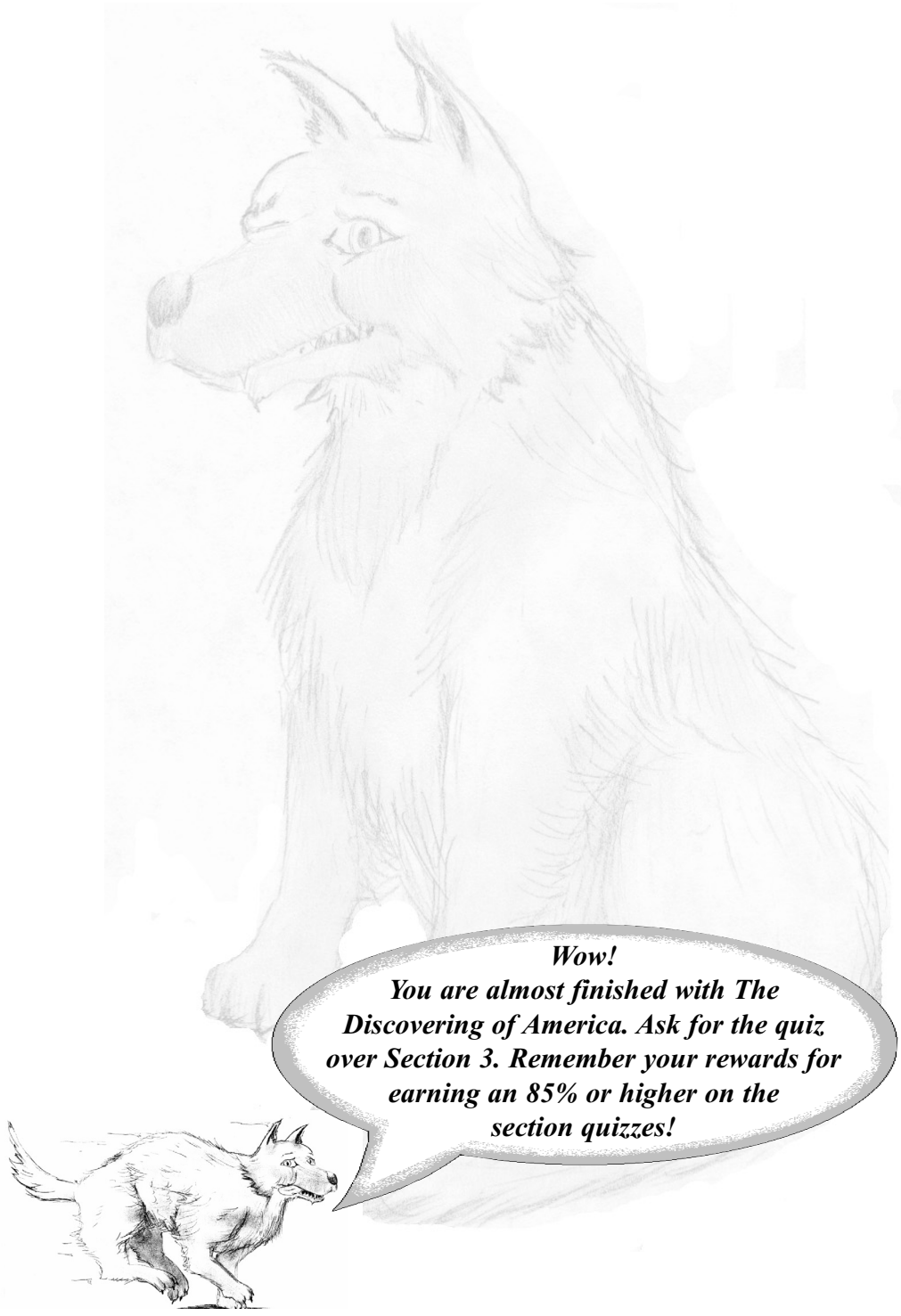


Topic 15: *Dominant Personalities & Events*

Eliza Pinckney

1. 6 studied (French, law, etc.)
   3 walked around the plantation
   1 read
   7 gave reading lessons to slave children
   5 practiced music
   2 planned her day (reflected on responsibilities)
   4 ate breakfast
2. (b) disciplined and organized
3. West Indies; England; South Carolina
4. three
5. (a) Fact
6. (b) Inference
7. indigo seeds
8. failures, obstacles
9. she planted at the wrong time of year
10. (a) Fact
11. (c) properly qualified
12. (wording may vary) She saved them and shared them with her neighbors.
13. (a) generous
14. (b) well-known, important
15. (b) False
16. (wording may vary) Eliza took charge of the family business
17. (wording may vary) One son was captured, the other son was injured
18. (c) aiding American soldiers
19. (wording may vary) She entertained President George Washington.
20. (wording may vary) He requested to be a pallbearer at her funeral
21. (a) education, high character and purpose help shape our destinies
22. cotton; rice; corn
23. *"A positive attitude overcomes even the tallest obstacles."*

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 4, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Light & Energy*

Gristmills and the Power of Water

1. growth, expansion
2. gristmill
3. (a) electrical food processor
4. (wording may vary) Country stores were often built near gristmills.
5. (b) False
6. (a) True
7. (a) True
8. (c) The mill could access a constant supply of energy.
9. Trees (especially oak)
10. 1 water traveled through a trough, spilling over buckets
    4 top stone rotated 15 times a minute
    3 smallest gear went around 4 times
    2 large gear inside the mill turned smaller gears
11. (a) True
12. (c) a rule based on practice or experience
13. fire, flooding, pests
14. (d) bears
15. (b) False
16. (b) how water-powered gristmills served community needs
17. Delaware; New Jersey; New York; Pennsylvania
18. *"Moral character is power."*





Topic 2: *Discoveries & Explorations*

The Western Frontier: Daniel Boone's Big Adventure; Doctor Benjamin Rush: Discoveries in Medicine

1. Cumberland Gap
2. humor; talking
3. General Braddock; George Washington
4. Quakers
5. (b) False
6. _____ (a) undisciplined
   __X__ (b) perfect aim
   _____ (c) fearful
   __X__ (d) moved silently
   __X__ (e) trailblazer
   _____ (f) forest novice
7. Appalachian
8. (b) forbidding new settlements to be established west of the line
9. (c) established a boundary
10. (wording may vary) Farmers depleted their lands of minerals.
11. (b) Wilderness Road
12. (d) land
13. 4 Daniel Boone discovered Cumberland Gap.
    3 He moved his family home to his father's farm.
    2 Boone scouted for General Braddock.
    1 Daniel Boone learned to shoot straight.
    5 He guided his first group of settlers to Fort Boonesborough.
14. (c) to move past his grief and go on exploring

©Copyright 2009 Paradigm Accelerated Curriculum

15. (a) Daniel Boone's example of good character, courage and bravery made him a hero.
16. minister; doctor
17. Princeton
18. (b) False
19. (b) The War for Independence
20. (b) Inference
21. (wording may vary) He was ridiculed for his "hare-brained" ideas; He was honored for his work among the soldiers. (or He was entered into the American Medical Hall of Fame)
22. ignorance, immorality, slavery
23. anti-slavery society
24. liquor; alcoholism
25. (c) extreme noise and confusion
26. (b) "Father of American Chemistry"
27. _5_ He worked to improve conditions for the mentally ill
    _2_ He started the first Sunday School for underprivileged boys
    _6_ He became a professor of medicine at the University of Pennsylvania
    _4_ He helped with social reforms concerning liquor abuse
    _1_ He signed the Declaration of Independence.
    _3_ He founded America's first anti-slavery society.
28. (b) Doctors should help take care of the poor.
29. *"Great people do not hide behind doors, but knock on them with anticipation of discovering something new."*



Topic 3: *Agriculture*
Moving Westward

1. _1_ burned underbrush
   _3_ built fences
   _2_ cut down unwanted trees
2. lye
3. garden; cattle, wild animals
4. (b) False
5. (b) Opinion
6. cultivation
7. eyes
8. (wording may vary) He invented the seed drill.
9. (b) many seeds go to waste, so plant extra
10. Lake Erie
11. *"Sow a thought and reap an act, practice the act and cultivate a habit; nurture a habit and form your character."*



Topic 4: *Food*
The Incredible, Edible Apple

1. apple
2. apple
3. (b) Inference
4. (wording may vary) He bought the first Golden Delicious Apple tree; he encased it in steel for protection.
5. Asia; Europe
6. John Winthrop
7. (d) He was concerned about his personal financial welfare
8. _a_ slump
9. _e_ apple pandowdy
10. _g_ dowdy
11. _c_ apple ***marmalade***
12. _i_ apple cream
13. _b_ versatile fruit
14. _d_ juice from apples
15. _h_ apple bees
16. New York, Pennsylvania
17. Grafting
18. (b) Opinion
19. Golden Delicious
20. Rome Beauty
21. Winesap
22. Jonathan
23. Granny Smith

©Copyright 2009 Paradigm Accelerated Curriculum

24. McIntosh
25. *" A man of high moral character is like a tree planted by water; he shall produce much good fruit."*

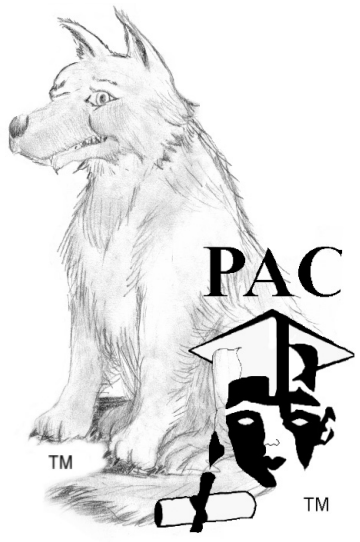


Topic 5: *Military*
England's Costliest Tea

1. (a) Fact
2. (wording may vary) England had a huge national (war) debt
3. (a) Fact
4. (b) limiting where colonists could settle
5. (b) Inference
6. Sugar Act
7. Stamp
8. English soldiers (or British troops); Quartering
9. William Pitt, Edmund Burke; (wording may vary) The king denounced him as a "trumpet of sedition" (or as someone who was trying to start a revolt)
10. Samuel Adams, Patrick Henry, Thomas Paine
11. (wording may vary) pastors
12. (wording may vary) A crowd taunted the guards.
13. Crispus Attucks
14. East India Company
15. Abigail Adams
16. Committees of Correspondence
17. (a) Indians
18. (c) The Boston Tea Party
19. c 1764 Sugar Act
20. d 1765 Stamp Act
21. h 1765 Quartering Act
22. **a 1766** Stamp Act repealed
23. e 1767 Townshend Acts
24. g 1770 Townshend Acts repealed
25. b 1773 Tea Act
26. f 1774 Intolerable Acts
27. ___ England wanted to give the Colonists more political freedom.
    ___ Colonists hesitated to protest British injustices.
    X Boycotting goods is an effective non-violent means of protest.
    X The Intolerable Acts led to armed resistance.
    X The Colonists' main grievances had to do with economics.
    X The Colonists last resort was to take up arms.
28. Massachusetts
29. b prohibition
    g almanac
    d boycott
    c sedition
    f incensed
    a patriot
    e retaliation
30. (wording may vary) They called for a day of prayer and fasting to seek divine help; other colonies sent supplies and money to help.
31. (wording may vary) Their leaders relied on Biblical precepts.
32. "No king but King Jesus!"
33. (c) Overbearing taxation without representation and economic restrictions kindled the flame which led to the War for Independence.
34. *"Hatred is a bitter cup to drink."*

Ask for your Quiz over Section 1.
Reminder: Students who score 85% or higher on the three section quizzes may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 4, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 6: *Sports & Recreation*

Responsible People Have Fun and Accept Challenges

1. Northern Colonies
   a, b, f, l
2. Middle Colonies
   e, g, i, j
3. Southern Colonies
   c, d, h, k
4. a grew up in Virginia
5. b born in Delaware
6. a expert at waltzing
7. b 17 when father died
8. b father kept a diary
9. a favorite sport was fox hunting
10. (b) False
11. (b) He gave up his health
12. **X** from a single parent home
    ___ afraid of horses
    X unselfish devotion to country
    ___ grew up in Virginia
    X strong character
13. character; devotion
14. c ***urbane***
15. e ***prominent***
16. a ***abstain***
17. b ***statesman***
18. d ***character***
19. (c) responsible people know when to play and when to accept serious responsibility
20. Southern; Middle
21. *"Sometimes God calms the storm of life; sometimes He lets the storm rage and calm His child."*



Topic 7: *Communication*

Town Criers, Couriers and Newsletters

1. (a) Fact
2. mouth; letters
3. (d) telephones
4. (c) shout out news, announcements, time of day
5. (a) The measles caused us to be *quarantined* to our bedroom.
6. (b) False
7. (b) irregular
8. candle wax
9. (wording may vary) Envelopes were seldom used
10. Samuel Adams
11. Samuel Adams; Committee of Correspondence
12. (order and wording may vary) to inform colonists of their rights, to publish how their rights had been violated, to keep colonists informed of the latest resistance developments
13. (a) start it
14. Paul Revere
15. Paul Revere; British, (or impending)
16. William Dawes and Samuel Prescott
17. (a) about to happen
18. *The British are coming!*
19. *Paul Revere's Ride*
20. (wording may vary) One lantern was to be lit if the British were coming by land, or two lanterns if the British were coming by sea.
21. Boston, (wording may vary) the belfry arch of the North Church tower

©Copyright 2009 Paradigm Accelerated Curriculum

22. (wording may vary) on the Charlestown shore
23. 1775; Virginia Convention of the House of Burgesses
24. *a Holy cause*
25. (c) death is preferable to slavery
26. (wording may vary) by raising up friends to help the patriots
27. *liberty; death*
28. The Boston *News-Letter*
29. _3_ Paul Revere's midnight ride
    _2_ Boston *News-Letter* began operating
    _1_ Patrick Henrys famous speech
30. (b) supportive of
31. Paul Revere, William Dawes
32. three
33. Samuel Prescott
34. (wording may vary) Paul Revere was captured and released, William Dawes escaped and turned back
35. 18;7
36. *"All that is necessary for evil to triumph is for good men to do nothing."*



Topic 8: *Religion & Celebrations*
A Priceless Piece of Paper; Tough Times at Valley Forge

1. July 4th
2. _d_ National Archives Building
3. _g_ a priceless, old parchment
4. _a_ primary resource document
5. _i_ The Declaration of Independence
6. _l_ redress of grievances
7. _b_ Benjamin Franklin, John Adams, and Thomas Jefferson
8. _f_ Thomas Jefferson
9. _j_ natural law
10. _c_ 56 men
11. _h_ John Witherspoon
12. _k_ providence
13. _e_ Creator
14. *". . .to be self evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of Happiness."*
15. (c) government by an absolute ruler
16. see chart on next page
17. *"...of this declaration with a firm reliance on divine providence we mutually pledge to each other our Lives, our Fortunes and our Sacred Honor."*
18. God (or Divine Providence)
19. Lives, Fortunes, Sacred Honor
20. (c) Staying unified in their goals
21. (a) as traitors to England
22. (any order, wording may vary) 9 sacrificed their lives, 17 lost their fortunes, 12 had their homes looted and burned, 5 were arrested by the British for treason
23. (d) all of these
24. Britain, France, Spain
25. Brandywine; Germantown
26. Valley Forge; Philadelphia
27. (b) Opinion
28. _X_ blizzards
    _X_ fever
    ___ homemade cookies
    _X_ prayer services
    _X_ pneumonia
    _X_ small pox
    _X_ never enough food
    _X_ 3,000 men died
    ___ warm apple cider
    _X_ leaky tents
    _X_ barefooted
    ___ Christmas trees
    ___ hot turkey dinners
    _X_ amputation of frozen feet, legs
29. (b) 20%
30. (c) 3/11; (a) 27%
31. (b) 20%

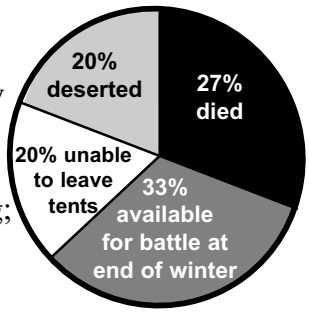
©Copyright 2009 Paradigm Accelerated Curriculum

16. (from preceding page)

Rights of Men	Grievances	Conclusion
1. Government is given by God. **2. Government derives its power from those it governs.** **3. A destructive government should be altered or abolished.**	**(list any three)** • He has refused or neglected to approve many laws for colonial good. • He has dissolved or caused severe hardships to colonial legislatures, cancelled agreements and charters. • He has tried to prevent Englishmen from migrating to the Colonies. • He has obstructed colonial justice systems. • He has protected British soldiers from receiving justice for criminal acts against colonists. • He has cut off colonial foreign trade. • He has imposed taxation without representation. • He has plundered colonial ships, ravaged colonial coasts, burned colonial towns and destroyed lives. • He has imported barbarous foreign troops to bring death, desolation and tyranny. • He has pirated colonists and forced them to fight against their own people or die. • He has incited Indian uprisings resulting in the death of thousands of colonists. • He has fought against the Colonies rather than protecting them.	**1. The actual declaration of independence from England.** **2. An appeal to God (or Divine Providence) for protection.**

©Copyright 2009 Paradigm Accelerated Curriculum

32. 3600; 33%
33. (position of percentages may vary)
34. Bible; prayers
35. Henry Muhlenberg; Isaac Potts; Dr. Thatcher
36. Faith; God
37. (a) most of the Founding Fathers had a firm belief in God
38. *"It is better to die for something noble than to live for something evil."*



Topic 9: *Dominant Personalities*



Nathanael Greene: Bookworm on the Battlefield

1. (c) traded for books
2. geometry, history, bookkeeping, science, law
3. (b) False
4. (c) put the needs of his country first
5. (b) collected for duty
6. precise
7. Nathanael Greene
8. (b) had very limited weapons and ammunition
9. (c) supplies with which to operate
10. (a) True
11. resourceful
12. (b) Robert E. Lee
13. (b) staged hit and run attacks
14. They trembled
15. (b) False
16. (wording may vary) He sold his southern lands.
17. (wording may vary) He was honored as "Savior of the South," given a plantation.



18. d 1770
    e 1774
    g 1775
    c 1776
    b 1780
    f 1781
    a 1870
19. _____ Handicaps give us a right to be bitter
    X We can choose to respond positively to negative circumstances
    X Life is not fair, but make the best of it anyway
    X Self-education is a necessary part of learning
    _____ Selfish people get ahead faster and make the best leaders
    X Read to succeed—leaders are readers
20. (c) how the desire to learn helped Nathanael Greene accomplish greatness in his life
21. war hero, Rhode Island
22. Maryland, Virginia, North Carolina, South Carolina, Georgia
23. *"Greatness comes by first learning to serve others."*

Topic 10: *Transportation*



A Yankee Frigates and Flotillas; Horse Drawn Coaches and Cobblestone Streets

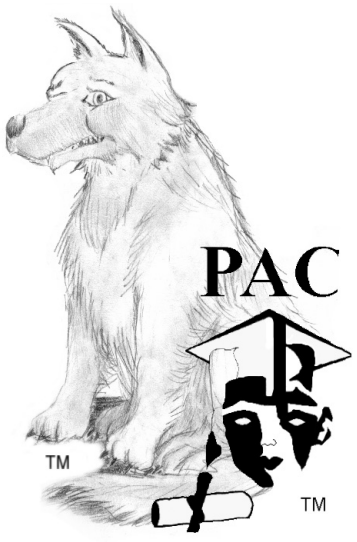
1. 35
2. (b) False
3. outnumbered; equipped
4. liberty, justice
5. (b) pledging to uphold basic truths
6. moral principles, love for America, passion for freedom
7. John Paul Jones; frigates

©Copyright 2009 Paradigm Accelerated Curriculum

8. (wording may vary) a series of unusual weather changes, Howe set up camp instead of pursuing Washington
9. (a) True
10. 8,000; flotilla; Delaware
11. "an episode of divine intervention"
12. Delaware; Trenton; 1000
13. James Monroe; 1817; 59
14. mismanaging
15. (a) True
16. gold, silver; (wording may vary) They switched sides (or betrayed the Patriots) for money.
17. 33; 33; 33 (or 33 1/3 for each)
18. Benedict Arnold
19. (a) Fact
20. Northeast; Southwest
21. France (King Louis XVI); Benjamin Franklin
22. _4_ fierce hand-to-hand combat
    _6_ Jones slashed the ropes to his sinking ship
    _5_ English captain surrendered
    _1_ *Serapis* severely damaged the *Bonhomme Richard*
    _7_ Jones took command of the *Serapis*
    _3_ Jones lashed his sinking ship to the *Serapis*
    _2_ English captain demanded Jones' surrender
23. (b) *"I have not yet begun to fight!"*
24. (b) the role of frigates and flotillas in the War for Independence
25. (a) True
26. (a) True
27. (d) only b and c
28. (a) True
29. exquisite; furnishings
30. (b) compassion
31. (a) saving important documents from English destruction
32. (b) The rains extinguished the fire, and the storm demolished the English military camp.
33. respected nation
34. (b) False
35. (a) Stray animals were a common nuisance
36. *"The road to success doesn't always go through gates of splendor; it is likely to include mountains to cross and valleys to endure."*

You are making progress. Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or higher on the three section quizzes, you may be exempt from the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 4, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 11: *Education, Music & Literature*

The Slave Girl Who Loved America; Noah Webster: The Walking Encyclopedia

1. (c) was greatly gifted and talented
2. fate; tyranny
3. d 1772
   a 1773
   b 1775
   c 1776
4. The Boston Tea Party
5. (a) Fact
6. (a) True
7. (b) a heaven-defended race
8. (b) overcame difficulty and sorrow
9. Boston, Massachusetts
10. Noah Webster
11. speller, *Schoolmaster of the Nation*
12. Bible, Webster's Speller
13. (c) 1,000,000
14. morals, patriotism
15. "*Education is useless without the Bible*."
16. (wording may vary) "*The Bible (has furnished all necessary rules to direct our conduct.")*
17. (a) Fact
18. Spelling bees (or contests)
19. Connecticut; encyclopedia
20. (c) Noah Webster liked to learn, knew how to organize his knowledge, and also enjoyed sharing it
21. (b) 1806
22. *"....(They) proceed from people despising or rejecting the precepts contained in the Bible."*
23. (wording may vary) People who weaken or destroy the authority of the Bible.
24. 5 *Advice to the Young*
    2 28,000 word dictionary
    6 *Common Version of the Holy Bible*
    3 *American Dictionary of the England Language*
    1 first American-style speller
    4 *History of the United States*
25. *"To find a need and fill it brings great satisfaction to oneself and benefit to others."*



Topic 12: *Government & Economics*

Drafting the Constitution; The Founding Fathers at Work; The Constitution and You: An Overview

1. (b) False
2. Northwest Territory
3. Northwest Ordinance, Constitutional Convention
4. "form a more perfect union"
5. Declaration of Independence, Articles of Confederation, Northwest Ordinance, U.S. Constitution
6. religion, morals, knowledge
7. (c) they must not be in opposition to Northwest Ordinance principles.
8. The Constitution of the United States
9. 1787; Philadelphia
10. government; people; for

11. Founding Fathers
12. (b) False
13. President of the United States; 1789
14. (b) Inference
15. James Madison
16. articulate; thinker
17. James Madison
18. Secretary; Treasury
19. John Jay
20. 30-40
21. Benjamin Franklin; Almighty (God)
22. wisdom, dedication, moral principles
23. (a) True
24. (c) Gettysburg Address
25. Magna Carta
26. (b) The Articles of Confederation
27. (wording and order may vary)

Strengths	Weaknesses
1. It kept states together during the War for Independence 2. It enabled a favorable treaty to be worked out with England 3. It showed the Founding Fathers what would not work	1. It had no executive head. 2. It had no power to tax or regulate trade. 3. It had no national court system. 4. It had unequal representation among the states. 5. It required a unanimous vote of all states to make amendments.

28. (see next page)
29. (a) True
30. (b) strict parenting
31. (b) seek God's counsel
32. *expelled; conciliation*
33. federalist; national
34. (a) republican
35. thirty-nine; 13; 200
36. (d) all of these
37. freedom; responsibility
38. (c) make wise choices in life
39. (a) True
40. legislate; general
41. population; 2; 435
42. 6; 2; 100
43. (b) False
44. d Military Commander-in-Chief
45. b President
46. a Legislature
47. c Judicial
48. checks, balances
49. Atlantic Ocean
50. *"Many a young man thinks he is buying pleasure when he is really selling himself a slave to it."*



Topic 13: *Family & Home*
Holidays and Families

1. (a) True
2. *"holy day"*; religious
3. the Sabbath (Sunday), Day of Humiliation and Fasting, Thanksgiving (and Praise)
4. New York
5. c Hanukkah
6. d Pennsylvania Dutch
7. a Sinterklaas
8. g speculaas
9. e Giver of Life Celebrations
10. b Swedish
11. f English
12. *"hoppin' John"*
13. Dutch
14. May Day (May 1st)
15. (c) independence from Britain
16. Halloween
17. (a) True
18. Thanksgiving; 1863
19. *"He who sits with a scoffer or stands with rebels soon is likewise foolish."*

28. (from Topic 12 on preceding page) (wording and order of conflicting groups may vary)

Conflicting Groups	Controversies	Compromises
1. Aristocrats 2. Democrats	1. Aristocrats wanted indirect presidential elections through representatives 2. Democrats wanted direct elections, one term of office.	President is to be elected indirectly by Electoral College for a four year term with reelection options.
1. Large States 2. Smaller States	1. Large states wanted Congressional representation based on population. 2. Small states wanted equal Congressional Representation.	The Great Compromise: a two house Congress with two Senators from each state and House of Representatives based on population.
1. Southern States 2. Northern States	1. Southern states: slaves should be included in population count. 2. Northern states: slaves should not be included in population count.	The Three-Fifths Compromise: For purposes of representation and taxation, five slaves would be counted for every three whites.
1. Manufacturing States 2. Agricultural States	1. Manufacturing states wanted imports and exports taxed by Congress. 2. Agricultural states opposed Congressional tax power.	The Commerce Compromise: Congress could tax imports, but not exports.
1. Free States 2. Slave States	1. Free states wanted at least to limit slavery. 2. Slave states wanted unlimited importing of slaves.	The Slave Trade Compromise: Salves could be imported with no restrictions for 20 years, then they could be taxed ten dollars each.



Topic 14: *Art, Architecture, Fashions & Furniture*

Architecture, Fashions and Furniture of the 1790s

1. _c_ Chippendale and Hepplewhite
2. _a_ rocking chair
3. _d_ Goddard-Townsend
4. _b_ Duncan Phyfe
5. craftsmen
6. journeyman, craftsman, apprentice
7. Windsor
8. Virginia
9. Mount Vernon; mansion; Potomac
10. (b) False
11. (a) Fact
12. muslin, silk
13. (d) all of the above
14. (a) an article of clothing
15. (b) causing public unrest or uproar
16. designing; elegance
17. simpler; practical
18. *"To be sharp, you have to act sharp; and to act sharp you have to look sharp."*



Topic 15: *Industry & Medicine*

John Jacob Astor: An Industrious Immigrant Makes Good; Hanging by a Thread

1. honest, industrious; gamble; contributions; fortune
2. New York; West Coast
3. (b) 11,000 to 14,000
4. (a) True
5. foresight, determination
6. (a) gave careful thought to the future
7. Landlord
8. (b) False
9. _d_ 1780
   _f_ 1784
   _a_ 1804
   _e_ 1811
   _h_ 1812
   _b_ 1816
   _g_ 1832
   _c_ 1848
10. Germany, New York, Oregon
11. (c) how Mr. Astor practiced honesty, integrity, and hard work to bring about success
12. machines; plans (designs)
13. (c) apprentice
14. Moses Brown
15. spinning mill
16. 1790; 1815
17. (a) True
18. *Dignity of Labor*
19. merchants; 1813
20. (b) False
21. (d) only a and b
22. _b_ Jobs for men and women
23. _c_ Mechanical work
24. _a_ America went through an Industrial Revolution in the 1800s
25. *"Successful people make things happen in the midst of difficulties, but lazy people look at the difficulty and make excuses."*

You are making progress. Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or above on the section quizzes, you may not have to take the chapter test!

ACTIVITY ANSWER KEY

Chapter 5, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Light & Energy*
Benjamin Franklin and His Lightning Key

1. (a) Fact
2. (b) new and unusual
3. Archibald Spencer
4. financial
5. (b) False
6. amateur
7. Royal; London
8. foil; water; electricity
9. Franklin invented the world's first battery
10. (a) True
11. (a) Fact
12. 3 kite and key
    4 lightning rod
    1 battery
    2 turkey
13. the lightning rod
14. (f) only a and b
15. (c) Windsor chair
16. (c) Benjamin Franklin's discoveries and inventions were of great practical and scientific benefit
17. *"Nothing is so popular as goodness."*



Topic 2: *Communication*
Fanning the Flames of Liberty

1. Thomas Paine; *The Crisis*
2. summer soldiers, sunshine patriots
3. (a) True
4. (a) being consistently courageous in times of adversity
5. (wording may vary) The words ignited hope and a determined spirit to continue the fight for independence
6. (b) a series of papers or pamphlets
7. (a) Fact
8. (a) True
9. George Washington
10. (b) Opinion
11. The Declaration of Independence
12. (b) False
13. (a) Fact
14. (wording may vary) Paine offended and alienated both the Church of England and American Christian patriots.
15. (a) words loosed out of one's mouth or pen are like feathers in the mind—almost impossible to recover—so be careful what you say and do
16. (b) False
17. X *Common Sense*
    ___ *Common Reason*
    X *The Crisis*
    ___ *The American Crisis*
    ___ *The War of Reason*
    X *The Age of Reason*
    ___ *The Rights of Independence*
    X *The Rights of Man*
18. (a) written communication is a powerful tool
19. *"As a person thinks, so is he/she, for out of the heart come attitudes that determine actions."*



Topic 3: *Military*
For the Love of Freedom

1. (a) very difficult
2. _B_ well trained soldiers
   _C_ fighting on home soil
   _C_ deep commitment to freedom
   _B_ motivation to control investments
   _C_ great expanse of territory
   _B_ money to fund a war
   _B_ strong navy
   _C_ Indian-style battle strategies
   _B_ Colonists loyal to England
3. one-third
4. (b) Samuel Adams
5. Minute men; freedom
6. Williams Dawes, Dr. Samuel Prescott, Dr. Joseph Warren
7. **1st Effect:** Samuel Adams and John Hancock were saved from capture
   2nd Effect: Ammunition and arms were moved to a safe place
8. (b) Lexington and Concord
9. _d_ first battles, April 1775
   _c_ Samuel Adams, John Hancock
   _b_ "Redcoats"
10. _c_ Longfellow, *Paul Revere's Ride*
    _e_ Jonas Clark
    _a_ Captain John Parker
    _d_ Major Pitcairn
    _b_ North Bridge, *Concord Hymn*
11. (c) the shots fired there began the American War for Independence which influenced the world from then onward.
12. *"Surrender in the name of Jehovah* (God) *and the Continental Congress!"*
13. _b_ May 1775
    _c_ June 15, 1775
    _a_ June 17, 1775
14. (b) Charleston
15. (a) True
16. (b) were outnumbered almost 2 to 1
17. (wording may vary) patriots were always low on ammunition
18. (b) more than 2 to 1
19. (c) the availability of ammunition and supplies
20. Joseph Warren
21. (c) proud of patriots courage in defending the hill
22. the Charles River; one-half mile
23. the Old North Church
24. British
25. July 4, 1776; Declaration of Independence
26. (b) False
27. *"I only regret that I have but one life to lose for my country."*
28. (a) They lost most battles but won the war.
29. Trenton, Princeton; Saratoga; 1777
30. (wording may vary) one-fourth cup of rice with a tablespoon of vinegar poured over
31. Prussia; organize, drill
32. troops; skill
33. (b) False
34. (c) He was overjoyed.
35. (b) gratitude to God for His help
36. 750; 300
37. (b) Mississippi
38. (wording may vary) British power in the Northwest Territory was broken, American land extended to the Mississippi River.
39. (b) refused to purchase English tea
40. (e) organized anti-war demonstrations
41. _d_ Mary McCauley ("Molly Pitcher")
    _f_ William Lee
    _e_ James Armistead
    _c_ Benedict Arnold
    _b_ Cornwallis
    _a_ French Count Rochambeau
42. _b_ French Admiral de Grasse blocked Cornwallis from the sea

_a_ By 1782, the British were tired of fighting
43. (b) Yorktown
44. (a) True
45. faith; courage; freedom; leader
46. (a) how great men and women sacrificed, worked, and fought for freedom
47. *"God grants liberty only to those who love it, and are always ready to guard and defend it."*



Topic 4: *Art, Architecture, Fashions & Furniture*
Military Uniforms, Washington D.C. and the White House

1. morals, courage, ability to command
2. (a) Fact
3. Minutemen
4. (a) True
5. (c) short pants fastened just below the knees
6. (b) False
7. blue, red, white
8. (a) True
9. black
10. (a) True
11. Benedict Arnold
12. (a) regretted
13. He created the Purple Heart award
14. wounded; valor
15. (a) Corps of Engineers
16. (b) Maryland
17. District; Columbia
18. (b) John Paul Jones
19. Benjamin Banneker, James Hoban
20. _B_ capital
    _A_ capitol
21. _B_ self-taught surveyor
    L, B geometrically designed Washington, D.C.
    B, H designed the White House
    _H_ reconstructed the White House 23 years later
22. Washington Monument; 1848
23. (b) gray stone
24. (wording may vary) The White House was burned by the British during the War of 1812
25. (a) to cover smoke damage
26. (a) Maryland
27. (b) Potomac
28. (wording may vary) They are all along the Potomac River.
29. (d) only a and b
30. *"He that cannot obey cannot command."*



Topic 5: *Dominant Personalities*
James Madison: Father of the Constitution

1. (b) False
2. (c) a very serious student of an outstanding person who studied religion
3. It influenced Madison's thinking about the relationship between God and the government
4. law, politics; religious freedom
5. (b) as the individual chooses
6. (b) positions or areas of responsibility
7. (e) French and Indian War
8. Articles of Confederation
9. (c) Thomas Jefferson
10. Virginia Plan
11. (a) Fact
12. (c) Benjamin Franklin
13. (b) Opinion
14. Declaration of Independence
15. Constitution
16. (b) False

17. (wording may vary) American troops were unable to hold back the British from invading Washington, D.C. and the White House.
18. 1814; 1815; New Orleans
19. _4_ elected 4th president of the United States in 1809
    _1_ served in the Continental Congress
    _5_ president of the United States during the War of 1812
    _2_ delegate to the Constitutional Convention
    _3_ appointed as Secretary of State
20. (a) Madison's brilliant work as "Father of the U.S. Constitution"
21. John Jay; Supreme Court
22. Alexander Hamilton
23. Christians
24. ___ know more about legal matters
    _X_ practice high character necessary for just decisions
    ___ be better educated in matters of government
    _X_ adhere to the nation's founding principles
25. ___ He was content to remain in his early, disadvantaged circumstances.
    _X_ He knew the value of a good education.
    _X_ He was honest, loyal, and trustworthy.
    _X_ He was pursuasive in written arguments.
    _X_ He was willing to take risks to accomplish goals.
    ___ He feared adverse public opinion.
    ___ He died while engaged in his favorite sport.
26. (a) nations, soldiers
    (b) states; citizens
    (c) domestic; whisky
    (d) mint; coins
    (e) bank
    (f) paper
27. *"The role of government is not to provide all the needs of citizens, but to provide a wall of protection around families so they can meet the needs of one another."*

Note: Ask your teacher for the section quiz over topics 1-5, before proceeding to the next section.

ACTIVITY ANSWER KEY

Chapter 5, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 6: *Government & Economics*
Ratifying the Constitution

1. Federalism
2. republic; represent
3. (a) True
4. Federalists
5. (a) the original, weaker Constitution of the 13 states
6. (b) False
7. only b and c
8. Bill of Rights
9. Alexander Hamilton, John Jay, James Madison
10. *The Federalist Papers*
11. 3/4; 9; 75%
12. Rhode Island; (wording may vary) They waited until the Bill of Rights had actually been added.
13. the (United States') Constitution
14. (a) head (or President); laws
    (b) Congress; laws; defend
    (c) all the states
    (d) Supreme Court
15. "We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America."
16. (a) peace at home
17. (c) descendents
18. U.S. Congress; Senate; House of Representatives
19. 435
20. popular (or direct)
21. Senate; tie
22. election; Congress
23. A quorum is the minimum number of members necessary to conduct business.
24. Congressional Record
25. the U.S. Treasury
26. (a) True
27. taxes; war; land
28. Writ of Habeas Corpus
29. treaties; coin; war
30. tax exports
31. 35; citizen
32. president; vice president
33. vice president
34. preserve, protect, defend
35. Commander in Chief
36. reprieves
37. (b) delay punishment
38. treaties; ambassadors; Supreme Court
39. (a) True
40. president; removed
41. (c) Supreme Court and lower federal courts
42. _d_ Original jurisdiction
43. _b_ Appellate jurisdiction
44. _c_ in all cases except impeachment
45. _a_ *judicial review*
46. (c) giving financial assistance to other countries
47. (b) False

©Copyright 2009 Paradigm Accelerated Curriculum

48.

Executive Branch	Legislative Branch	Judicial Branch
1. President (or Chief Executive)	1. House of Representatives	1. Supreme Court
2. Vice President	2. Senate	2. Lower Federal Courts

49. (d) separation of powers
50. (a) True
51. (a) True
52. privileges, immunities
53. new states; territories
54. (c) republican
55. amendments; *elastic*
56. the Constitution is the Supreme Law of the land; *supremacy*
57. (d) neither a nor b
58. (a) _B_ collect taxes
    (b) _B_ establish courts
    (c) _F_ make treaties
    (d) _B_ build highways
    (e) _F_ add new states to the United States
    (f) _F_ make federal laws
59. (a) George Read
60. (c) religion, liberty, gratefulness to God
61. _____ All bills begin in the Senate.
    _X_ The legislative branch of government is responsible for making laws.
    _____ Bills cannot be changed after they are introduced.
    _X_ Bills can "die" at any one of several places as they go through Congress.
    _____ The president is the most influential person in Congress.
    _X_ The process of a bill becoming a law tends to be complicated and slow.
    _X_ A bill can become a law without the President's signature (permission).
62. *"A nation ruled by moral principles needs few policemen."*



Topic 7: *Agriculture*
Improvements Down on the Farm

1. rocky
2. fishing; lumber; fur
3. (a) True
4. (c) agriculture
5. (wording may vary) Farmers could exchange ideas on farming methods.
6. (wording may vary) Farmers wanted a way to show their best crops and animals.
7. (a) something valuable
8. weather; growing season; cotton
9. (b) Opinion
10. Thomas Jefferson, George Washington
11. (b) corn
12. rice, indigo, tobacco
13. (b) the cotton gin
14. (a) *King Cotton*
15. (a) Fact
16. (a) taxed
17. (wording may vary) The Right of Deposit Treaty was signed.
18. Mississippi; New Orleans
19. (b) next to longest
20. _3_ Treaty signed
    _1_ Pinckney goes to Spain
    _2_ Right of Deposit Treaty arranged
21. Louisiana; Mississippi; Arkansas; Tennessee; Missouri; Kentucky; Illinois; Iowa; Wisconsin; Minnesota
22. (c) how various ideas and inventions improved American agriculture
23. *"Doing an injury puts you below your enemy; Revenging makes you even with him; Forgiving sets you above him."*

©Copyright 2009 Paradigm Accelerated Curriculum



Topic 8: *Industry & Medicine*
Oliver Evans: Free Enterprise Entrepreneur; Whitney's Weapons Hit the Bullseye

1. (b) Opinion
2. automatic production line
3. (b) cut costs and labor
4. (a) Fact
5. (a) True
6. weighing, cleaning, grinding, packaging; 2
7. plant more crops; explore more possibilities; build more factories, hire more people
8. (b) False
9. economics, standards of living
10. (c) natural talent
11. mechanical engineering textbook; licenses
12. George Washington; Mount Vernon
13. goods, services; customers
14. (e) all of the above
15. visionary
16. thrifty (or inexpensive)
17. Atlantic Ocean
18. "uniformity method"; 10,000 muskets; two years
19. (a) Fact
20. (a) True
21. (c) products could be produced quicker and more efficiently than by hand

(Wording may vary in #22-26.)

22. Details are important to the success of any undertaking.
23. He is strong.
24. He is hardworking.
25. (b) tender and gentle
26. (a) Children want to be near him.
    (b) He cries when he thinks of his wife in heaven.
27. (a) True
28. fortunes; wrought (or shaped); deed, thought
29. (a) Evans' production line and Whitney's interchangeable parts concepts led to mass production of manufactured goods.
30. *"When you start something, finish it. A trail of half-finished projects gives way to random purposelessness."*



Topic 9: *Family & Home*
Plantation Life in the Old South

1. (b) Inference
2. political; power
3. Owning; status
4. 800; slaves
5. (b) False
6. manners; education, politics
7. (b) Inference
8. wealth, power
9. European furniture, imported rugs, silk curtains; estates; temples
10. Virginia; North Carolina; South Carolina; Georgia
11. community
12. account; reading
13. diligence; duties
14. hospitality
15. tutors
16. (a) carpentry
17. (d) cooking
18. William; Mary
19. Europe
20. 14
21. d ***manors***
    a ***elaborate***
    b ***harpsichord***
    c ***synonymous***
22. (a) True
23. (b) False
24. immoral (or evil)
25. healthy

©Copyright 2009 Paradigm Accelerated Curriculum

26. emancipated (released or freed); Civil
27. *"Politeness and courtesy are always appropriate."*



Topic 10: *Food*
The Great Entertainers

1. fried ham, sweet potatoes, green beans, yeast rolls, corn pudding
2. (any three) chicken pudding, red rice, boiled cabbage, roasted apples, marinated salad
3. posset, syllabub, tea with mint, mint julep
4. dried fruit, candied flower petals, almond tarts, pumpkin pudding, spiced nuts
5. fresh bread, sliced meat, johnny cakes, apple butter
6. (b) False
7. (c) kitchen tool
8. (b) False
9. (b) larger
10. (b) False
11. (a) True
12. (a) True
13. (a) Fact
14. (f) only a, b and c
15. (b) Inference
16. coffee; chocolate
17. e ***lavish***
    b ***decade***
    f ***posset***
    d ***syllabub***
    c ***domestic***
    g ***debut***
    a ***marinate***
18. Georgia; Maryland; North Carolina; South Carolina; Virginia
19. (b) Southerners took great pride in being gracious, generous hosts.
20. *"Positive relationships begin with you."*

You are making progress! Ask your teacher for the quiz over this section. *Remember:* if you score 85% or higher on the quizzes, you may not have to take the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 5, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 11: *Sports & Recreation*

Refining of America

1. Monticello, "little mountain"
2. mountain; three
3. (b) False
4. (b) False
5. (c) mechanical lifts
6. (c) threshing machine
7. recreation
8. refinement
9. life
10. (b) False
11. kite; storm
12. formal; entertaining
13. (wording may vary) Most colonial parlors were cold in winter.
14. (e) all of these
15. C inventing
    C discovering
    M demanding more excitement
    C building/beautifying surroundings
    M seeking entertainment
    M focus on self-gratification
    M vandalism, destruction
    C focus on benefiting others
    M organized sports
16. c parquet
    a ***avid***
    d ***contour***
    b prestige
17. Maryland
18. (a) how Jefferson and Franklin in their leisure time helped refine America
19. *"A boy need not be ashamed of brushed teeth, cleaned fingernails, and combed hair."*



Topic 12: *Discoveries & Explorations*

America's Block Buster Real-Estate; Opening the West: Lewis and Clark

1. (b) False
2. Napoleon Bonaparte
3. (b) False
4. revolt; fever
5. (a) widespread
6. (wording may vary) Napoleon's dream of an empire in America fell apart (or France sold the entire Louisiana Territory).
7. (c) bargain
8. Louisiana; 1803
9. 15 million ($15,000,000); 3 cents
10. (b) False
11. west; Spain, Britain
12. (a) doubled
13. (c) Mississippi River access
14. (a) the East Coast
15. (b) Opinion
16. (c) had long-range goals and ideas
17. Meriwether Lewis; William Clark; Louisiana Purchase
18. (wording may vary) bring the fur trade under American control, find a water route through the continent
19. 2; 1804; Missouri
20. food, tools, medical supplies, gifts for the Indians



©Copyright 2009 Paradigm Accelerated Curriculum

21. (any order within categories

Food	Medical Supplies
cornmeal flour salt pork jerky meal	tourniquet lancets laudanum bilious pills

22. _3_ "peace and friendship with Mandan Indian Chief"
    _2_ expedition built a fort in North Dakota
    _4_ Sacajawea joined the expedition
    _1_ Lewis and Clark departed from Missouri
    _5_ Lewis and Clark sent reports to President Jefferson
23. Shoshoni; fur trader (or trapper)
24. their baby
25. (c) carrying boats over land
26. (a) where the river started
27. (e) only a and c
28. (a) True
29. (wording may vary) She recognized the chief as her brother whom she had not seen in many years.
30. (c) climbing
31. (wording may vary) the ascent of (or crossing) the Bitterroot Mountains
32. Columbia, wood dugouts (or canoes)
33. (c) celestial navigation
34. 8,000 miles
35. (c) with pride
36. Sacajawea; leadership; celestial
37. (c) the character, determination and dedication of the explorers helped to open the West
38. *"Think of three things; from where you came, where you are going, and to whom you must give account."*



Topic 13: *Transportation*
By Horse and Boat;
A Full Head of Steam

1. Missouri
2. (b) type of canoe
3. (c) leaving a boat or vehicle
4. horses; Bitterroot
5. (b) the purpose of the trip
6. (b) Inference
7. (b) False
8. (c) Lewis and Clark split up and came back together a few hundred miles further east
9. perseverance; succeed
10. (wording may vary) support his widowed mother
11. (a) Fact
12. painting
13. Benjamin Franklin
14. (a) True
15. (wording may vary) He declined the offer to go to England.
16. (wording may vary) He worked extra hours and purchased the farm.
17. inventing
18. (a) True
19. (c) person who funds business projects
20. (a) True
21. (c) "Fulton's Folly"
22. schedule (or time); freight; higher profits
23. _3_ Fulton's first boat trial
    _1_ John Fitch launched his 8 mph steam boat
    _2_ Robert Fulton built his first submarine
24. (c) increasing transportation efficiency of goods and products.
25. (b) work hard and stick to your dreams regardless of criticism
26. *"The secret of getting ahead in life is getting started."*

©Copyright 2009 Paradigm Accelerated Curriculum



Topic 14: *Religion & Celebrations*
Bible Totin' Circuit Riders

1. (a) a tidal wave
2. (c) not discouraged
3. Kentucky
4. (a) serious immorality
5. (b) Opinion
6. moon
7. (d) a dynamic black preacher
8. (b) stirred to action
9. (b) False
10. (a) tall, rugged and persuasive
11. (c) were tough and sturdy
12. emancipation
13. immorality, violence; moral
14. (a) True
15. (c) unselfishness
16. Britain (or England)
17. (b) circuit riding preachers brought moral principles to frontier communities
18. *"The most accurate factor in helping kids escape at-risk conditions is church participation. It overrules poverty, housing conditions and home environment in helping kids obtain success."*

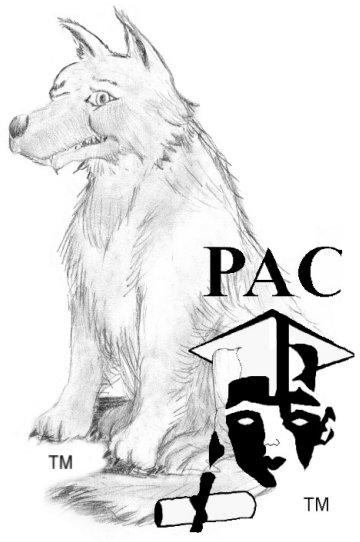


Topic 15: *Education & Literature*
Stuffed Animals and Birds;
Learning to Read and Write

1. fine clothes, furniture
2. Charles Peale; freedom
3. confidence, energy
4. (b) False
5. (b) "stuffing" animal skins
6. two Chinese pheasants
7. (c) a swampy area on a mountain
8. mastodons
9. Peale; History
10. (a) True
11. (b) Inference
12. (a) True
13. (a) True
14. (a) True
15. choices; truth
16. (c) a government of free people allows freedom of information
17. newspapers, pamphlets
18. (b) sports section
19. (wording may vary) Pioneers held to time-tested morals and principles.
20. read, write
21. beliefs, values
22. (a) True
23. Bible
24. churches
25. (wording may vary) the Bible was a required textbook
26. (c) unable to read or write
27. unfit
28. (wording may vary) a vocational school
29. public schools
30. (a) Fact
31. Mexico
32. *"Be slow to speak of what you are going to do. Let results prove your intentions."*

You are making progress! Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or higher on the quizzes, you may not have to take the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 6, Section 1

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 1: *Family & Home*

Colonial City Life; From Dawn to Dusk—the Work of Colonial Housekeeping

1. (b) markers like lighthouses which give guidance
2. (a) Imports
3. molasses; rum; silk; slaves; tea
4. indigo, lumber, rice, tobacco
5. (c) just printed
6. (d) a, b and c
7. (a) True
8. (c) it was well-known and highly respected
9. (c) Boston
10. slums, thieves, beggars
11. (a) Fact
12. (b) most families' jobs were connected to shipping
13. (b) shared pastureland
14. (b) Inference
15. fiercely independent; religious freedom
16. (a) church
17. (b) many nationalities inhabit New York City
18. Dutch; New Amsterdam
19. (b) streets were filled with foreign speech and families
20. (a) Dutch homes had porches
21. Philadelphia; British (or English)
22. Dutch
23. (b) clean and industrious
24. (b) False
25. (a) a high level of social development
26. music, poetry, dancing; plays, concerts
27. Boston; Charleston
28. Wilmington, St. Augustine
29. (c) seaports and waterways
30. church; clothes; ironing; sews; a-calling; clean; baking/bathing
31. 5 eat breakfast
    7 scrub, boil, rinse, and hang colored clothing
    6 rinse and hang white clothing
    8 eat noon meal
    4 scrub and boil white clothes
    1 carry water from outdoor cistern
    2 build a fire to heat the wash kettle
    3 sort white clothes
32. (a) True
33. (a) Fact
34. (b) False
35. (c) it was too much of an ordeal on a daily basis
36. (a) colonial housekeeping required much time and teamwork
37. *"Problems to a lazy person are excuses to quit. But to an industrious person, problems are opportunities to find solutions."*



Topic 2: *Food*

Molasses-Gooey, Sweet, and Slow

1. rum; slaves; West Indies; molasses
2. (c) molasses
3. (b) molasses
4. (c) (wording may vary) They substituted with cornmeal and molasses.
5. postponed; molasses

©Copyright 2009 Paradigm Accelerated Curriculum

6. (a) Fact
7. 2 boiling the sugar cane
   4 separating liquid from the pulp
   1 crushing the cane
   3 crystallizing the sugar
8. vats
9. strike
10. c strike one
    b strike two
    a strike three
11. (b) False
12. (a) Fact
13. (b) Inference
14. resourcefulness, ingenuity
15. "You're as slow as molasses in January!"
16. 3 A brown geyser shot skyward.
    6 Twenty-one people were killed and 150 were injured.
    4 Two and a half million gallons of molasses under pressure escaped.
    1 Temperatures rose 43 degrees.
    7 Buildings were swept away and destroyed.
    2 The 58 feet high, 90 feet across tank exploded.
    8 Molasses cleanup operations took 6 months.
    5 A 15 to 30 feet high tidal wave poured down city streets.
17. The Great Molasses Flood
18. (b) cylindrical
19. (b) the role of molasses in the early American economy
20. *"A favorable compliment, like molasses, sweetens a relationship."*



Topic 3: *Communication*
The Colonial Press

1. (b) False
2. (b) Opinion
3. (b) poor, lower
4. (b) newspaper
5. 23; 6 or 7 years
6. intelligent; humorous (or witty)
7. a famous printing center
8. (c) *Agent's Review*
9. subscribers, advertisers
10. (c) aggressively advertised newspapers
11. New York
12. type or classification
13. (a) almanac
14. Benjamin Franklin, 26
15. Richard Saunders
16. (a) Fact
17. hard work, moral living, perseverance
18. (a) True
19. help
20. eyes; shut
21. (a) True
22. (a) True
23. (c) Bible
24. d 1638
    f 1690
    b 1732
    e 1784
    a 1828
    c 1833
25. (a) how hard work, creativity, and a few good men shaped early American printing
26. *"Early to bed and early to rise, makes a man healthy, wealthy, and wise."*



Topic 4: *Government & Economics*
The First Twelve Amendments

1. (b) anti-Federalists
2. blessing, curse
3. "Righteousness alone..."; virtue, encourage
4. The Bill of Rights
5. (a) formally approved
6. (a) three-fourths
7. religion; speech; press; assembly; petition
8. State religion (or church); free exercise

©Copyright 2009 Paradigm Accelerated Curriculum

9. (b) False
10. (b) False
11. (a) True
12. (c) people may lose their freedoms
13. (a) Fact
14. (a) True
15. government
16. (a) True
17. (a) True
18. Freedom of Assembly
19. Freedom of the Press (or Speech)
20. Freedom of Religion
21. Freedom of Speech, Freedom of Religion
22. Freedom of Speech
23. Freedom of Petition
24. (c) owning weapons (guns) to protect your family and/or to hunt game animals
25. (d) both a and b
26. quarter soldiers
27. (wording may vary) provide housing for military personnel and/or their dependents
28. g Amendment IV
    c Amendment V
    f Amendment VI
    e Amendment VII
    b Amendment VIII
    d Amendment IX
    a Amendment X
29. (c) the states and people submitting to the federal government in all matters
30. (any order, wording may vary)
    (a) A person accused of a capital crime must be indicted by a Grand Jury before being brought to trial.
    (b) Double Jeopardy is prohibited (or an acquitted person cannot be retried for the same crime).
    (c) A person cannot be coerced (forced) to testify against himself.
    (d) Private property cannot be taken for public use without fair payment.
31. (a) an acquitted person cannot be retried for the same crime
32. (c) has been found not guilty of a crime
33. (a) the jury has not formed an opinion about a case before it is presented in court
34. The Eleventh Amendment (or Amendment XI)
35. the Electoral College
36.

VI	6	III	3
X	10	VIII	8
V	5	II	2
IX	9	VII	7
IV	4	I	1

37. *"They who fear God must fear men least."*



Topic 5: *Agriculture*
The Industrial Revolution Affects Agriculture

1. (c) inventions being an outcome of initiative to meet needs
2. (b) False
3. (b) per person
4. moldboard
5. (a) True
6. (b) False
7. (a) Jethro Wood
8. Samuel Slater; cash crop
9. people had moral principles
10. He established a Sunday School program.
11. (wording may vary) His tutoring position was already filled; He met Mrs. Greene (who introduced him to other plantation owners).
12. 2 fibers woven into thread
    1 seeds separated from fibers
    3 thread woven into fabric
13. one day, one day, one day

©Copyright 2009 Paradigm Accelerated Curriculum

14. _____ Farm profits decreased.
    __X__ Farm production increased.
    _____ More agricultural products were imported.
    __X__ More agricultural products were exported.
    _____ More Northerners went into agriculture.
15. (d) agriculture
16. (a) money
17. (b) Inference
18. opportunities; obstacles
19. (c) how the Industrial Revolution impacted agriculture
20. *"Needs are opportunities for creativity and ingenuity."*

You are making progress! Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or higher on the quizzes, you may not have to take the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 6, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.

Topic 6: *Art, Architecture, Fashions & Furniture*

Turn-of-the-Century Fashion and Architecture

1. French, English
2. (b) False
3. jane, jean, kerseymere, nankeen
4. (b) Inference
5. (c) necktie
6. (a) Fact
7. greatcoats
8. gloves, suits
9. (a) True
10. (c) long cotton gowns
11. (c) full skirts were ankle-length
12. Empire; Greece
13. (c) to reveal underlying material
14. Shawls
15. (b) False
16. (c) both were often made of fur
17. (c) small wiglets made of real hair
18. (a) crown
19. (c) with a purse
20. architecture
21. porticos; stairways; columns; parapets
22. octagonal, oval, elliptical, curved, polygonal
23. silk, satin, velvet, leather
24. (a) Federal
25. (c) turn-of-the-century styles in America
26. *"A man who finds a good wife finds a pearl of great price."*

Topic 7: *Sports & Recreation*

Pioneers at Work and Play

1. parks, historical sites
2. (c) thousands of settlers moving westward from the original Colonies
3. bees
4. families, dishes, tools, animals
5. (a) Fact
6. (b) fiddle
7. (c) a device to remove husks from ears of corn
8. 3 wool was "fulled" in a tub
   1 wool was sheared from the sheep
   4 wool was sewn
   2 wool was woven into fabric
9. (a) True
10. (b) False
11. e, F corn husking bee
12. d, F apple bee
13. i, F maple tree bee
14. a, F grain threshing bee
15. b, F fulling bee
16. g, W spinning bee
17. h, W quilting bee
18. c, F or M raising bee
19. f, M logging bee
20. stored; traded; sold
21. (a) to be entertained with scary rides
22. (b) False
23. (d) all of these
24. (e) a, b and c
25. the Unorganized Territory
26. (b) whenever possible, pioneers mixed work with fun, sports, and games to make difficult tasks manageable

©Copyright 2009 Paradigm Accelerated Curriculum

27. *"The worth of a man is measured by the principles which guide his choices."*



Topic 8: *Religion & Celebrations*
Church Under the Sky—The Camp Meetings of the Early 1800s

1. camp meetings
2. _M_ comfortable seats
   _M_ attractive buildings
   _C_ open-air church services
   _M_ short services, return to homes
   _M_ one pastor with a sermon
   _C_ several preachers speaking to crowds of thousands of people
   _C_ services lasting days or weeks
   _C_ people camping in tents or wagons
3. (b) very exciting
4. (a) Fact
5. (b) Inference
6. tears; mercy; thousands; prostrate (or on their faces)
7. (c) fell face down on the ground
8. (f) only a and c
9. (b) False
10. (b) False
11. their sins; "confess their sins"; find peace with God
12. (c) People were bored and slept through many of the services.
13. (a) to be sorry about behavior and change from wrong doing
14. (e) People were angry, depressed, and saw no reason to go to church.
15. (b) alcohol
16. Temperance Movement: sober, responsible husbands and fathers
17. (a) True
18. (c) to remind us of earlier times
19. churches
20. America is great because America is good, and if America ever ceases to be good, America will cease to be great.
21. (c) the beneficial impact of repentance on the character and behavior of many Americans
22. *"If we will not be governed by God, then we will be ruled by tyrants."*



Topic 9: *Transportation*
Victory at Sea; Santa Fe Trail

1. (wording may vary) pirate attacks on U.S. ships in the Mediterranean
2. (c) shipbuilder
3. (a) True
4. 3,000
5. *Constellation; Constitution; United States*
6. acre; four miles
7. (b) Inference
8. (wording may vary)
   He removed barnacles and debris.
   He ordered a new copper hull covering.
   He replaced heavier artillery with lighter cannons.
9. (wording and order may vary)
   U.S. frigates were bigger, stronger and faster.
   U.S. gun sights were more accurate.
   U.S. powder cartridges were superior.
10. (b) Inference
11. _3_ "kedging"
    _2_ wet the sails
    _4_ lowered the sails
    _1_ towed the frigate
    _5_ raised the sails
12. (c) retreat
13. 25, cannons
14. (a) Fact
15. (a) won
16. (wording may vary) A British cannon ball bounced off the ship's side during a battle.
17. (b) War of 1812

©Copyright 2009 Paradigm Accelerated Curriculum

18. (c) wisdom, knowledge and skill in using limited resources
19. Baltimore, Washington D.C., New Orleans
20. 1605; 1,000
21. (b) gold and silver
22. (wording may vary) Strict Spanish laws forbade Santa Fe merchants to trade with any non-Spanish cities or merchants.
23. (b) False
24. (d) only a and b
25. Santa Fe Trail
26. (a) True
27. gold, silver, fur, pack animals
28. pots, pistols, cloth, needles, sugar, flour, yarn
29. (a) beneficial
30. (c) a main roadway or public highway
31. (c) how the Santa Fe Trail became a major trade route and roadway in America's westward expansion
32. *"A person who chooses the wrong road in life must make the journey twice."*



Topic 10: *Military*
A War, a Flag and a Song

1. impressment
2. (c) kidnapped young men to serve in the British navy
3. (wording may vary) The United States imposed the Embargo Act of 1807.
4. (c) serious trade restrictions with other countries
5. (c) did not want to take sides
6. (b) False
7. 1812
8. (c) a privately owned ship authorized to make war on enemy ships
9. Chicago
10. (b) American settlers were threats to Indian tribal lands.
11. protection
12. (b) Opinion
13. (b) not dried, at risk of splitting
14. (d) He was an abusive sea captain
15. 80%
16. *"We have met the enemy, and they are ours!"*
17. Captain James Lawrence; defeat
18. motto; *"Don't give up the ship!"*
19. (wording may vary) The British no longer held Illinois and Missouri territories
20. (a) True
21. (b) False
22. documents (or papers of state); George Washington; burned (or torched)
23. McHenry
24. (b) Inference
25. (c) a threatening light
26. (wording may vary) Our flag was still flying.
27. "The Star Spangled Banner"; Francis Scott Key;
    "Oh, say, can you see, by the dawn's early light,
    What so proudly we hailed at the twilight's last gleaming,
    Whose broad stripes and bright stars, through the perilous fight,
    O'er the ramparts we watched, were so gallantly streaming?
    And the rockets' red glare, the bombs bursting in air,
    Gave proof through the night that our flag was still there.
    Oh, say, does that star-spangled banner yet wave
    O'er the land of the free and the home of the brave?"
28. (a) True
29. (c) is very dangerous
30. free men

©Copyright 2009 Paradigm Accelerated Curriculum

31. (wording may vary) "Praise the Power that has made and preserved us a nation" (or give thanks to God).
32. (b) Inference
33. 1814, Ghent, Belgium
34. Fort McHenry, Lake Champlain
35. (wording may vary) Communication was slow; New Orleans
36. Andrew Jackson; Jean Lafitte; New Orleans
37. 2 Perry's victory on Lake Erie
    4 victory at Fort McHenry
    3 British burned the Capitol
    7 Battle of New Orleans
    6 Peace treaty signed
    5 Lake Champlain victory
    1 British warship *Guerriere* defeated
38. 1. Ontario
    2. Huron
    3. Superior
    4. Michigan
    5. Erie
39. (a) VT, Montpelier, 1791
    (b) PA, Harrisburg, 1787
    (c) OH, Columbus, 1803
    (d) NH, Concord, 1788
    (e) MA, Boston, 1788
    (f) NY, Albany, 1788
    (g) RI, Providence, 1790
    (h) CT, Hartford, 1788
    (i) NJ, Trenton, 1787
    (j) DE, Dover, 1787
    (k) MD, Annapolis, 1788
    (l) Washington, DC
    (m) KY, Frankfort, 1792
    (n) VA, Richmond, 1788
    (o) NC, Raleigh, 1789
    (p) TN, Nashville, 1796
    (q) SC, Columbia, 1788
    (r) GA, Atlanta, 1788
    (s) LA, Baton Rouge, 1812
40. (c) events in the War of 1812
41. *"Problems are opportunities for progress."*

You are making progress! Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or higher on the three quizzes, you may not have to take the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum

ACTIVITY ANSWER KEY

Chapter 6, Section 3

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Topic 11: *Dominant Personalities*
Adams & Jefferson

1. Thomas Jefferson, John Adams
2. (c) smooth-talking public speakers who can influence or change others' opinions
3. (c) helped unify and lead the Colonies to independence
4. (a) what they did cannot be forgotten
5. (c) soldier
6. (a) Fact
7. Declaration of Independence; two
8. _X_ Human rights are a gift from God
   _X_ Human rights should not be controlled by dictators
   _X_ Government should uphold life, liberty, and the pursuit of happiness for people it represents
   _X_ Divine authority established freedom from human tyranny
9. (wording may vary) loss of his wife, the death of five of his children
10. Thomas Jefferson's wife died
11. Louisiana Purchase
12. (b) False
13. *"always doing"*
14. (b) False
15. (wording may vary) rise with the sun (get up early), study the scriptures (Bible)
16. Latin
17. improving
18. (c) loyal
19. (wording may vary) he was totally committed to the ideals of liberty
20. Vice-President, President
21. (wording may vary) keeping the United States out of war with France
22. (b) False
23. Massachusetts
24. (c) Jefferson and Adams were outstanding patriots who helped birth a new nation
25. _b_ George Washington
    _a_ Betsy Ross
    _e_ 13 stars on the first flag
    _h_ blue field
    _c_ 13 stripes
    _d_ red stripes
    _g_ white stripes
    _f_ 13 stars in a circle
26. The Continental Congress adopted the Stars and Stripes as our national flag on June 14, 1777.
27. *"I pledge allegiance to the Flag of the United States of America, and to the Republic, for which it stands, one nation, under God, indivisible, with liberty and justice for all."*
28. Flag
29. (a) True
30. ignorance; ungratefulness
31. _X_ The Flag must hang freely, never touching the ground.
    ___ The Flag must be securely tied and never touch a coffin.
    _X_ The American Flag is to be flown higher than other national flags except in international displays.
    _X_ The Flag at half-mast is for national mourning.

©Copyright 2009 Paradigm Accelerated Curriculum

_X_ The upside down Flag signals extreme national distress.
___ The Flag is only to be flown over government buildings.
_X_ The Flag is not to be left outside in inclement weather or at night without being illuminated.
___ Only military persons are required to salute the Flag or stand at attention as it passes by.
___ The Flag may be worn as clothing.
_X_ The Flag is not to be thrown in the trash or burned in protest of America.

32. _b_ American turkey
_a_ American Bald Eagle
_i_ *"Rebellion to Tyrants is Obedience to God"*
_e_ olive branch
_h_ arrows
_f_ shield
_j_ stripes on shield
_c_ blue
_k_ *E Pluribus Unum*
_d_ new constellation of stars
_g_ *Annuit Coeptis*
33. (c) Charles Thompson
34. London; 25
35. (b) False
36. *"Proclaim liberty throughout all the land to all the inhabitants thereof . . ."*
37. (a) Fact
38. (a) in the United States of America
(b) of the people, by the people,
(c) for the people
(d) are derived
(e) the consent of the governed
(f) in a republic
(g) of many sovereign states
(h) perfect union
(i) and inseparable
(j) those principles, freedom
(k) equality, justice
(l) American patriots sacrificed
(m) lives and fortunes
(n) duty, country
(o) love it, support it's Constitution
(p) obey its laws, respect its flag
(q) defend it against all enemies
39. (a) a formal statement of belief
40. (a) the people it governs
41. (c) both a and b
42. (c) each state is supreme ruler of its own matters except where federal laws are concerned
43. freedom, equality, justice, humanity
44. love, obey, support, respect
45. *In God We Trust*; 1956
46. *"Sure I wave the American Flag! Do you know a better flag to wave?"*



Topic 12: *Education & Literature*
School in Saddlebags and Log Cabins; Early American Writers

1. the Bible; better educated
2. attending revival meetings, reading
3. (b) False
4. (a) Fact
5. (d) a, b and c
6. reader; deliver good books to families
7. (a) building churches
8. science, literature, morality
9. **O** Children sometimes walked or rode horseback two or three miles to school.
M Children reached school by bus or car.
O All children brought their own lunches.
M Children had an option of eating a hot lunch in the school cafeteria.
O Children drank water from the school water pail with a common dipper.

©Copyright 2009 Paradigm Accelerated Curriculum

M Children drank from water fountains or bought soda pop from machines.
M Children used indoor restrooms which had running water.
O Children used outdoor toilets.
M Walls were well insulated to keep room temperatures constant.
M Central heating warmed the rooms evenly.
O Heating with wood burning stoves produced uneven room temperatures.

10. (b) Inference
11. (e) only b and c
12. churches; log cabins
13. (b) False
14. reading; moral
15. (a) quick swats
16. Horace Mann; government
17. (a) tax payers
18. (a) encouraged
19. (a) True
20. Benjamin Franklin
21. (b) exposing problems by means of ridicule
22. Washington Irving; political, social
23. (c) creations of Washington Irving
24. Diedrick Knickerbocker
25. (a) True
26. (b) Opinion
27. 3 *The Devil and Tom Walker*
    2 *Sketch Book*
    1 *History of New York*
28. (c) dealing with the devil resulted in earthly misery and eternal loss
29. novelist
30. (a) True
31. William Cullen Bryant
32. death; life
33. (b) False
34. moral lessons
35. 3 The Second Great Awakening...
36. 1 Early towns set aside...
37. 1 Horace Mann...
38. 2 Benjamin Franklin...
39. 2 Washington Irving...
40. 2 James Fenimore Cooper
41. 1 William Cullen Bryant's poem, "Thanatopsis", was published here.
42. (c) They dealt mostly with uniquely American themes.
43. (a) education and literature of the early 1800s
44. *"Reading provides knowledge that opens the doors to opportunities and success."*



Topic 13: *Discoveries & Explorations*
Mapping the West: the Mountain Men; Ingenuity, Ideas, and Inventions

1. (wording may vary) The success of the Lewis and Clark Expedition
2. St. Louis; "jumping-off place"
3. (a) True
4. 2 discovered which peak in Colorado later named for him
   1 crossed Kansas into Southern Nebraska
   6 taken to Santa Fe
   3 discovered Arkansas River headwaters
   5 camped along Rio Grande
   7 taken to Chihuahua
   4 went north toward Wyoming
   8 taken to San Antonio, relaxed
5. (a) education and communication abilities are important
6. (wording may vary) Congress stopped funding the project
7. (b) False
8. (b) Opinion
9. (wording may vary) Long published a map of the "Great American Desert".
10. General Ashley
11. (a) they would yield many beaver pelts (furs) for increased fur trading

©Copyright 2009 Paradigm Accelerated Curriculum

12. (b) sharp, clever, smart
13. "Pathfinders"
14. (b) False
15. (b) Inference
16. (e) He lived to be 100 years old.
17. (c) event
18. _4_ marked a direct route across the Great American Desert
    _3_ crossed the Central Rockies
    _2_ discovered Wyoming's South Pass
    _5_ was attacked by a bear
    _1_ joined General Ashley
19. (b) calm and courageous
20. Jedediah Smith
21. (wording may vary)
    A. Beckwourth was a runaway slave
    B. Beckwourth became a mountain man
        1. He explored the West.
        2. He was a trapper.
        3. He discovered a Pass, later named Beckwourth Pass, in the Sierra Nevada Mountains.
    C. Beckwourth was friendly to Indians
        1. He lived with a tribe of Crow Indians.
        2. He became their chief.
22. Yosemite; giant redwoods (or sequoias)
23. California Emigrants Trail
24. Sequoya; (wording may vary) He was a Cherokee Indian chief; He developed a written cherokee language and taught his people to read and write that language.
25. (c) J. Walker
26. (b) Opinion
27. (a) True
28. (a) Fact
29. Manifest Destiny
30. Jessie (Benton); Fremont; Frémont, Kit Carson
31. (a) True
32. ranching; Indian agent; military (or army); brigadier general; Union (or U.S.)
33. (See Map on next page)
34. (See Map on next page)
35. (See Map on next page)
36. (a) Fact
37. (c) bifocal glasses
38. (wording may vary) In winter, families were cold because too much heat escaped up their chimneys
39. _3_ England
    _1_ ***Orient***
    _4_ America
    _2_ Italy
40. (a) Marco Polo
41. 494 (or 500)
42. (wording may vary) It revolutionized English mills; It helped stop overuse of child labor.
43. Oliver Evans; vehicle
44. schooling (or education); self; inventors
45. 1812; Massachusetts
46. (wording may vary) Dixon invented the first mechanical pencil.
47. Faber, Dixon
48. (b) discoveries, explorations and inventions of the early 1800s
49. *"There is only one thing you'll never have again—the present moment. Use it wisely."*

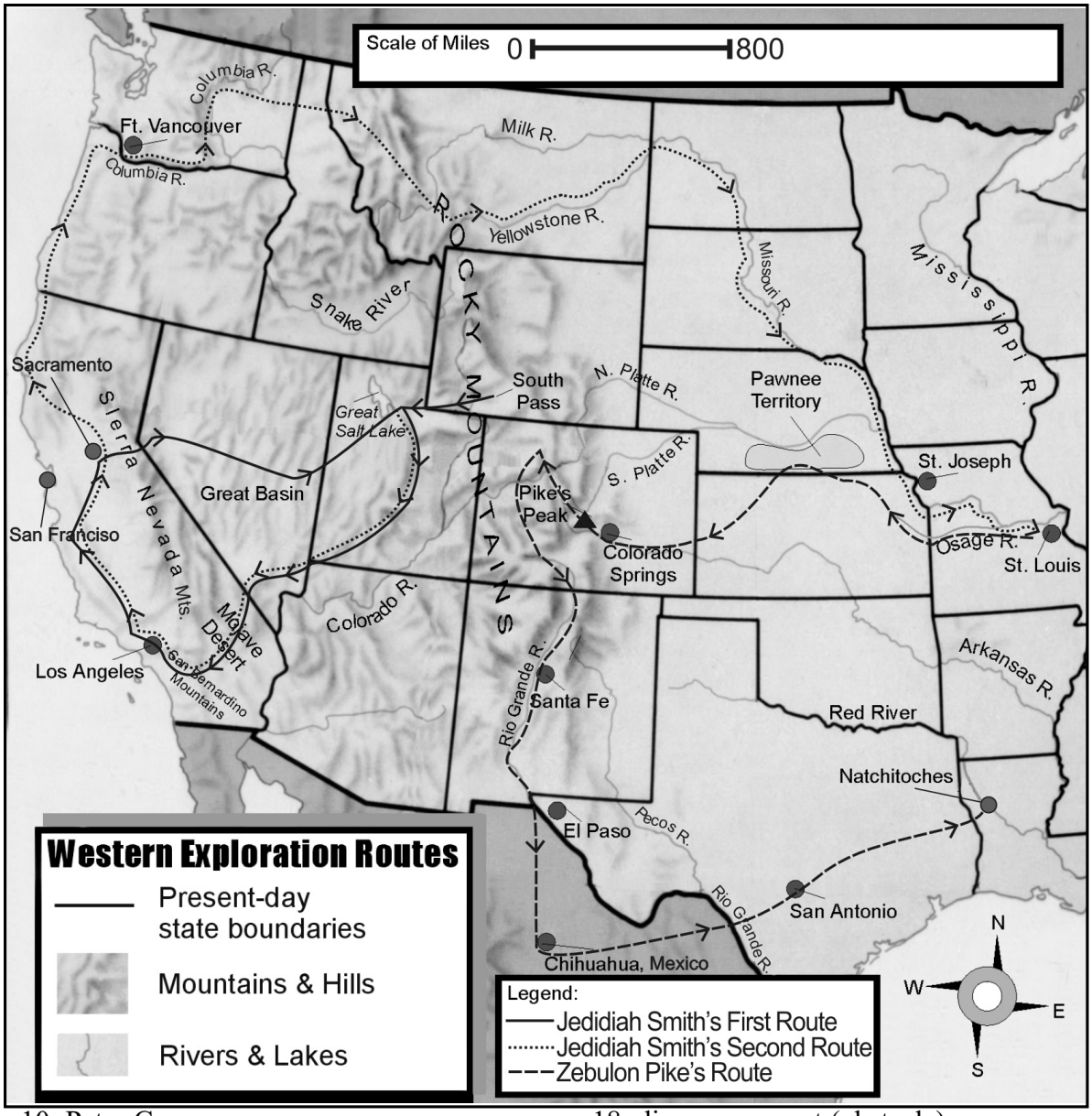


Topic 14: *Industry & Medicine*
Industrial Entrepreneurs; The Man Who Helped America Move

1. Antoine Lavoisier
2. E.I. du Pont; Lavoisier
3. (b) False
4. du Pont
5. _e_ William Colgate
6. _c_ Cashmere Bouquet
7. _b_ 1873
8. _d_ Peter Cooper
9. _a_ *Tom Thumb*

©Copyright 2009 Paradigm Accelerated Curriculum

33-35. (from Topic 13 on the preceding page)



10. Peter Cooper
11. (b) Inference
12. (wording may vary) to benefit his fellow man
13. (a) True
14. (a) provided money for
15. president
16. identifying and responding to specific needs
17. (b) symbol
18. discouragement (obstacle)
19. (b) physical strength
20. (wording may vary) He sold his vessels (boats) and went to work for Thomas Gibbons.
21. (b) good business practices
22. (a) Fact
23. (c) *North Star*
24. (b) False
25. (b) False

©Copyright 2009 Paradigm Accelerated Curriculum

26. hard work, experience, daring
27. _3_ went to work for Thomas Gibbons, made him successful
    _7_ sold his shipping business, went into the railroad industry
    _1_ quit school to help his father
    _5_ developed a new, shorter route to California during the 1849 Gold Rush
    _2_ went into the ferryboat business
    _8_ established Vanderbilt University in Tennessee
    _6_ built the first steam-powered yacht
    _4_ established a New York based shipping company in 1829
28. (c) the pioneering spirit of American industrial entrepreneurs
29. *"To be at your best, you need to feel at your best; and to feel at your best, you need to look your best."*



Topic 15: *Energy*
Wind and Energy—A Colonial Workforce

1. (b) wind
2. (b) the miller was overjoyed to hear the wind
3. (a) dependability, self-sacrifice, perseverance
4. ships; water; grain; wood; generate electricity
5. (c) the Middle East
6. (c) wet, spongy/swampy lowland
7. (b) False
8. (may abbreviate) Massachusetts; New York, Connecticut, Rhode Island; New York, Massachusetts
9. (a) True
10. (b) mill or factory
11. Cape Cod
12. (a) Fact
13. windmill; water pump
14. Daniel Halladay
15. efficient, inexpensive; irrigate crops, water cattle, refill train tanks
16. (wording may vary)

Dutch	Halladay
1. four	1. many
2. six sided, closed-in	2. open

17. (b) False
18. (b) False
19. (wording may vary) an abandoned metal windmill, an old car generator, parts from a cream separator
20. (c) both of the above
21. (wording may vary) Wooden blades had to be carved by hand.
22. (b) creating a machine to cut blades
23. Jacobs; generators
24. (c) if we help others benefit from something, we will also reap benefits
25. (a) True
26. (c) how creative people improved the ancient invention of windmills to meet current needs
27. *"Hard work that produces results is its own reward."*

You are making progress. Ask your teacher for the quiz over this section. *Remember:* if you score an 85% or above, you may not have to take the chapter test!

©Copyright 2009 Paradigm Accelerated Curriculum

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

Quizzes



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 1-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.1 points.

True or False: Write the correct answers.

1. _____ The Powhatan, Huron and Iroquois Confederacies occupied the Southeastern states.
2. _____ Indian boys were required to participate in variously painful, dangerous rites to prepare them for adulthood.
3. _____ Indian women of each tribe were treated equally with men.
4. _____ Farming was always done by the men of an Indian tribe.
5. _____ Pine nuts and acorns were considered to be poisonous and not eaten.
6. _____ Capital punishment was seldom practiced by Native Americans.
7. _____ Indian ceremonies rarely included music or art.
8. _____ Most Indians ate only one meal per day.
9. _____ Indian games were partly designed to train warriors and win honors.
10. _____ Children's toys served to reinforce traditional values.
11. _____ Buffalo "chips" were pieces of buffalo jerky enjoyed by the Indians.

Multiple Choice: Choose the correct answers.

12. Which form of government best describes the Huron and Iroquois Confederacies?
    _____
    (a) democracy (b) theocracy (c) representative (d) monarchy
13. Which Confederacy governance was constitution based? _____
    (a) Powhatan (b) Huron (c) Creek (d) Iroquois
14. The common element in all forms of Indian governance was: _____.
    (a) chiefs (b) Coucils (c) family units (d) confederacies
15. Indian government structures _____ in complexity from West to East.
    (a) increased (b) decreased (c) remained constant
16. Northwest Coast Indian leadership was mainly determined by one's: _____.
    (a) bravery (b) wisdom (c) wealth (d) shaman

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
government	communication	plant	traditions	forms
tennis	migrate	"three sisters"	Lacrosse	orphans
fire	Dexterity	"three brothers"	wampum	

17. As elders taught skills, history and _____, Indian children learned to respect their families.
18. Sometimes tribes had to _____ to be near a food source such as buffalo.
19. Some tribes ate mostly _____ foods while others ate mainly meat.
20. The "Five Civilized Tribes" were so named because they had adopted certain _____ of European civilization.
21. Indian _____ was based upon customs, tradition, and rites rather than laws and coercion.
22. Indians adopted _____ of their own tribe as well as female captives and various other persons.
23. Two techniques for ambushing buffalo involved the use of tapered stone walls and a _____ circle.
24. Three important Indian crops were corn, beans and squash. Together, they were called the _____.
25. A popular Indian ball game in which players used rackets was _____.
26. Smoke signals, sign language, animal sounds, and picture writing were non-verbal methods of _____ used by Indians.
27. _____ games were tests of strength, courage and skills.
28. A _____ was a means of documenting an important event.

Matching: Choose the correct answers.

29. _____ Hiawatha and Dekanawidah
30. _____ travois
31. _____ pemmican
32. _____ midwife
33. _____ heritage
34. _____ Iroquois Confederacy
35. _____ dialect
36. _____ bison
37. _____ decipher
38. _____ "Five Civilized Tribes"
39. _____ rote
40. _____ governing units
41. _____ resourceful
42. _____ staples

(a) variations of basic languages found in certain regions
(b) regularly kept foods that do not spoil easily
(c) vehicle for carrying small loads up to about 75 pounds
(d) traditions passed from one generation to another
(e) food made of meat, animal fat and wild berries
(f) using what is readily available
(g) family, clan, tribe, confederacy
(h) to determine the meaning of words, codes or pictures
(i) a woman who helps deliver babies
(j) Creeks, Cherokee, Chickasaw, Choctaw, Seminole
(k) to recite from memory
(l) source for food, shelter, tools, clothing, and jewelry
(m) Mohawk, Oneida, Onondaga, Cayuga, Seneca
(n) formed the Iroquois Confederacy and Constitution

©Copyright 2009 Paradigm Accelerated Curriculum

Life Principles: Write the correct answers.

43. *"Train up a _____ in the way he should go, and when he is old, he will not depart from it."*

44. *"He who _____ hard today will have food tomorrow."*

45. *"People may not believe or understand what you say, but they will always believe what you _____."*

46. *"Don't _____ another man until you have walked in his moccasins."*

47. *"He who is present at a wrongdoing and does not lift a hand to prevent is as _____ as the wrongdoers."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

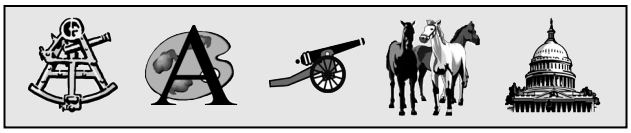
Name: _____

Date: _____ Grade: _____

SECTION QUIZ 1-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ persevere
2. _____ Amerigo Vespucci
3. _____ Niña, Pinta, Santa Maria
4. _____ San Salvador
5. _____ Indian cliff dwellings
6. _____ Pueblo Indians
7. _____ Jamestown
8. _____ Sioux
9. _____ natural resources
10. _____ military history
11. _____ "Sea Dogs"
12. _____ October 12, 1492
13. _____ 1588
14. _____ Columbus
15. _____ James I
16. _____ Edward Wingfield

(a) Island on which Columbus landed and named
(b) ruled by pride and ignored Jamestown's needs
(c) name given by Spanish king to English sea captains
(d) persisting in a right cause until you succeed
(e) feared for fierce fighting
(f) Italian explorer for whom America was named
(g) Columbus sighted land in the New World
(h) names of ships on the first voyage of Columbus
(i) lived in pit houses and adobe villages
(j) introduced horses and cattle to the New World
(k) Native American apartment houses
(l) defeat of the Spanish Armada
(m) reveals sacrifices people made to defend their homes, families and country
(n) used for protection, warmth and beauty
(o) first permanent English settlement in the New World
(p) English king who authorized colonization of Jamestown, for whom the colony was named

Sequencing: Number the following events in the order why happened.

17. _____ defeat of the Spanish Armada
18. _____ Columbus discovered the New World
19. _____ Amerigo Vespucci explored the New World
20. _____ Jamestown was established

©Copyright 2009 Paradigm Accelerated Curriculum

True or False: Write the correct answers.

21. _____ King Ferdinand and Queen Isabella of Spain financed the voyage of Columbus.
22. _____ Columbus landed in Florida on his first voyage to the New World.
23. _____ The terms "Indians" was given to American native peoples by Columbus because he thought he had reached the East Indies.
24. _____ Columbus made four voyages to the New World he had discovered.
25. _____ Spaniards usually treated Indians kindly.
26. _____ "Sea Dogs" sailed on a fleet of warships called the Armada.
27. _____ The defeat of the Armada made Spain a great naval power.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK

Indian	military	eat	pure	conquer
responsibility	humility	charts	Christianity	Lobscouse
hard work	reputation	wickiup	wheel	horses
character	love			

28. Columbus introduced _____ to the New World.
29. A person's _____ is how people perceive his character.
30. Columbus made maps and _____ on his voyages which helped other explorers.
31. When a Paiute Indian died, his _____ was burned and his name was never mentioned again.
32. The introduction of _____ greatly impacted Indian warfare, travel and diet.
33. European techniques and discoveries such as the _____, sail and oarlock changed Indians' way of life.
34. John Smith earned authority through _____.
35. Robert Hunt consistently demonstrated _____ and other high character qualities.
36. "Crossing the T" became a basic _____ strategy for 300 years.

Complete the Life Principles.

37. *"No man should fear to undertake any task. . . if it is just and _____."*
38. *"If I keep my good _____, I shall be rich enough."*
39. *"People who expect to win have already begun to _____."*
40. *"He who will not work shall not _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 1-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ Pocahontas
2. _____ Jamestown
3. _____ Puritans
4. _____ Captain John Smith
5. _____ John Rolfe
6. _____ *Mayflower*
7. _____ Bay Psalm Book
8. _____ loyalty
9. _____ Herman Cain
10. _____ intervene
11. _____ indentured servants
12. _____ Mayflower Compact
13. _____ tyranny
14. _____ scurvy

(a) married Pocahontas; made tobacco a cash crop
(b) became an achiever through hard work and refused to *". . .use segregation and racism. . .as an excuse."*
(c) means "to come between"
(d) rescued Captain Smith from execution by Powhatan
(e) first book (song book) printed in America
(f) disease due to lack of vitamin C, suffered by early settlers
(g) first permanent English colony in the New World
(h) founded Massachusetts Bay Colony in the 1630s
(i) were bound by contract to work for someone a certain length of time
(j) kept Jamestown alive through charactered action
(k) the boat on which the Pilgrims arrived at Plymouth in America in 1620
(l) faithfulness
(m) unrestrained, often cruel use of power
(n) famous agreement to enact justice and equality, signed on November 11, 1620

True or False: Write the correct answers.

15. _____ Because they did not think in terms of cause and effect, many Jamestown colonists died of starvation or Indian attacks.
16. _____ The motto stamped on Smith's shield read: *"To overcome is to live."*
17. _____ "Hardtack" was a disease the Pilgrims contracted from eating moldy cheese.
18. _____ Lack of obedience to the Virginia Company's directions regarding location created unnecessary problems for Jamestown colonists.
19. _____ The Virginia Company's refusal to let colonists own land and work for their own profit did much to destroy the colonists' desire to work.
20. _____ All Englishmen were in favor of raising tobacco as a cash crop.

©Copyright 2009 Paradigm Accelerated Curriculum

***True and False** continued*

21. _____ Jamestown was a peninsula in Florida.
22. _____ Puritans gained courage from singing Psalms.
23. _____ Puritans were sincere but not well educated.
24. _____ At one time, John Rolfe was auctioned as a slave.
25. _____ Most people can overcome tough circumstances in their lives through hard work and perseverance.
26. _____ Just because a thing is permitted does not mean it is beneficial.
27. _____ The date on which the Mayflower Compact was signed is recognized today as Memorial Day.
28. _____ The Pilgrims had intended to land in Virginia.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK		
religious	workforce	laziness
harmful	beneficial	problems

29. Both Pilgrims and Puritans sought _____ freedom in America.
30. Colonists did not know the _____ effects of smoking tobacco.
31. The pride and _____ of pampered English gentlemen who were sent to establish Jamestown as a colony ended up nearly destroying it.
32. The _____ in colonial fields was partly composed of indentured servants, homeless children, and women.

Sequencing: Number the following events in order.

33. _____ Jamestown was founded.
34. _____ Captain John Smith was auctioned as a slave.
35. _____ The *Bay Psalm Book* was published.
36. _____ The first African slaves arrived in Virginia.
37. _____ Pilgrims landed; the Mayflower Compact was written.

Complete the Life Principles.

38. *"Crisis does not only develop _____, it also reveals it."*
39. *"Work diligently, _____ thoroughly, play fairly, pray faithfully . . . and so live well."*
40. *"Success is not a matter of _____, but a function of how well you use what you have."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 2-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ Vasquez de Coronado
2. _____ Hernando de Soto
3. _____ Cabeza de Vaca
4. _____ Padre Kino
5. _____ New Spain
6. _____ Separatists
7. _____ celestial navigation
8. _____ three reasons people came to the New World
9. _____ Mayflower Compact
10. _____ William Penn
11. _____ Junipero Serra
12. _____ Captain John Smith
13. _____ Plymouth Colony
14. _____ three basics that sustained pilgrims at Plymouth

(a) missionary explorer and map maker
(b) religious freedom, economic advantages, adventure
(c) searched for cities of gold, first European to discover the Grand Canyon in Arizona
(d) Pilgrims who wanted to separate from the Church of England
(e) founded Philadelphia—a Christian community of "brotherly love"
(f) claimed the Mississippi River for Spain
(g) the part of the New World which included Mexico and the American Southwest
(h) successful because of high moral standards and a balance of work and leisure
(i) eight-year, 2,500 mile exploration of the Gulf Coast, Texas and Northern Mexico
(j) faith in God, moral courage, hunger for religious freedom
(k) started nine California missions, traveled 24,000 miles to share his faith
(l) first European document in the New World to establish a republican form of government that expressed ideas of justice and freedom
(m) adjusted the balance between work and pleasure in Jamestown
(n) planning a course by reading the location of the stars

True or False: Write the correct answers.

15. _____ The Mayflower Compact was a Spanish document signed in the New World.
16. _____ "Strangers" were passengers on the *Mayflower* that the Pilgrims did not know before they sailed to the New World.
17. _____ Conquistadors were old Spanish missions built by Indians.
18. _____ The Spanish name for Galveston Island in Texas meant "Bad Luck."
19. _____ Spanish conquistadors became obsessed with "gold and glory."
20. _____ The more we give and help others, the more kindness will be returned to us.
21. _____ John Smith's appeal in attracting more colonists was to evangelize the Indians.
22. _____ The introduction of horses in America changed and improved overland travel.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
purpose	leisure	soft	navigation	astrolabe
Roanoke	character	Alamo	Jamestown	winners
compass	Ave Maria			

23. The most famous mission in San Antonio is the _____.

24. _____, the first English colony in Virginia, disappeared.

25. Strong moral _____ and an adventuresome spirit enabled the Pilgrims to endure great hardship.

26. A (an) _____ is an instrument used to calculate distance and direction by measuring the angle of stars.

Fact or Inference: Write "F" for Fact or "I" for Inference.

27. _____ Cabeza de Vaca's success was a result of his perseverance and courage in difficult times.

28. _____ In England in 1620, people were not free to worship God the way they chose, but were forced to obey the Church of England.

Matching: Choose the events with their correct dates.

29. _____ 1519
30. _____ 1527
31. _____ 1539
32. _____ 1540
33. _____ mid 1500s to early 1800s
34. _____ 1620

(a) Coronado began exploration of the Southwestern region of the United States for Spain.
(b) De Vaca began exploration of the Gulf Coast, Southwest Texas and Northern Mexico.
(c) The first shipload of African slaves arrived in New Spain.
(d) Many Spanish missions were built.
(e) Pilgrims landed at Plymouth; the Mayflower Compact was written.
(f) De Soto explored the Southeastern United States and claimed the Mississippi River Valley for Spain.

Cause and Effect: Write "C" for Cause and "E" for Effect beside each pair of statements.

35. _____ The Pilgrims left their homeland.
_____ The Pilgrims wanted religious freedom.

36. _____ All 101 Pilgrims had to board the *Mayflower*.
_____ Some Pilgrims had to abandon the leaky *Speedwell*.

37. _____ Captain Smith's inspirational writings helped offset nagative stories about life in the New World
_____ Many Englishmen decided to help colonize America.

Complete the Life Principles.

38. "*People with _____ overcome difficult situations by focusing on their goals."*

39. *"Quitters whine while _____ whittle away at their problems."*

40. *"Sharp words can dull respect. . . _____ words turn away anger."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 2-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ Samoset
2. _____ willow bark
3. _____ William Bradford
4. _____ popcorn
5. _____ herbs
6. _____ Squanto
7. _____ Roger Williams
8. _____ *Of Plymouth Plantation*
9. _____ Puritans
10. _____ Plymouth Colony
11. _____ Massachusetts Bay Colony

(a) overcame many hardships, governed Plymouth Colony for 31 years
(b) Indian who arranged a treaty between the Pilgrims and Chief Massosoit, and helped the Pilgrims plant crops and hunt wild game
(c) settled by Puritans in 1630
(d) friendly Indian who introduced Squanto and Massasoit to the Pilgrims
(e) Maintained simple clothing and life styles
(f) 1620, America's first successful combination of community cooperation, free enterprise, moral values and religious freedom
(g) a painkiller used in Colonial times
(h) Indian delicacy introduced to the Pilgrims
(i) an influential Puritan clergyman
(j) certain parts of certain plants used for medicine and/or cooking
(k) book by William Bradford supplying information about early Colonial times

True or False: Write the correct answers.

12. _____ Home was the center of activities during Colonial times.
13. _____ Squanto served as an interpreter between Pilgrims and Indians.
14. _____ Puritans were respected for being honest, friendly, and selfless.
15. _____ The mysterious disappearance of hostile Indians and cleared land ready to be claimed was seen by the Pilgrims as God's provision for them.
16. _____ Laziness frequently produces poverty.
17. _____ Puritan women specialized in fancy hairstyles.
18. _____ The practice of indentured service started in the Colonies.
19. _____ To indenture someone means to enslave them.
20. _____ William Bradford's positive response to his difficult childhood prepared him for later leadership responsibilities.
21. _____ Strong families build a strong nation.

©Copyright 2009 Paradigm Accelerated Curriculum

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
money	industriousness	indenture	banking	bloodletting
tools	free enterprise	Christmas	Thanksgiving	socialistic

22. Primitive medical procedures during Colonial times included _____.
23. The opposite of laziness is _____.
24. Often, whole families would _____ themselves in order to be able to afford to come to America.
25. When indentured servants were released they were usually awarded clothing, land, food and/or _____.
26. The main reason for the first _____ celebration was to thank God and the friendly Indians for their assistance.
27. Bradford's new economic plan included private ownership, which provided personal incentive and became the basis of America's _____ system.

Write "C" if the statement describes most Colonial families or "M" if it tends to describe many modern families.

28. _____ The family eats most meals together.
29. _____ A large percentage of families are singe-parent.
30. _____ The father provides stable leadership.
31. _____ Children are often disrespectful and demand "rights" without responsibility.
32. _____ More leisure time is available.
33. _____ Sunday is set aside for worship and rest.
34. _____ Career/single moms work outside the home.
35. _____ Families are more stable and close-knit.
36. _____ Involvement in sports and entertainment is frequent.

Cause and Effect: Write "C" for the Cause and "E" for the Effect beside each pair of statements.

37. _____ Pilgrims prayed and fasted for rain.
    _____ Pilgrims experienced a three month drought.
38. _____ Roger Williams lived honestly and befriended the Indians.
    _____ Many Indians were converted to Christianity.

Complete the Life Principles.

39. *"_____ is the strength of brave men."*
40. *"If you see no reason for giving _____, the fault lies in yourself."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 2-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.4 points.

Matching: Choose the correct answers.

1. _____ Anne Bradstreet
2. _____ Ben Franklin
3. _____ Lyman Abott
4. _____ General Braddock
5. _____ General Wolfe
6. _____ General Montcalm
7. _____ George Washington
8. _____ *Navigation Acts*
9. _____ John Harvard
10. _____ Great Awakening
11. _____ Mercantilism

(a) aid to General Braddock who took command when Braddock was killed
(b) measuring national wealth only by gold and silver
(c) British General killed in the Battle of Quebec
(d) the first published American poet, beginning of American literature
(e) a time when entire communities embraced Christianity
(f) French General killed in the Battle of Quebec
(g) a Colonial printer who dressed and conducted himself in a conservative manner
(h) a Puritan clergyman who helped found America's first college
(i) British General killed in the Battle for Fort Duquesne
(j) observed that greatness is produced by people, not by their resources
(k) British attempt to control American commerce

True or False: Write the correct answers.

12. _____ American Indians were blameless in conflicts they had with the colonists.
13. _____ The French won the French and Indian War.
14. _____ Of the four major British and French conflicts over a 70 year period, Queen Anne's War was the most decisive.
15. _____ Colonial soap making took place every six months.
16. _____ Nearly every college established in colonial times was based on Biblical values.
17. _____ Keeping commitments and maintaining high moral standards are qualities of great leaders.
18. _____ Disadvantaged people with hard childhood experiences cannot be successful leaders.
19. _____ Strength of character is more important than physical strength in building a successful life.
20. _____ Colonial salt works produced salt for export to England.
21. _____ Weak, unstable families eventually result in a weak, unstable nation.

©Copyright 2009 Paradigm Accelerated Curriculum

True and False *continued*

22. _____ Benjamin Franklin said people would judge his character by the way he dressed and conducted himself. People will tend to judge us the same way.

23. _____ Many of America's founding fathers were graduates of Harvard and sought to establish the American government on Biblical principles.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK			
Mississippi	Quebec	triangle	soap
candles	ministers	God	British
ambushes	French	dangerous	Pittsburgh

24. Colonial _____ trade routes ran between three Old and New World ports, causing merchants to criss-cross the Atlantic Ocean.

25. After the English captured Fort Duquesne, it was renamed _____ by George Washington in honor of British statesman William Pitt.

26. _____ had to be captured to ensure an English victory over the French.

27. During the French and Indian War, most American Indians fought on the side of the _____.

28. Fat and lye were main ingredients in homemade _____.

29. Anne Bradstreet's poetry reflected the relationships she saw between _____ and the everyday events in life.

30. Nearly every college founded in colonial times was established for the purpose of knowing God, seeking His wisdom, and training _____ for churches and other parts of public life.

31. England, France, and Spain all claimed the _____ Valley.

32. Indian _____ were a more effective military strategy than the British approach of marching shoulder to shoulder toward the enemy.

33. At the Treaty of Paris, the French ceded, or surrendered, most of their North American claims to the _____.

34. Early lighting methods were _____ and required a lot of maintenance.

Sequencing: Number the events in order of their occurrence.

35. _____ Treaty of Paris

36. _____ Anne Bradstreet's published poetry

37. _____ French and Indian War (1754-1763)

©Copyright 2009 Paradigm Accelerated Curriculum

Cause and Effect: Write "C" for Cause and "E" for Effect beside each set of statements.

38. _____ General Braddock was too proud to listen to good advice.

    _____ General Braddock was defeated and died in battle.

39. _____ Flames of American independence were fanned.

    _____ British Parliament imposed trade restrictions on American colonies.

40. _____ Anne Bradstreet read good books and learned from them.

    _____ Anne Bradstreet became America's first poet.

Complete the Life Principles.

41. *"You will harvest what you _____."*

42. *"If it is to be, it is up to _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.2 points.

Matching: Choose the correct answers.

1. _____ Giovanni da Verrazano
2. _____ Jacque Cartier, 1534
3. _____ Quebec
4. _____ New England Colonies
5. _____ concept established by colonial self-government
6. _____ Middle Colonies
7. _____ Southern Colonies
8. _____ Pennsylvania
9. _____ La Salle
10. _____ American work ethic
11. _____ Joliet, Marquette
12. _____ Abigail Adams

(a) the American republic
(b) first explorer for France in the New World
(c) "Bread Colonies"
(d) discovered the St. Lawrence River while searching for the Northwest passage to the Orient
(e) founded by William Penn as a *"Holy Experiment"* in 1682
(f) ruled by the King of England, yet were first to practice a representative government
(g) first permanent French Colony, on the St. Lawrence River, 1683
(h) had town meetings
(i) Industry + Virtue + Frugality = Success
(j) explored the northern part of the Mississippi River for France, 1673
(k) expected patriots to be religious
(l) explored the entire Mississippi River for France, 1683

True or False: Write the correct answers.

13. _____ Colonists' political beliefs had nothing to do with their religious beliefs.
14. _____ Penn said if men were good, government would be good.
15. _____ Early Americans were not concerned with worshiping God or studying the Bible.
16. _____ Barn raising and house raising were great community times.
17. _____ Pilgrims did not believe in music or dancing.
18. _____ Most colonists were from France, Spain, and Holland.
19. _____ Parental approval of potential husbands/wives for Puritan young people was very important.
20. _____ Biblical principles were the basis of Colonial self-government in America.
21. _____ At age 18, a young Puritan woman was on her own until she married.

©Copyright 2009 Paradigm Accelerated Curriculum

Multiple Choice: Write the correct answers.

22. Champlain established the settlement of _____.
    (a) Santa Fe (b) Quebec (c) Palm Beach (d) Phoenix

23. Which of these was **NOT** a feature of *La Belle's* structure? _____
    _____
    (a) two masts supporting square sails
    (b) a Barque Longue-type ship
    (c) operated by a propeller in the bow
    (d) only one of its kind ever discovered

24. _____ Colonies were begun for religious or economic reasons.
    (a) All (b) Most (c) A few (d) No

25. Colonists enjoyed the American Indian game of _____.
    (a) baseball (b) Uno (c) Scrabble (d) Lacrosse

26. Which were the first two organized Colonial sports? _____
    (a) fishing, horse racing (b) hockey, Cricket (c) bowling, Kolven

27. Puritans considered marriage vows to last: _____.
    (a) until one person got bored and found someone more interesting
    (b) as long as everything went smoothly
    (c) for a lifetime

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
New York	fire	New Jersey	calling	commitment
worship	Dutch	Spanish	work	integrity

28. Certain times at which Puritan young men were allowed to visit young ladies they wished to date were known as "_____ times."

29. The Dutch settlement of New Amsterdam later became _____.

30. Sunday was set aside as a day of _____ in the Colonies.

31. The large single ground floor room of a modest colonial home was called the "_____" room.

32. Couples wishing to marry were expected to be responsible and demonstrate moral _____.

33. A two-piece, horizontally cut-door was known as a _____ door.

34. Puritan divorce rates were basically non-existent due to a firm _____ between husband and wife always to be faithful to each other.

©Copyright 2009 Paradigm Accelerated Curriculum

Matching: Choose the correct answers.

35. _____ settled for religious reasons
36. _____ settled for a combination of political, religious and economic reasons
37. _____ settled for economic reasons
38. _____ first written constitution in American Colonies
39. _____ first representative government and bill of rights in American Colonies

(a) New York, New Jersey, Delaware, Virginia, North Carolina, South Carolina
(b) Virginia House of Burgesses
(c) Maryland, Rhode Island, Pennsylvania, Massachusetts
(d) New Hampshire, Connecticut, Georgia
(e) Fundamental Orders of Connecticut

Cause and Effect: Label the following situations either "C" for Cause of "E" for Effect.

40. _____ Bato Arnold was diligent and searched for 17 years.
    _____ Bato Arnold found La Salle's ship even though it had been underwater for 300 years.
41. _____ No sawmills or wood crafting tools were available.
    _____ Earliest colonial housing was crude and resembled American Indian huts.
42. _____ Out-of-wedlock pregnancies were very rare.
    _____ Unmarried Puritan couples were not allowed to be alone at night.

Complete the Life Principles.

43. *The ability to accept _____ is the measure of a man.*
44. *"No one is useless in this world who lightens the _____ of it for another person."*
45. *"We are only as good as the people we choose as our _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ Europe, West Indies
2. _____ *Moby Dick*
3. _____ a lay
4. _____ trencher
5. _____ "spoon meat"
6. _____ Indian pudding
7. _____ porridge
8. _____ "3 R's"
9. _____ *"above the salt"*
10. _____ exported fish
11. _____ ship building industry
12. _____ tallow
13. _____ bayberry
14. _____ Ben Franklin

(a) reading, writing, arithmetic
(b) place of honor at a colonial table
(c) chief colonial export markets
(d) a thick soupy mixture of grains, vegetables and/or meats
(e) popular novel about whaling
(f) "Father of the U.S. Postal Service"
(g) a small wooden bowl
(h) made from cornmeal and molasses
(i) rendered from animal fat, used to make candles
(j) salted and dried
(k) New England boiled dinner
(l) plant from which good quality candles were made
(m) money earned by whaling
(n) helped develop many related industries

True or False: Write the correct answers.

15. _____ In the expanding whaling industry of the 1700s, whaling was a relatively clean, safe business.
16. _____ American shipbuilding surpassed English shipbuilding in the mid 1700s.
17. _____ Indians who converted to Christianity were called "praying Indians".
18. _____ Puritans were not highly educated people.
19. _____ Puritan parents were fined if they did not properly teach their children basic principles of religion and law.
20. _____ Early colonists spent much of their time obtaining and preparing food.
21. _____ Vegetables were originally used by colonists as seasonings or table decorations rather than food.
22. _____ Families in more rural colonies often hired tutors for their children.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

True and False *continued*

23. _____ John Eliot translated portions of the Bible into the Algonquin language.
24. _____ The amount of colonial family after-dark activities depended largely on their supply of light bulbs.
25. _____ Colonial writing pens were made from sharpened goose feathers.
26. _____ As they made their rounds, Colonial postmen checked road conditions.
27. _____ Colonial mail was delivered weekly in most areas.
28. _____ Decent behavior was a subject taught in colonial schools.
29. _____ Royal Colonies could be found within New England, Middle and Southern Colonies.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK					
farming	whales	deer	skin	seals	fishing
sit down	oil	meat	deer hunting	export	lower
stand up					

30. The main commercial business in New England in the mid-1600s was _____.
31. _____ were hunted for their oil and meat.
32. Polite colonial children were not supposed to _____ as long as an adult was in the room.
33. Lamp fuel, soap, paint, lubricants, cosmetics, and shoe polish were all products of whale _____.

Multiple Choice: Choose the correct conclusion.

34. Both of the self-governing colonies were within the _____ Colonies.
    (a) New England (b) Middle (c) Southern
35. Because colonists often shared common drinking cups and merely wiped their dishes, you could conclude that: _____.
    (a) they lacked soap and water
    (b) they liked dirty dishes
    (c) many germs were spread

Sequencing: Number the events in order of their occurrence.

36. _____ The American postal system was launched.
37. _____ Communities of over 50 families were required to provide schools.
38. _____ The first American paper mill was established.

Complete the Life Principles.

39. *"Wisdom and moral _____ are more important than knowledge and popularity."*
40. *"Let the refining and improvement of your own life keep you so busy that you have little time to _____ others."*

©Copyright 2009 Paradigm Accelerated Curriculum

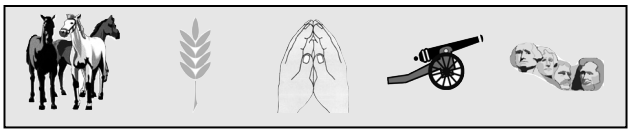
Name: _____

Date: _____ Grade: _____

SECTION QUIZ 3-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ George Washington
2. _____ Jonathan Edwards
3. _____ George Whitefield
4. _____ David Brainerd
5. _____ Eliza Pinckney
6. _____ the Great Awakening
7. _____ "pound"
8. _____ Conestoga wagons

(a) young missionary to Indians, died at age 29 from tuberculosis
(b) delivered the message: "*Sinners in the Hands of an Angry God*"
(c) time of self-evaluation and spiritual renewal in the American colonies
(d) named for the Conestoga River; the most valuable overland vehicle
(e) called the "Father of our Nation"
(f) a unit of English money
(g) young, dynamic evangelist from England
(h) teenage plantation manager, developed indigo as a cash crop, 1744

Matching: Match the events with the dates.

9. _____ 1700
10. _____ 1730s-1740s
11. _____ 1754-1763
12. _____ 1789

(a) Jethro Tull invented the seed drill
(b) French and Indian War
(c) First president of the United States, George Washington, took office
(d) Great Awakening

True or False: Write the correct answers.

13. _____ In Colonial times, slavery was considered to be an immoral practice.
14. _____ Charles Townsend developed the concept of crop rotation.
15. _____ What we do day by day builds our futures.
16. _____ David Brainerd willingly gave up dreams he had for personal conforts so he could work full-time with the Indians.
17. _____ During one battle of the French and Indian War, two horses were shot from under George Washington, and he received four bullet holes in his jacket but was not wounded.
18. _____ After numerous shots had been fired at Washington, an enemy Indian chief concluded that Washington was being protected by the Great Spirit.
19. _____ Washington secretly wanted to be king.

©Copyright 2009 Paradigm Accelerated Curriculum

20. _____ The most important decisions we make have far-reaching effects.
21. _____ Washington rarely attended church.
22. _____ German immigrants designed a wagon that purposely sagged in the middle.
23. _____ Freight wagons originally had no driver's seat.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK			
imported	exported	Monticello	ministers
diary	countrymen	exported	Mt. Vernon
fight	conquer	successful	

24. Colleges such as Harvard, Princeton, and Yale were founded to train _____.
25. The name of George Washington's plantation was _____.
26. Because the fate of the nation depended upon the Continental Army, Washington told his troops they should be prepared to _____ or die.
27. Tallow, beeswax, hemp, flax, and furs were _____ to Europe.
28. _____ people are not permanently discouraged by temporary set-backs.
29. David Brainerd's published _____ motivated people to become missionaries long after Brainerd's death.
30. Washington was said to be *"first in war, first in peace, and first in the hearts of his _____."*

Multiple Choice: Write the correct answers.

31. Eliza Pinckney demonstrated that _____, hard work and determination enable young people to be trusted with great responsibilities.
    (a) good looks (b) wealth (c) education
32. During the War for Independence, when government funding was exhausted, George Washington unselfishly paid soldiers wages and bought _____ with his personal resources.
    (a) fancy new colonial suits (b) new houses (c) necessary supplies
33. Washington wisely sought _____ from trustworthy people when he had important decisions to make.
    (a) counsel (b) money (c) food
34. When Eliza Pinckney's indigo crop failed, she: _____.
    (a) gave up (b) sold her property (c) learned from her mistakes

©Copyright 2009 Paradigm Accelerated Curriculum

Cause and Effect: Write the correct response.

35. **Cause:** _____.
    Effect: Farmers were able to plant larger fields.

36. **Cause:** General Braddock ignored warnings about Indian ambushes.
    Effect: _____
    _____.

Multiple Choice: Choose the statement which best describes the main idea of the passage below.

37. *"Lessons in the colonial schools included at least two of the 3 R's: reading, 'riting, and 'rithmetic. The third "R", arithmetic, often depended on the skills of the school master. In 1789, math became a legally required subject in Massachusetts, along with English, spelling and decent behavior."* _____
    (a) Many teachers were not good at math.
    (b) Reading and writing were more important than math skills.
    (c) Colonial schools taught basic skills and good behavior.

Complete the Life Principles.

38. *"_____ is resistance to fear, mastery of fear, not absence of fear."*

39. *"A positive _____ overcomes even the tallest obstacles."*

40. *"Hold yourself _____for a higher standard than anyone else expects of you. Never (make excuses for) yourself."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 40 questionsp is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ Daniel Boone
2. _____ Proclamation Line of 1763
3. _____ Thomas Paine
4. _____ Benjamin Rush
5. _____ Jethro Tull
6. _____ Sugar Act
7. _____ Quartering Act
8. _____ Stamp Act
9. _____ Boston Tea Party
10. _____ Boston Massacre
11. _____ Crispus Attucks
12. _____ Sons of Liberty
13. _____ Committees of Correspondence

(a) "Father of American Medicine", started a Sunday School for underprivileged boys
(b) all Colonial and literary documents required to bear a tax stamp indicating payment of tax
(c) British soldiers fired into a crowd, killing five Bostonians and injuring six others
(d) Samuel Adams, Patrick Henry and Thomas Paine
(e) blazed a pioneer trail through the Cumberland Gap of the Appalachian Mountains
(f) wrote the book *Common Sense,* helped the cause of American independence
(g) taxes on sugar and other goods not produced in England
(h) participants disguised themselves as Mohawk Indians
(i) first patriot to die for American liberty
(j) patriot courier network
(k) beyond which King George III forbid establishment of western settlements
(l) invented seed drill and horse-hoe
(m) Britain required American Colonists to house British soldiers

True or False: Write the correct answers.

14. _____ The 1700s and 1800s were times of great growth and expansion in America.
15. _____ The economic center of most early American communities was the church.
16. _____ The Northern Colonies included Delaware, New York, New Jersey, and Pennsylvania.
17. _____ A rule based on practice or experience is called a "rule of thumb."
18. _____ Fort Boonesborough was named for Daniel Boone.
19. _____ Benjamin Rush was in favor of slavery.
20. _____ Cultivating land has to do with getting it ready to plant seeds.
21. _____ Apples originated in Asia.
22. _____ The motto of the War for Independence was, "Remember King George!"
23. _____ Refusing to buy goods as a type of protest is known as boycotting.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
sedition	thought	roots	power	gristmill
chemistry	patriot	courage	floods	consequences
Medicine	"eyes"	precepts		

24. Colonists ground their grain by using mortar and pestles, querns, or the local _____.
25. Three dangers to gristmills were pests, fires, and _____.
26. The American War for Independence was different from other revolutions due to its leaders relying upon Biblical _____.
27. Daniel Boone's good character and _____ made him a hero.
28. Systematic thinking is organized and considers the _____ of actions.
29. Benjamin Rush was called the "Father of American _____" as well as the "Father of American Psychiatry".
30. Apples are grown from seeds, while potatoes are grown from _____.
31. One who loves, supports, and defends his country is a _____.
32. King George of England accused his Prime Minister, William Pit, of _____— or of trying to start a revolt.

Sequencing: Number the following events in the order they occurred.

33. _____ Boston Massacre, 1770
34. _____ Intolerable Acts, First Continental Congress
35. _____ Stamp Act, Quartering Act 1765
36. _____ Sugar Act
37. _____ Tea Act, Boston Tea Party

Complete the Life Principles.

38. *"Moral character is _____."*
39. *"Sow a thought and reap an act—practice the act and cultivate a habit; nurture a habit and form your _____."*
40. *"A man of high moral _____ is like a tree planted by water; he shall produce much good fruit."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 42 questions is worth 2.4 points.

Matching: Choose the correct answers.

1. _____ Northern Colonies
2. _____ Middle Colonies
3. _____ Southern Colonies
4. _____ Caesar Rodney
5. _____ Town Crier
6. _____ Patrick Henry
7. _____ Declaration of Independence
8. _____ Nathanael Greene
9. _____ Henry W. Longfellow
10. _____ John Paul Jones
11. _____ Benedict Arnold
12. _____ Dolley Madison
13. _____ Samuel Adams
14. _____ Francis Marion

(a) known as the "Swamp Fox", staged guerilla warfare attacks on the British
(b) shouted news, the time of day, and announcements while ringing a bell
(c) rode half the night through severe storms to cast the deciding vote for American independence; sacrificed his health for freedom
(d) appointed by George Washington to take his place as Commander in Chief if he died
(e) America's first naval hero, commanded the *Bonhomme Richard*
(f) rocky soil, fish and timber, hardworking and religious
(g) rich soil, huge plantations, rice, indigo and tobacco
(h) saved important national documents from British destruction during the War of 1812
(i) New York and Philadelphia, wheat, where bowling originated
(j) spoke before the House of Burgesses, believed the cause for independence from Britain was divinely inspired
(k) officially called for separation from England
(l) "Father of the American Revolution", founded the Committee of Correspondence, instigated the Boston Tea Party
(m) most infamous traitor to America
(n) *Paul Revere's Ride*

True or False: Write the correct answers.

15. _____ George Washington usually used official military vehicles to transport his troops.
16. _____ Washington's troops won most battles with the British.
17. _____ Washington told his men that being a patriot was good, but being a Christian patriot was even better.
18. _____ Most of the Founding Fathers had firm beliefs in God.
19. _____ Nathanael Greene proved self education helped overcome handicaps and negative life circumstances.
20. _____ Most colonists supported the War for Independence from the beginning even though the British tried to bribe the Colonists to switch sides.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK

liberty	Ohio	Trenton	Paul Revere
sporadic	John Paul Jones	division	judgement
serve	responsibility	letters	envelopes
read	Patrick Henry	evil	intervention

21. Washington's victory at _____ after re-crossing the Delaware River was a major turning point in the War for Independence.
22. Mature people know there is a time to play and a time to accept _____.
23. Written communication over distances was slow, expensive, and _____.
24. Letters were sealed with a patch of hot wax instead of using _____.
25. _____, silversmith and "Courier of the Revolution" rode all night to warn area Colonists of an impending British attack while shouting, *"To arms, to arms! The British are coming! The war has begun!"*
26. When the captain of the British ship *Serapis* demanded surrender, _____ retorted, *"I have not yet begun to fight!"*
27. _____ to succeed—readers are leaders.
28. Although outnumbered and poorly equipped, American commitment to the principles of moral excellence, _____ and justice enabled colonists to win the war.
29. Washington's night crossing of the East River with 8,000 soldiers was seen as an episode of divine _____ in America's War for Independence.
30. In a famous speech, _____ thundered, *"Give me liberty or give me death!"*

Sequencing: Number the following events in the order in which they occurred.

31. _____ War of 1812
32. _____ Declaration of Independence
33. _____ Paul Revere, William Dawes and Samuel Prescott warned Colonists of a British attack.
34. _____ John Paul Jones naval victory of 1779

Complete the following for questions 35-40.

In the Declaration of Independence, (35) _____ wrote: "We hold these truths (36) _____, that all men _____, that they are endowed (37) _____ with certain _____ _____, that among these are (38) _____, _____ _____, and _____." "...and for the support (39) _____, with a firm _____, we mutually pledge to each other (40) _____, _____, and _____ _____."

Complete the Life Principles.

41. *"All that is necessary for _____ to triumph is for good men do nothing."*
42. *"Greatness comes by first learning to _____ others."*

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 53 questions is worth 1.9 points.

Matching: Choose the correct answers.

1. _____ Phyllis Wheatley
2. _____ George Washington
3. _____ Noah Webster
4. _____ Articles of Confederation
5. _____ Founding Fathers
6. _____ John Jay
7. _____ James Madison
8. _____ Benjamin Franklin
9. _____ the president
10. _____ Legislative Branch of government
11. _____ Judicial Branch of government
12. _____ Executive Branch of government
13. _____ Mt. Vernon
14. _____ Fort Astoria
15. _____ John Jacob Astor
16. _____ Northwest Ordinance

(a) created the first American-style speller and dictionary
(b) the 55 outstanding patriots of the Constitutional Convention who assembled in the Philadelphia statehouse in May of 1787
(c) "Father of the Constitution" and the fourth U.S. president
(d) U.S. military Commander in Chief
(e) U.S. Supreme Court and Federal Court system
(f) Washington's Virginia home overlooking the Potomac River
(g) built a thriving fur business by honesty, integrity and hard work; was nicknamed the "Landlord of New York"
(h) Congress, which makes our laws (House of Representatives and Senate)
(i) first permanent U.S. settlement in the Pacific Northwest
(j) president and vice-president
(k) gifted and talented Colonial poet
(l) first constitution of the United States, had more weaknesses than strengths
(m) became the first Chief Justice of the Supreme Court
(n) guardian and protector of American Colonies
(o) "...religion, morality, and knowledge being necessary to good government and the happiness of mankind..."
(p) advised the Constitutional Convention delegates to seek God's counsel for their undertakings

©Copyright 2009 Paradigm Accelerated Curriculum

Short answer: Name the four foundational documents of America.

17. _____ 19. _____

18. _____ 20. _____

True or False: Write the correct answers.

21. _____ The Constitutional Convention delegates used few reference materials in addition to their own ideas.

22. _____ The Constitution of the United States grants unlimited power to the central government.

23. _____ People vote for the president in an indirect way through the Electoral College.

24. _____ The three branches of the U.S. government are designed to check and balance each other so one branch does not get too powerful.

25. _____ "Holiday" literally means "holy day" because most holiday celebrations have religious origins.

26. _____ People who celebrate Halloween may be unaware of its occultic origins.

27. _____ The Fourth of July celebrates the writing of the U.S. Constitution.

28. _____ Colonists generally appeared unkept in their manners of dress.

29. _____ Polyester fabric was more popular with Colonists than either silk or muslin.

30. _____ Both the clothing and furniture styles of early American Colonists could be classed as simple elegance.

31. _____ Webster believed the Bible should have no place in America's educational system.

Matching: Choose the correct compromises reached by the various groups.

32. _____ Aristocrats vs. Democrats

33. _____ large states vs. smaller states

34. _____ Southern states vs. Northern states

35. _____ manufacturing states vs. agricultural states

36. _____ free states vs. slave states

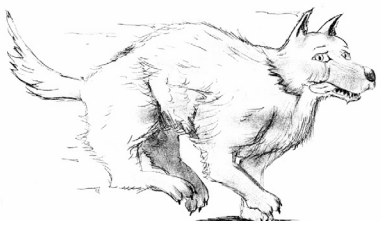
(a) The Great Compromise: a two-house Congress with two senators from each state and House of Representatives based upon population

(b) The Commerce Compromise: Congress could tax imports, but not exports

(c) president is to be elected indirectly by the Electoral College; 4-year term with re-election options

(d) the Slave Trade Compromise: slaves could be imported with no restrictions for 20 years; then they could be taxed ten dollars each

(e) The Three-Fifths Compromise: for purposes of representation and taxation, five slaves would be counted for every three whites



©Copyright 2009 Paradigm Accelerated Curriculum

Sequencing: Number the events in chronological order.

37. _____ Noah Webster published the first American dictionary (1806).

38. _____ The Constitutional Convention was held in Philadelphia.

39. _____ Phyllis Wheatley published her book of poetry; the Boston Tea Party took place.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK			
foolish	Dolley Madison	speller	Bible
Founding Fathers	Federalist	republic	Phyllis Wheatley
slave	Representatives	ratified	encyclopedia
senators	distribution	vetoed	excuses

40. Two basic books owned by most Colonial families were the Bible and Noah Webster's _____.

41. Noah Webster's great accumulation of knowledge earned him the title of a "walking _____."

42. Even government officials from other countries recognized the outstanding character traits of the _____: wisdom, dedication, and moral principles.

43. The Constitution provides for a _____ system of government with power divided between a strong central government and the states.

44. Our government is also a _____, which draws its authority from the people through elected representatives.

45. _____ are elected for 2-year terms on the basis of state population.

46. Two _____ from each state are elected for 6-year terms regardless of state population.

47. Noah Webster believed the _____ held the key for personal and national good conduct.

48. Lowell and Slater helped inspire new manufacturing techniques of specialized production and _____.

49. Because _____ refused to be bitter about her circumstances, she was emotionally free to be creative.

50. Before the Constitution became the Supreme Law of the land, it had to be _____ by all thirteen states.

©Copyright 2009 Paradigm Accelerated Curriculum

Complete the Life Principles.

51. *"Many a young man thinks he is buying pleasure, when he is really selling himself a _____ to it."*

52. *"He who sits with a scoffer or stands with rebels soon is likewise _____."*

53. *"Successful people make things happen in the midst of difficulties, but lazy people look at the difficulty and make _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

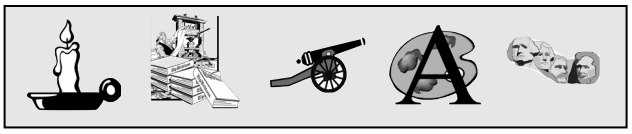
Name: _____

Date: _____ Grade: _____

SECTION QUIZ 5-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!

Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 38 questions is worth 2.4 points.

Matching: Choose the correct answers.

1. _____ Benjamin Franklin
2. _____ Bunker Hill
3. _____ *The Crisis*
4. _____ Baron von Steuben
5. _____ Valley Forge
6. _____ "Molly Pitcher"
7. _____ James Armistead
8. _____ Lafayette
9. _____ James Madison
10. _____ Minutemen
11. _____ Purple Heart
12. _____ Washington, D.C.
13. _____ District of Columbia
14. _____ White House
15. _____ Paul Revere
16. _____ Lexington and Concord
17. _____ John Jay
18. _____ Yorktown
19. _____ Banneker and Hoban
20. _____ Alexander Hamilton

(a) special honor for gallantry in battle; originated by George Washington
(b) home of the president, burned by British in 1814
(c) first battles of the War for Independence on American soil, "the shot heard 'round the world"
(d) famous Colonial printer, inventor, scientist
(e) series of pamphlets by Thomas Paine referring to America's struggle for independence
(f) a place in Pennsylvania where George Washington trained his troops; symbolic of American determination and liberty
(g) capital of the United States
(h) First Secretary of the Treasury, established national banking system
(i) ready to fight for freedom at a minute's notice
(j) patriot who rode on horseback all night to warn Colonists of the approaching British army
(k) last official battle of America's War for Independence; British General Cornwallis surrendered with 8,000 soldiers
(l) fought on the battlefield beside her wounded husband
(m) a battle watched from Boston rooftops; Americans were victorious in defeat
(n) young French nobleman who helped Washington at Valley Forge
(o) Prussian patriot who supported American War or Independence by organizing and drilling Washington's troops at Valley Forge
(p) black American patriot who was a double spy
(q) designed Washington, D.C. and the White House
(r) District referred to as "D.C." in present-day Maryland and Virginia, set aside for our nation's capital
(s) "Father of the Constitution," fourth U.S. President, president during the War of 1812
(t) First Supreme Court Justice

©Copyright 2009 Paradigm Accelerated Curriculum

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
pamphlets	Benedict Arnold	lightening rods	light bulbs	Nathan Hale
batteries	Lafayette	Ethan Allen	radio	Jonas Clark

21. In early America, town criers, _____, and newspapers kept people informed of current events.

22. _____, was the American spy, hanged by the British, who said, *"I only regret that I have but one life to give for my country."*

23. _____ was the patriot who captured British Fort Ticonderoga in Canada by shouting, *"Surrender in the name of God and the Continental Congress!"*

24. Ben Franklin's most famous scientific experiment involved a kite and key that led to the world-wide use of _____.

25. _____ was a Lexington pastor who taught his congregation to fight for freedom.

True or False: Write the correct answers.

26. _____ "The Federalist" was a collection of essays which led to ratification of the Constitution.

27. _____ A British attack on the capital forced President Madison and his wife, Dolley, to flee for their lives.

28. _____ "Summer soldiers" and "Sunshine patriots" were faithful to the cause of American independence, no matter what happened.

29. _____ Thomas Paine's writings directly influenced the drafting of the Declaration of Independence.

30. _____ Colonial women supported the War by joining the military.

31. _____ Battles at Trenton and Saratoga were turning points in the War for Independence.

32. _____ George Rogers Clark broke British power in the Northwest Territory.

33. _____ Colonists lost more battles then they won, but won the War for Independence.

34. _____ The American Board of War supplied adequate uniforms to colonial troops.



You are doing well! Keep up the good work, and answer the questions on the next page!

©Copyright 2009 Paradigm Accelerated Curriculum

Matching: Choose the correct dates that match the historical events (one is done for you).

35. _____ July 4, 1776
36. _____ 1777
37. _____ September 1783
38. _____ 1812—1814
39. _____ October 1781
40. _____ 1787

(a) Treaty of Paris officially ended the War for Independence
(b) the second war with England
(c) official beginning of the American War for Independence
(d) last major battle of the War for Independence at Yorktown
(e) Constitutional Convention
(f) Washington's troops endured the harsh winter at Valley Forge

Complete the Life Principles.

41. *"He that cannot _____ cannot command."*
42. *"As a person _____, so is he/she; for out of the heart come attitudes that determine actions."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 5-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.77 points.

Matching: Choose the correct answers.

1. _____ Oliver Evans
2. _____ free enterprise
3. _____ Eli Whitney
4. _____ *Writ of Habeas Corpus*
5. _____ Articles of Confederation
6. _____ *Federalist Papers*
7. _____ United States Constitution
8. _____ Federalism
9. _____ Republic
10. _____ United States Congress
11. _____ agriculture
12. _____ "King" cotton
13. _____ cotton gin
14. _____ Right of Deposit
15. _____ Bill of Rights

(a) protects people from illegal imprisonment
(b) Supreme Law of the Land which the president swears to preserve, protect and defend
(c) has power to make federal (national) laws
(d) although not intended, it increased Southern dependency upon slave labor
(e) developed the first automatic production line; authored the first mechanical engineering textbook; inventions cut costs and labor
(f) America's original but weaker Constitution
(g) system of government in which a strong national government shares power with individual states
(h) treaty with Spain allowing American farmers to float goods down the Mississippi River through Spanish territory to the New Orleans port
(i) most abundant cash crop of the South
(j) system in which individuals can invent and sell products for profit
(k) the industry around which most Colonial occupations were centered
(l) U.S. system of government in which the people elect representatives to portray public interests in government
(m) list of personal rights added before several states would ratify the Constitution
(n) collection of essays by Hamilton, Madison and John Jay that lead to ratification of the Constitution
(o) introduced the technique of interchangeable parts which changed manufacturing; invented the cotton gin

©Copyright 2009 Paradigm Accelerated Curriculum

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK				
community	labor	root	courtesy	moral
responsible	finish	democratic	supremacy	hospitality
interchangeable	spoon	leaf	wasting	guns
preserving	elastic	fork	account	republican

16. Southerners took pride in their _____.
17. The Constitution guarantees a _____ form of government to each state.
18. We are all _____ for our own actions.
19. Carrots, potatoes, onions and sweet potatoes are all types of _____ vegetables.
20. Covering in salt, smoking, burying underground or keeping in spring houses are all ways of _____ food without refrigeration.
21. A typical large plantation with its out-buildings operated like a small _____.
22. The "_____" clause allows ammendments to be added to the Constitution.
23. The "_____" clause establishes the Constitution as the Supreme Law of the land.

True or False: Write the correct answers.

24. _____ Evans' and Whitney's inventions 200 years ago still affect American economics and standard of living.
25. _____ A bill can become a law without the president's approval.
26. _____ If the president dies while serving his term in office, his wife becomes the president.
27. _____ Only Congress has the power to declare war.
28. _____ The vice president also serves as Chief Justice of the Supreme Court.
29. _____ To be President of the United States, one must be at least 50 years old and a citizen of a friendly country.
30. _____ Both president and vice president serve four-year terms of office.
31. _____ *Judicial review* is a power assumed by the Supreme Court but not granted to it by the Constitution.
32. _____ Giving aid and comfort to America's enemies is treason.

©Copyright 2009 Paradigm Accelerated Curriculum

Complete the Preamble to the Constitution of the United States (33-39):

We the people of the United States, (33) _____
_____,
(34) _____,
(35) _____,
(36) _____,
(37) _____,
(38) *and* _____,
(39) *to* _____,
do ordain and establish this Constitution for the United States of America."

Complete the Life Principles.

40. *"A nation ruled by _____ principles needs few policemen."*
41. *"Politeness and _____ are always appropriate."*
42. *"When you start something, _____ it. A trail of half-finished projects gives way to random purposelessness."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 5-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 34 questions is worth 2.9 points.

Matching: Choose the correct answers.

1. _____ Robert Fulton
2. _____ *Clermont*
3. _____ Benjamin Franklin
4. _____ Thomas Jefferson
5. _____ Francis Asbury
6. _____ "Black Harry"
7. _____ Peter Cartwright
8. _____ Monticello
9. _____ circuit riders
10. _____ Louisiana Territory
11. _____ Lewis and Clark
12. _____ Sacajawea
13. _____ celestial navigation
14. _____ Charles Peale
15. _____ Oregon Trail

(a) one of America's greatest circuit-riding preachers; distance traveled could have put him on the moon
(b) tall, rugged, persuasive "Lion of the Frontier"
(c) challenged people to maintain moral responsibility as well as law and order
(d) loyal Indian woman who married a French fur trapper; served as guide for the Lewis and Clark Expedition
(e) artist and taxidermist; built America's first diorama and Museum of Natural History
(f) artist and inventor who built the steamboat, *Clermont*
(g) self-educated, invented the wood-burning stove
(h) dynamic, black circuit-rider who "electrified" audiences
(i) over 800,000 square miles, purchased from French dictator, Napoleon, by the United States in 1803 during Thomas Jefferson's presidency
(j) using stars as a compass; enabled Lewis and Clark, after a long separation, to find each other at a precise point in the vast wilderness
(k) marked by Lewis and Clark from Missouri to the Pacific Ocean
(l) America's third president, invented the semi-automatic glass doors, swivel chair and portable desk
(m) Jefferson's unique home
(n) nicknamed "Fulton's Folly"
(o) commissioned by President Jefferson to explore the Louisiana Territory

©Copyright 2009 Paradigm Accelerated Curriculum

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK					
information	obstacle	perseverance	diorama	food	started
truth	church	taxidermy	horses	account	

16. The Bitterroot Mountains presented the biggest _____ to Lewis and Clark's expedition.
17. _____ helped Robert Fulton succeed when others would have failed.
18. The art of stuffing animal skins so they appear real and alive is called _____.
19. A _____ is a three-dimensional miniature scene with a painted background.
20. Thomas Jefferson believed people would make the right choices if presented with the _____.
21. Sacajawea's long-lost brother provided _____ for the expedition at the base of the Bitterroot Mountains.
22. A government of free people allows freedom of _____.

True or False: Write the correct answers.

23. _____ Lewis and Clark were extremely dedicated to their country and mission.
24. _____ The Louisiana Purchase tripled the size of the United States.
25. _____ Historically, Americans have placed high value on reading and writing.
26. _____ Education includes passing along beliefs and values.
27. _____ America's Founding Fathers believed God was an important part of freedom.
28. _____ The Bible was a required textbook in all schools in early America.
29. _____ Public schools are supported for free at no cost to taxpayers.
30. _____ Pioneers held firmly to morals and principles because they believed good values would make them better, stronger people.
31. _____ Sacajawea saved the Lewis and Clark expedition on two different occasions.

Complete the Life Principles.

32. *"Think of three things: from where you came, where you are going, and to whom you must give _____."*
33. *"The secret of getting ahead in life is getting _____."*
34. *". . . the most accurate factor in helping kids escape at-risk conditions is _____. It overrules poverty, housing conditions and home environment in helping kids obtain success."*

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 6-1



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 40 questions is worth 2.5 points.

Matching: Choose the correct answers.

1. _____ the Industrial Revolution
2. _____ Charles Newbold
3. _____ Samuel Slater
4. _____ the Bill of Rights
5. _____ Molasses Trade Triangle
6. _____ the Second Amendment
7. _____ "double jeopardy"
8. _____ early American imports
9. _____ early American exports
10. _____ causes of early inner city problems
11. _____ New York, Pennsylvania
12. _____ Philadelphia
13. _____ evidences of a cultured family
14. _____ Benjamin Franklin

(a) rum-slaves-molasses
(b) began in the late 1700s, was the change from manufacturing items by hand to making items by machine
(c) designed cotton-spinning machines from memory, established a Sunday School at his factory so his employees could learn better values
(d) being tried twice for the same offense
(e) developed a cast-iron plow whose design is still used on modern plows
(f) insures Americans' right to own and use guns
(g) the first ten amendments to the Constitution
(h) tobacco, rice, lumber, indigo
(i) music, poetry, formal dancing, plays, concerts
(j) originally settled by the Dutch
(k) By 1776, was the largest city in America
(l) America's first popular publisher, wrote *Poor Richard's Almanack*
(m) poverty and illiteracy, lack of character, immoral behavior
(n) molasses, rum, silk, slaves, tea

Short Answer: Name the five "cornerstone" freedoms listed in the First Amendment in the Bill of Rights.

15. _____
16. _____
17. _____
18. _____
19. _____

True or False: Write the correct answers.

20. _____ The Third Amendment protects citizens from quartering soldiers.
21. _____ Colonial housekeeping required much time and teamwork.
22. _____ When New Englanders did not have the ingredients to make English Pudding, they substituted with cornmeal and molasses.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

***True or False** continued*

23. _____ The Great Molasses Flood refers to importing a great amount of molasses.
24. _____ Colonists' favorite books were first the Bible, and secondly, the almanac.
25. _____ The wording "separation of church and state" is found in the First Amendment.
26. _____ Colonial Americans enjoyed music and dancing.
27. _____ Under the Constitution, people can be forced to testify against themselves.
28. _____ A cottage industry is a small business operated out of a home.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK					
trial	opportunities	solutions	First Amendment	church	unusual
honey	search	sugar	Second Amendment	wise	molasses

29. _____ was the most common, least expensive sweetener in America.
30. When citizens lose their right to own and use weapons for self-defense, as provided in the _____, they soon lose their other freedoms as well.
31. A synagogue is a type of _____.
32. The Eighth Amendment prohibits cruel and _____ punishment.
33. The Fourth Amendment protects against unreasonable _____ and seizure.
34. The Sixth Amendment guarantees a public _____ by an impartial jury.

Cause and Effect: Match the following Causes with the appropriate Effects.

Causes	Effects
35. _____ People had high morals.	(a) major social problems
36. _____ People abuse their freedoms.	(b) People were trusted with bigger job responsibilities.
37. _____ Poverty, illiteracy, immorality, lack of character	(c) People lose their liberties.

Complete the Life Principles.

38. *"Problems to a lazy person are excuses to quit. But to an industrious person, problems are opportunities to find _____."*
39. *"Early to bed, early to rise, makes a man healthy, wealthy and _____."*
40. *"Needs are _____ for creativity and ingenuity."*

Note to teacher: Credit 10 bonus points on this section quiz if the student quoted to you <u>from memory</u> the Bill of Rights at the end of Topic 4.

Points earned: _____ Teacher Signature: _____

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 6-2



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each of the 50 questions is worth 2 points.

Matching: Choose the correct answers.

1. _____ General Andrew Jackson
2. _____ Jean Lafitte
3. _____ Francis Scott Key
4. _____ "The Star Spangled Banner"
5. _____ Santa Fe
6. _____ Temperance Movement
7. _____ pioneer fairs
8. _____ good neighbors and teamwork
9. _____ camp meetings
10. _____ Great Revival
11. _____ *Constellation, Constitution, United States*
12. _____ Embargo Act of 1807

(a) America's National Anthem
(b) grew out of the Great Revival, made Americans aware of the dangers of alcohol
(c) French pirate who assisted American troops in the Battle of New Orleans
(d) wrote "The Star Spangled Banner"
(e) to show livestock, meet friends, compete in sewing, cooking and crafts
(f) the general in charge of American forces at the Battle of New Orleans
(g) another name for the Second Great Awakening
(h) U.S. frigates (war ships) in War of 1812
(i) necessary for frontier survival
(j) serious trade restrictions with European countries
(k) open-air church services
(l) established as trading center for gold and silver

True or False: Write the correct answers.

13. _____ The Santa Fe Trail became a main trade route and roadway in America's westward expansion.
14. _____ Francis Scott Key knew Fort McHenry had not fallen to the British because our flag was still flying.
15. _____ A nickname for the *Constitution* is "Old Ironsides."
16. _____ The early 1800s were known as the "Greek Period" of American architecture/fashions.
17. _____ Colonial/pioneer community work parties were called "bees."
18. _____ Pioneers were careful never to mix work with fun, sports, and games.
19. _____ The Great Revival reduced abolition efforts.

©Copyright 2009 Paradigm Accelerated Curriculum

SECTION QUIZ 6-2

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK			
George Washington	press gangs	Cane Ridge	Santa Fe Trail
England	Fort Defiance	Oregon Trail	New Orleans
Fort McHenry	France	Thomas Jefferson	Canada

20. The _____ meeting of 1801 was one of America's most famous camp meetings.
21. William Becknell's path to Santa Fe became known as the _____.
22. _____ were groups of British sailors who kidnapped young men and forced them to serve in the British military.
23. In 1812, America declared war on _____.
24. Before being forced to abandon the White House, Dolley Madison saved valuable documents and a large portrait of _____ before the British burned the Capitol buildings.
25. The Battle for _____ inspired the writing of America's national anthem.

Cause and Effect: Match the following Causes with the appropriate Effects.

26. _____ The Great Revival occurred.
27. _____ U.S. frigates were bigger, stronger, and faster; U.S. gun sights were more accurate; U.S. powder cartridges were superior.
28. _____ Americans possessed wisdom, knowledge and skill in using limited resources.
29. _____ Chief Tecumseh was killed.

(a) Americans had advantages over the British.
(b) British lost Indian allies plus territories of Illinois and Missouri
(c) 30,000 people joined Methodist, Baptist and Presbyterian churches; drunkards, liars, those who swore, fought and lived immorally were changed for the better.
(d) America was victorious in the face of seemingly impossible odds.

Matching: Pair each quote with its author.

30. _____ *"Don't give up the ship!"*
31. _____ *"In God is our trust!"*
32. _____ *"We have met the enemy, and he is ours!"*

(a) Francis Scott Key
(b) Andrew Jackson
(c) James Lawrence
(d) Oliver Hazzard Perry
(e) Jean Lafitte

©Copyright 2009 Paradigm Accelerated Curriculum

Fill in the Blank: Complete the first stanza of "The Star Spangled Banner."

33. "Oh, say, _____,
34. by the _____,
35. What so _____
36. at the _____,
37. Whose _____,
38. through the _____,
39. O'er the _____,
40. were so _____?
41. And the _____,
42. the _____,
43. Gave _____
44. that our _____.
45. Oh, say, does that _____
46. O'er the _____
47. and the _____?"

Complete the Life Principles.

48. *"The worth of a man is measured by the _____ which guide his choices."*
49. *"A person who chooses the wrong _____ in life must make the journey twice."*
50. *"Problems are opportunities for _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

SECTION QUIZ 6-3



Remember:
Score an 85% or higher on the three section quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 2.04 points.

Matching: Choose the correct answers.

1. _____ "Manifest Destiny"
2. _____ du Pont
3. _____ William Colgate
4. _____ "Tom Thumb"
5. _____ Peter Cooper
6. _____ Cornelius Vanderbilt
7. _____ entrepreneurs
8. _____ William Cullen Bryant
9. _____ Second Great Awakening
10. _____ John Wesley
11. _____ Methodist preachers
12. _____ Horace Mann
13. _____ Washington Irving
14. _____ James Fenimore Cooper

(a) originated the idea of unified "free" schools
(b) American author of the late 1700s/early 1800s who satirized certain political and social aspects of society; wrote outlandish fantasy such as *The Devil and Tom Walker*, *The Legend of Sleepy Hollow* and *Rip Van Winkle*
(c) America's first serious novelist; wrote *The Last of the Mohicans*
(d) America's westward expansion was bound to happen
(e) identify and respond to specific needs in society with inventions, goods and services
(f) a famous leader-educator, Methodist Church founder
(g) inspired people to learn more about the Bible and to become better educated
(h) invented the first reliable gun and blasting powder, began one of the oldest, continually operating industrial enterprises in the world
(i) opened America's first soap factory in 1806, produced toothpaste in 1873
(j) first successful locomotive in the United States
(k) circuit riders who enhanced Americans' reading skills
(l) produced a locomotive, established and endowed America's first free night school, was head of the North American Telegraph Works, and believed wealth should be used to benefit his fellow man
(m) was nicknamed the "Commodore", built the first steam-powered yacht named the *North Star*, overcame every deterrent and became an icon of success
(n) one of America's most famous poets who wrote "Thanatopsis" as a teenager

©Copyright 2009 Paradigm Accelerated Curriculum

True or False: Write the correct answers.

15. _____ When faced with danger, Jedediah Smith was calm and courageous.

16. _____ Dolley Madison invented icecream.

Fill in the Blank: Choose the correct answers from the Word Bank.

WORD BANK

Zebulon Pike	Daniel Halladay	Great Seal	Liberty Bell
Joe Walker	Great Divide	Benjamin Franklin	John Adams
Betsy Ross	George Washington	Thomas Jefferson	Joseph Dixon
William Barton	Flag Day	taxpayers	citizens
congress	cautious	Dolley Madison	

17. _____ invented the type of windmills common in the American West and Southwest.

18. _____ discovered a 14,110 ft. high mountain peak near present-day Colorado Springs, Colorado.

19. The _____ is a high ridge of land in the Rocky Mountains that separates rivers flowing East toward the Atlantic Ocean, from rivers flowing West toward the Pacific Ocean.

20. _____ was the first American to view the great Yosemite Valley and the giant redwoods.

21. _____ invented bifocals.

22. _____ invented the first lead pencils and mechanical pencils.

23. _____ and _____ were two patriots who died on the 50th anniversary of the Declaration of Independence.

24. The United States government gets its power to operate from its _____.

25. _____ designed the American Flag.

26. _____ sewed (made) the first American Flag.

27. _____ is celebrated on June 14th.

28. *Annuit coeptis* (*"God has favored our undertakings"*) is engraved on the _____.

29. *"Proclaim liberty throughout all the land to all the inhabitants thereof. . ."* is engraved on the _____.

30. "Free" public schools are not free; they are paid for by United States _____.

©Copyright 2009 Paradigm Accelerated Curriculum

Multiple Choice: Choose the correct answers.

31. Jefferson's personal book collection: _____
_____.
    (a) was destroyed when the British burned the White House
    (b) was the beginning of the Library of Congress
    (c) both a and b
    (d) neither a nor b

32. The _____ was Jefferson's greatest accomplishment.
    (a) Bill of Rights
    (b) Declaration of Independence
    (c) Constitution
    (d) only a and b

33. One of the greatest decisions made by Jefferson was: _____
_____.
    (a) the Louisiana Purchase
    (b) declaring war on England in the War of 1812
    (c) both a and b
    (d) neither a nor b

34. President John Adams' greatest accomplishment was: _____
_____.
    (a) keeping the United States out of war with France
    (b) writing the Bill of Rights
    (c) both a and b
    (d) neither a nor b

35. The United States motto is: _____
    (a) *"All men are created equal."*
    (b) *"In God we trust."*
    (c) *"E Pluribus Unum."*
    (d) *"God has favored our undertakings."*

36. The national bird is the: _____.
    (a) turkey
    (b) bald eagle
    (c) crow/raven
    (c) none of these

Fill in the Blank: Complete the Pledge of Allegiance to the American Flag.

37. "I _____

38. of _____

39. and _____:

40. One _____, _____,

41. with _____."

©Copyright 2009 Paradigm Accelerated Curriculum

Matching: Choose the correct answers.

42. _____ embarge
43. _____ freedom, equality, justice, humanity
44. _____ love, obey, honor, respect
45. _____ James Beckwourth
46. _____ Sequoya
47. _____ Kit Carson
48. _____ John C. Frémont
49. _____ Jedediah Smith

(a) escaped slave, became chief of a Crow Indian tribe
(b) mountain man, Indian agent, military scout, brigadier general
(c) soldier, explorer, map-maker; hired Kit Carson to lead his expedition
(d) mountain man who carried a Bible and gun; explorations and achievements rivaled those of Lewis and Clark
(e) principles upon which the United States is founded
(f) developed the written Cherokee language, namesake of giant trees
(g) involves serious international trade restrictions
(h) character qualities which sum up one's responsibility to his/her country

Complete the Life Principles.

50. *"_____ provides knowledge that opens the doors to opportunities and success."*
51. *"Hard _____ that produces resultes is its own reward."*
52. *"There is only one thing you'll never have again—the present moment. Use it _____."*

©Copyright 2009 Paradigm Accelerated Curriculum

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

Tests



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Discovering of America

CHAPTER 1 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each answer is worth 1.85 points.***

WHO?

Matching: Choose the correct answers.

1. _____ inspired her people to excel by honoring their hard work and knowledge
2. _____ introduced Christianity to the New World
3. _____ financed the voyage of Columbus
4. _____ rescued Captain John Smith from execution
5. _____ enforced the work ethic in Jamestown, which required a person to work in order to eat
6. _____ married the Indian princess, Pocahontas
7. _____ for whom America was named
8. _____ overcame poverty and racism by heeding wise advice from his mother
9. _____ a Jamestown pastor who modeled high character and humility
10. _____ formed the Iroquois Confederacy and Constitution
11. _____ was arrogant and made poor decisions as a leader of Jamestown

(a) Amerigo Vespucci
(b) Captain John Smith
(c) Herman Cain
(d) King Philip II
(e) Queen Elizabeth I
(f) Edward Wingfield
(g) King Ferdinand and Queen Isabella
(h) John Rolfe
(i) Robert Hunt
(j) Christopher Columbus
(k) Pocahontas
(l) Hiawatha and Dekanawidah

WHAT?

Multiple Choice: Write the correct answers.

12. The document signed by Pilgrims pledging their loyalty to each other and agreeing to enact just and equal laws was called the _____.
    (a) Bill of Rights (b) Magna Carta (c) Mayflower Compact

13. A thick soup of dried meat, peas and water which Pilgrims ate on the Mayflower was: _____.
    (a) hardtack (b) Lobscouse (c) "Dough Boys"

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

***Multiple Choice** continued*

14. The _____ was a source of encouragement to weary colonists and was first printed in 1640 at Cambridge.
    (a) Mayflower Compact (b) Bible (c) Bay Psalm Book

15. Which was **NOT** a form of American Indian housing? _____
    (a) Wickiup (b) Wampum (c) cliff dwelling (d) Wigwam

16. The *Mayflower* originally was a (an): _____.
    (a) tropical flower (b) cargo ship (c) agreement between Pilgrims and "Strangers"

17. What did the Pope's Line of Demarcation accomplish? _____
    _____
    (a) It settled exploration disputes between Spain and Portugal.
    (b) It settled religious disputes between Old and New World governments.
    (c) It opened up the New World to the pope's authority.

18. Which Indian Confederacy did **NOT** have a representative form of government?
    _____ (a) Huron (b) Iroquois (c) Powhatan

19. The Spanish Armada was a: _____.
    (a) fleet of warships (b) group of Spanish explorers (c) Spanish emissary

WHEN?

Matching: Choose the correct event for each date.

20. _____ 1492
21. _____ 1607
22. _____ 1619
23. _____ 1620
24. _____ 1630

(a) Founding of Jamestown
(b) Pilgrim's on the *Mayflower* landed at Plymouth; Mayflower Compact was signed
(c) Columbus discovered America
(d) first African slaves were brought to American colonies
(e) Puritans formed the Massachusetts Bay Colony

WHERE?

Multiple Choice: Write the correct answers.

25. The "Five Civilized Tribes" occupied the _____ states.
    (a) Northeast (b) Southeast (c) Southwest

26. The first permanent English colony was: _____.
    (a) Massachusetts Bay (b) Plymouth (c) Jamestown

27. The first place Columbus landed when he reached the New World was: _____.
    (a) the Canary Islands (b) America (c) San Salvador Island

28. The first shipload of African slaves in New England arrived to work tobacco fields in which colony? _____
    (a) Massachusetts Bay (b) Jamestown (c) Plymouth

29. The strongest Indian Confederacies were in the _____.
    (a) Northeast (b) Southeast (c) Great Plains

30. Indian forms of government increased from _____.
    (a) east to west (b) west to east (c) north to south

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

CONCLUSIONS

True or False: Write the correct answers.

31. _____ Pemmican was a survival-type food which originated with the Pilgrims.
32. _____ People can overcome adverse circumstances through hard work and perseverance.
33. _____ People often prefer problems which are familiar, to solutions which demand change.
34. _____ Colonists knew the harmful effects of tobacco but chose to grow it anyway.
35. _____ Self-centered pride and laziness had little effect on the economy of Jamestown.
36. _____ In order for American Indians and early settlers to survive, they had to be creative and resourceful.

MAIN IDEA

Fill in the Blank: Read the passage below and complete questions 32-33.

"History is the study of the past—it reveals the victories and defeats of former Americans and the choices they made, both wise and foolish. Looking at yesterday can help make Americans wise about living today. It can inspire them with great heroes, and help them avoid the foolish choices that brought shame."

37. What is the main idea of this passage?

_____
_____
_____

38. Write a sentence from the paragraph that supports the main idea.

_____
_____
_____

FACT OR OPINION

Write "F" for Fact or "O" for Opinion next to each statement.

39. _____ Columbus was the most courageous explorer from Spain.
40. _____ Pemmican tasted much better than Lobscouse.
41. _____ Indians used fire circles and tapered stone walls to trap and kill bison.
42. _____ Sometimes homeless children were enslaved by English merchants and sent to Jamestown to work in tobacco fields.

CAUSE AND EFFECT

Write "C" for Cause or "E" for Effect beside each pair of sentences.

43. _____ Indians' traditional diets, modes of travel and methods of warfare changed.
    _____ Indians acquired horses from European explorers.
44. _____ Pilgrims' freedom of worship was restricted.
    _____ Pilgrims sailed to the New World.
45. _____ Jamestown leaders ignored instructions about where to establish the colony.
    _____ Few Jamestown settlers survived the first two years.
46. _____ The Colony of Jamestown began to prosper.
    _____ Owning land and implementing Captain Smith's work ethic—*"he who does not work, will not eat"*—began to be practiced.

©Copyright 2009 Paradigm Accelerated Curriculum

INFERENCE

Multiple Choice: Choose the statement which gives the best meaning of each Life Principle.

47. *"Crisis does not only develop character, it also reveals it."* _____
    (a) Crises happen to everyone.
    (b) One cannot gain benefit from negative events.
    (c) Crises can show what we are really like and help us to be better.

48. *"If I keep my good character, I shall be rich enough."* _____
    (a) Good character is better than silver or gold.
    (b) Do not give away your character for riches.
    (c) People with lots of money have good character.

49. *"People may not believe or understand what you say, but they will always believe what you do."* _____
    (a) People will believe you.
    (b) Actions speak louder than words.
    (c) People will usually understand you.

50. *"He who works hard today will have food tomorrow."* _____
    (a) If we worry about what will happen tomorrow, we will accomplish nothing today.
    (b) It is important to have fun today and not plan for tomorrow.
    (c) Preparing today will provide for our needs tomorrow.

FOR A BONUS OF 20 POINTS ON THIS CHAPTER TEST, RECITE THE MAYFLOWER COMPACT TO YOUR TEACHER.

Teacher signature required for bonus credit: _____

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Discovering of America

CHAPTER 2 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each answer is worth 1.96 points.***

WHO?

Matching: Choose the correct answers.

1. ____ Who was the first European to discover the Grand Canyon?
2. ____ Who explored Florida and claimed the Mississippi River for Spain?
3. ____ Who made one of the longest Spanish explorations, taking eight years and covering 2,500 miles across the gulf coast, Texas, New Mexico, Arizona and on to Mexico City?
4. ____ Who was a Spanish missionary, explorer and map maker?
5. ____ Who started nine California missions and traveled 24,000 miles on horseback?
6. ____ Who was the friendly Indian who first greeted the Pilgrims in English and explained the mystery of the deserted Indian village?
7. ____ Who was the friendly Indian who served as a translator, arranged a treaty and helped the Pilgrims find better ways to plant corn and trap beaver?
8. ____ Who was America's first published poet?
9. ____ Who was orphaned three times but went on to become Plymouth Colony's first governor?
10. ____ Who helped Jamestown balance leisure and work?
11. ____ Who was the British General who refused advice on fighting Indians and was killed?
12. ____ Who took command of General Braddock's troops after Braddock was killed in battle?
13. ____ Who gave money and books to establish America's first college?

(a) John Harvard
(b) Captain John Smith
(c) Squanto
(d) Vasquez de Coronado
(e) Massasoit
(f) General Braddock
(g) Hernando de Soto
(h) General Wolfe
(i) Padre Kino
(j) Samoset
(k) Anne Bradstreet
(l) Junipero Serra
(m) Cabeza de Vaca
(n) George Washington
(o) William Bradford

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

WHAT?

Multiple Choice: Write the correct answers.

14. The instrument used in celestial navigation by early sailors was a (an): _____.
    (a) protractor (b) barometer (c) astrolabe

15. A type of plants in food preparation and medicines are: _____.
    (a) herbs (b) toxins (c) carnitines

16. British trade restrictions on the American colonies were called: _____.
    (a) shipping fleets (b) Nautical Bills (c) Navigation Acts

17. England's economic philosophy of exporting more goods than it imported was known as: _____.
    (a) marketing (b) mercantilism (c) merchandising

18. People who served others under contract in order to purchase land or passage were called: _____.
    (a) "hired help" (b) indentured servants (c) slaves

19. Which boat was **NOT** part of transporting English Pilgrims to the New World? _____
    (a) *Mayflower* (b) *Speedwell* (c) *Santa Maria*

20. "Blazing" was a means of: _____.
    (a) setting a fire (b) chopping wood (c) marking a trail

21. The French and Indian War was mainly fought between the: _____ _____.
    (a) French and Indians (c) French and English
    (b) English and Indians (d) French and Americans

22. The freedom to own and operate a business for profit is called: _____.
    (a) socialism (b) free enterprise (c) mercantilism

23. The "city of brotherly love" is the meaning of which city's name? _____
    (a) New York (b) Quebec (c) Philadelphia

WHEN?

Sequencing: Number the events in order of their occurrence.

24. _____ De Soto explored the Southeastern United States and became the first European to discover the Mississippi River (1539).

25. _____ Cabeza de Vaca explored the Gulf Coast, Southwest Texas and Northern Mexico.

26. _____ The first shipload of African slaves arrived in New Spain (1519).

27. _____ Coronado began exploration of the Southwestern United States for Spain.

28. _____ The Pilgrims landed at Plymouth; the *Mayflower Compact* was signed (1620).

29. _____ Many Spanish missions were established beginning in the mid 1500s.

30. _____ The French and Indian War was fought.

©Copyright 2009 Paradigm Accelerated Curriculum

WHERE?

Multiple Choice: Write the correct answers.

31. Where was most of New Spain located? _____
    (a) Mexico and Central America (b) Florida and Cuba (c) neither of the above

32. The foundation of America's free enterprise system was laid in: _____.
    (a) Plymouth Colony (b) Jamestown Colony (c) Roanoke Colony

33. Where did the first Thanksgiving feasts take place? _____
    (a) Jamestown Colony (b) Cape Cod (c) Plymouth

34. Where did the Spanish explorers Cabeza de Vaca and Hernando de Soto originally land to begin their New World explorations? _____
    (a) Florida (b) Mexico (c) Cuba

35. Where was the *Mayflower Compact* signed? _____
    (a) at Cape Cod (b) in Plymouth Colony (c) on board the *Mayflower*

36. Where was the first shipload of African slaves unloaded in the New World? _____
    (a) New Spain (b) Jamestown (c) New England

37. Where was the deciding battle of the French and Indian War fought? _____
    (a) Pittsburgh (b) Fort Duquesne (c) Quebec

CONCLUSIONS

True or False: Write the correct answers.

38. _____ Even great difficulties may be overcome or managed by patience, fortitude and hard work.

39. _____ The main reason for the first Thanksgiving celebration was to thank God and the Indians for their help.

40. _____ Anne Bradstreet's poetry reflected relationships she saw between God and everyday events.

41. _____ Most of the early colonists' time and energy was spent trying to survive their conditions.

42. _____ Early lighting methods were safe and efficient.

43. _____ Colonial leisure time consisted of simple pleasures.

44. _____ Most colonial games and toys had to be imported from England.

45. _____ The concept of indentured servants was commonplace in colonial times.

46. _____ Average colonial families were much closer-knit than average modern families.

47. _____ Early colleges were founded on Biblical principles.

©Copyright 2009 Paradigm Accelerated Curriculum

INFERENCE

Multiple Choice: Write the correct answers for the Life Principles.

48. *"People who trust God fear no evil"* means: _____.
    (a) fearful people trust God
    (b) evil people fear God
    (c) trusting God can cancel fear of evil

49. *"You will harvest what you plant"* means: _____.
    (a) plant a good crop
    (b) harvesting has to do with house plants
    (c) what you give out comes back to you

50. *"The will to win is not nearly as important as the will to prepare to win"* means: _____.
    (a) diligent preparation to win is most important
    (b) how you play the game is more important than winning
    (c) winning is everything

51. *"Strong character is the strength of brave men"* means: _____ _____.
    (a) strong men have power
    (b) strength of character is more important than physical strength
    (c) strength of character is just as important as physical strength

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Discovering of America

CHAPTER 3 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each answer is worth 1.36 points.***

WHO?

Matching: Choose the correct answers.

1. _____ discovered the St. Lawrence River
2. _____ established first permanent French settlement in North America
3. _____ explored the Mississippi River for France
4. _____ founded Pennsylvania Colony
5. _____ produced the first book in an American Indian language
6. _____ invented the first American seed drill
7. _____ developed the crop rotation idea in colonial America
8. _____ was the "Father of the U.S. Postal Service"
9. _____ became the first U.S. president
10. _____ was a teenage manager of three plantations
11. _____ greatly impacted the thinking of Colonists during the Great Awakening
12. _____ ignored ambush warnings and was killed

(a) Jethro Tull
(b) Benjamin Franklin
(c) Eliza Pinckney
(d) General Braddock
(e) Jacque Cartier
(f) Joliet, Marquette, La Salle
(g) John Eliot
(h) William Penn
(i) Edwards, Brainerd, Whitefield
(j) Samuel de Champlain
(k) Charles Townshend
(l) George Washington

WHAT?

Multiple Choice: Write the correct answers.

13. Name the first permanent French settlement in North America: _____.
    (a) Louisiana (b) St. Lawrence (c) Quebec
14. Benjamin Franklin invented the: _____.
    (a) light bulb (b) rocking chair (c) pony express
15. An accumulation of household items with which a new bride began housekeeping was a: _____.
    (a) dowry (b) chaplet (c) hope chest
16. What was each colonial community over 50 families required to provide? _____
    (a) grammar school (b) Latin school (c) church

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

***Multiple Choice** continued*

17. Basic components of the American Work Ethic are: _____.
    (a) shrewdness, slyness, pride (c) industry, frugality, virtue
    (b) respect, dependability, promptness (d) wealth, honor, prestige

18. A Colonial town meeting was: _____.
    (a) a social activity (c) another word for a barn-raising
    (b) a form of local government (d) a religious ceremony

19. Much of middle America was claimed by France and named: _____.
    (a) Quebec (b) La Belle (c) Louisiana

20. Colonial college-prep schools were called: _____.
    (a) Latin schools (b) grammar schools (c) public schools

21. The first book published in America for Indians was called: _____.
    (a) *Algonquian* (b) *Upbiblum* (c) *Watusi*

22. Which was **NOT** a form of colonial recreation? _____
    (a) quilting bees (b) barn raisings (c) bowling
    (d) ice skating (e) dog racing (f) fishing

23. The main commercial business in New England in the mid 1600s was: _____.
    (a) agriculture (b) fishing (c) whaling

24. Which was **NOT** a part of the main New England commercial scene of the 1700s?
    _____
    (a) fishing (b) whaling (c) agriculture (d) shipbuilding

25. Which term does **NOT** belong with the rest of the following words? _____
    (a) spoon meat (b) sloop (c) porridge (d) Indian pudding

26. A "lay" and British "pound" both had to do with: _____.
    (a) chickens (b) weight (c) finances (d) only a and b

27. Transportation of people and goods on land was best done by way of _____
    wagons. (a) ferry (b) German (c) Conestoga

28. Which concept or invention did **NOT** affect colonial agricultural exports? _____
    (a) seed drill (b) trencher (c) crop rotation

29. What did George Washington and an old Indian chief later agree on regarding a decisive battle during the French and Indian War? _____
    _____
    (a) The Indians should have won the war.
    (b) George Washington received divine protection in the battle.
    (c) The British did not know how to fight Indians.

30. What did Washington do when his troops ran out of government supplies? _____
    _____
    (a) He sent the men home until supplies could be found.
    (b) He told them they would have to do the best they could without supplies.
    (c) He provided supplies with his own money.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

WHEN?

Matching: Choose the correct events for each date.

31. _____ 1608
32. _____ 1683
33. _____ 1730s-1740s
34. _____ 1754-1763
35. _____ 1789

(a) Great Awakening
(b) George Washington took office as the first president of the United States
(c) La Salle explored the Mississippi River
(d) French and Indian War
(e) first permanent French settlement in North America

WHERE?

Multiple Choice: Write the correct answers.

36. The first permanent French settlement in North America was established in the present day country of: _____.
    (a) the United States (b) Canada (c) Mexico
37. The largest Colonial farms were in the _____ colonies.
    (a) New England (b) Middle (c) Southern
38. The chief Colonial export markets were: _____.
    (a) Canada and Mexico (b) Africa and Japan (c) Europe and the West Indies
39. In which group of colonies would you find Massachusetts, New Hampshire, Rhode Island and Connecticut? _____
    (a) New England (b) Middle (c) Southern
40. In which group of colonies would you find New York, New Jersey, Delaware and Pennsylvania? _____
    (a) New England (b) Middle (c) Southern
41. In which group of colonies would you find Maryland, Virginia, North and South Carolina and Georgia? _____
    (a) New England (b) Middle (c) Southern

CONCLUSIONS

True or False: Write the correct answers.

42. _____ Puritans were well educated, spiritually conscious people.
43. _____ Being frugal means using resources wisely.
44. _____ Virtue is another word for strong moral values.
45. _____ An industrious person is a lazy person.
46. _____ Fishing was the first international sports event involving American players.
47. _____ You can conclude that people's political beliefs are usually reflections of their principles, values and religious beliefs.
48. _____ The least important guest at a colonial table sat "above the salt."

©Copyright 2009 Paradigm Accelerated Curriculum

***True or False** continued*

49. _____ Comfort and prosperity produced a lack of concern about spiritual matters.
50. _____ The main message of the Great Awakening was the importance of education and hard work.
51. _____ Washington was known as a man of faith and high moral character.
52. _____ Sacrifice of personal comforts and dreams was seldom necessary in America's early history.
53. _____ Colonial teenagers were more focused on duty to family, country and God than on entertainment and peer conformity.

MAIN IDEA

Fill in the Blank: Read the following paragraph.

"As the new plantation mistress, Eliza took her duties seriously. She wrote often to her father, getting his advice on business matters. A caring person and a popular young lady in Charleston society, Eliza was mindful that what she did day by day would build her future."

In order, write the four main ideas presented in this paragraph.

54. _____
55. _____
56. _____
57. _____

INFERENCE

Multiple Choice: Write the letter of the statement which gives the best meaning of the Life Principle.

58. *"Wisdom and moral character are more important than knowledge and prosperity"* means: _____.
    (a) you do not have to be educated to be rich
    (b) education and money will make you successful
    (c) being wise and having integrity are more important than having knowledge and riches
59. *"No one is useless in this world who lightens the burdens of it for another person"* means: _____.
    (a) all we need out of life is to please ourselves
    (b) whenever we help others along life's path, we increase the value of our own lives
    (c) strong people are useful because they can lift heavy burdens for people
60. *"We are only as good as the people we choose as our friends"* means: _____.
    (a) to help our friends we have to become like them
    (b) choose your friends carefully—you will likely become what they are
    (c) peer pressure is a strong force

©Copyright 2009 Paradigm Accelerated Curriculum

***Multiple Choice** continued*

61. *"Hold yourself responsible for a higher standard than anyone else expects of you. Never (make excuses for) yourself"* means: _____.
    (a) never say, "excuse me"
    (b) always do your best, even when no one else is looking
    (c) if anything goes wrong, it is your fault

62. *"Peace of mind is not the absence of conflict, but the ability to cope with it"* means: _____.
    (a) we should not let problems get us down
    (b) we should never have conflicts in our lives
    (c) our problems are someone else's fault

CAUSE AND EFFECT

Matching: Choose the correct Causes for the Effects.

63. _____ Unmarried Puritan couples were not allowed to be alone together.

64. _____ Puritan couples believed in the permanency of marriage and spent time getting to know each other's character before they said "I do."

65. _____ Because colonists did not know about germs, they often shared drinking cups and often did not wash their dishes.

66. _____ Colonial parents were required to teach their children basic principles of civil law and religion.

67. _____ The Great Awakening heightened an interest in higher education as well as evangelism.

68. _____ La Salle miscalculated his directions, the character of his crew, and his own leadership abilities.

(a) Many were sick and died at younger ages.
(b) Few premarital pregnancies or births occurred.
(c) Colleges and universities were organized to train ministers.
(d) Colonial divorce rates were almost non-existent.
(e) Two of his ships were lost; his men revolted and killed him.
(f) Young people were generally respectful and well behaved.

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Designing of America

CHAPTER 4 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each of the 70 questions is worth 1.4 points.***

WHO?

Matching: Choose the correct answers.

1. _____ wrote *Common Sense*; supported the cause of independence
2. _____ was the first patriot to die for American liberty
3. _____ was America's first naval hero who during a fierce sea battle exclaimed, *"I have not yet begun to fight!"*
4. _____ was the older patriot who urged Constitutional Convention delegates to seek God's direction.
5. _____ created America's first speller and dictionary
6. _____ was America's first famous poet who made the best of her circumstances
7. _____ was the "Father of the Constitution" who became our fourth president
8. _____ was the pioneering trailblazer who opened the Cumberland Gap through the Appalachian Mountains
9. _____ invented the seed drill and the horse-hoe to help agriculture

(a) James Madison
(b) Noah Webster
(c) John Paul Jones
(d) Thomas Paine
(e) Benjamin Franklin
(f) Crispus Attucks
(g) Phyllis Wheatley
(h) Jethro Tull
(i) Daniel Boone

©Copyright 2009 Paradigm Accelerated Curriculum

Matching: Choose the correct answers.

10. _____ improved mental institutions; earned titles of "Father of American Medicine" and "Father of American Psychiatry"; started a Sunday School for underprivileged boys
11. _____ was know as the guardian and protector of American Colonies
12. _____ rode all night to warn Colonists of a British attack
13. _____ believed the cause of American liberty was divinely inspired and proclaimed, "Give me liberty or give me death!"
14. _____ saved important documents from destruction by the British during the War of 1812
15. _____ had an important role in the Constitutional Convention, then became the first Chief Justice of the Supreme Court
16. _____ rode all night through severe storms to cast a deciding vote for American independence; sacrificed his health for his country
17. _____ great military leader appointed by George Washington to become Commander in Chief should Washington die
18. _____ helped inspire new manufacturing techniques of specialized production and distribution

(a) Dolley Madison
(b) George Washington
(c) Nathanael Greene
(d) Paul Revere
(e) F.C. Lowell and Samuel Slater
(f) Benjamin Rush
(g) Caesar Rodney
(h) John Jay
(i) Patrick Henry

WHAT?

Multiple Choice: Choose the correct answers.

19. What nickname was given to fearless patriots such as Samuel Adams, Patrick Henry and Thomas Paine? _____
    (a) Founding Fathers (b) Sons of Liberty (c) Super Patriots
20. What name was given to each town's Colonial newsman who walked the streets ringing a bell and shouting news, announcements, and the time of day? _____
    (a) town delegate (b) town guardian (c) town crier
21. What name is justly earned by those who love, support, and defend their country? _____
    (a) patriot (b) soldier (c) bigot
22. What name was given to the 55 delegates to the Constitutional Convention? _____
    (a) Sons of Liberty (b) Founding Fathers (c) Congressmen
23. What group of people is elected for six-year terms on the basis of two from each state? _____ (a) Electoral College (b) Senators (c) Representatives

©Copyright 2009 Paradigm Accelerated Curriculum

***Mutiple Choice** continued*

24. What group of people is elected for two-year terms on the basis of the population of each state? _____ (a) Electoral College (b) Senators (c) Representatives

25. The British law requiring American Colonists to house and feed British soldiers was called the: _____.
(a) Sugar Act (b) Stamp Act (c) Quartering Act

26. The Stamp Act and Sugar Act both had to do with _____ on goods not produced in England. (a) stamps (b) taxes (c) postage

27. The event in which colonists disguised themselves as Mohawk Indians and threw $75,000 worth of English tea into the Boston Harbor is know as the: _____.
(a) Boston Massacre (b) Boston Tea Party (c) Boston Rebellion

28. The event in which British soldiers fired into a crowd of Boston citizens killing five and injuring six others is known as the: _____.
(a) Boston Massacre (b) Boston Tea Party (c) Boston Rebellion

29. The most efficient way for colonists to grind their grain was to take it to the local: _____ _____ (a) quern (b) mortar and pestle (c) gristmill

30. What document officially called for separation of the Colonies from England; the results of which we celebrate every 4th of July? _____
(a) Mayflower Compact (c) Declaration of Independence
(b) United States Constitution (d) the Bill of Rights

31. Refusing to purchase goods as a form of protest is called: _____.
(a) censoring (b) cultivating (c) boycotting

32. At the turning point in the War for Independence, what River did Washington cross at night with 2,400 soldiers? _____
(a) the Delaware River (b) the Potomac River (c) the Mississippi River

33. John Paul Jones' ship was named: _____.
(a) *The Patrick Henry* (b) *The Bonhomme Richard* (c) *The Serapis*

34. Our Constitution provides for both a federalist system of government as well as a _____ form of government.
(a) republican (b) democratic (c) socialist

35. What branch of government is headed by the president of the United States? _____
(a) Legislative (b) Executive (c) Judicial

36. Which branch of government includes the United States Senate and House of Representatives? _____
(a) Legislative (b) Executive (c) Judicial

37. In which branch of government is the United States Court system? _____
(a) Legislative (b) Executive (c) Judicial

©Copyright 2009 Paradigm Accelerated Curriculum

WHEN?

Sequencing: Number the following events in the order in which they occurred.

38. _____ Stamp Act/Quartering Act (1765)
39. _____ Constitutional Convention
40. _____ War of 1812
41. _____ Declaration of Independence
42. _____ Boston Tea Party/Phyllis Wheatley published her poetry book
43. _____ Paul Revere warned colonists of a British attack
44. _____ John Paul Jones naval victory (1779)

Sequencing: Number the following documents in the order in which they appeared.

45. _____ Declaration of Independence (presented to the public)
46. _____ Northwest Ordiance (re-enacted)
47. _____ U.S. Constitution (written)
48. _____ Articles of Confederation (approved)

WHERE?

Multiple Choice: Choose the correct answers.

49. Where did fur businessman, John Astor, establish the first permanent United States settlement in the Pacific Northwest? _____
    (a) Fort Worth (b) Fort Astoria (c) Fort Boonesborough
50. Where did the delegates of the Constitutional Convention meet to produce our United States Constitution? _____
    (a) Washington D.C. Courthouse (c) Washington's home at Mount Vernon
    (b) Philadelphia State House (d) Jefferson's home at Monticello
51. Where was the economic center of most early American communities? _____
    (a) the home (b) the church (c) the local gristmill
52. In which Colonies would you find rocky soil, commercial fishing, much timber, and hardworking, religious people? _____
    (a) Southern Colonies (b) Middle Colonies (c) Northern Colonies
53. In which Colonies would you have found New York, Philadelphia, and abundant wheat fields, and the origin of bowling? _____
    (a) Middle Colonies (b) Northern Colonies (c) Southern Colonies
54. In which Colonies would you have expected to find rich soil and huge plantations growing rice, indigo and tobacco? _____
    (a) Northern Colonies (b) Middle Colonies (c) Southern Colonies

©Copyright 2009 Paradigm Accelerated Curriculum

CONCLUSIONS

True or False: Write the correct answers.

55. _____ Cultivating land has to do with getting it ready to plant seeds.
56. _____ Patrick Henry believed death was better than slavery.
57. _____ Most of America's Founding Fathers had a firm belief in God.
58. _____ Nathanael Greene proved that self-education can help overcome handicaps and negative life circumstances.
59. _____ We should read to succeed because readers are leaders.
60. _____ "Holiday" actually means "holy day."
61. _____ Few Colonial families owned both a Bible and a speller or dictionary.
62. _____ The Judicial Branch of government makes our laws.
63. _____ Americans elect their president by direct (popular) vote.
64. _____ The three branches of our government are designed to check and balance each other so one branch does not become too powerful.

INFERENCE

Multiple Choice: Choose the best meaning for each Life Principle.

65. *"Sow a thought and reap an act—practice the act and cultivate a habit; nurture a habit and form your character."* This means: _____ _____.
    (a) you cannot reap if you do not sow (plant)
    (b) we should cultivate good habits
    (c) little things in life (like thoughts) determine the bigger things (like character)
66. *"All that is necessary for the triumph of evil in the world is that good men do nothing."* This means: _____.
    (a) it is necessary for evil to triumph
    (b) when good men do not stand for what is right, evil takes over
    (c) good people always fight evil
67. *"Greatness comes by learning to serve others."* This means: _____ _____.
    (a) serving others produces greatness
    (b) leaning to serve others is great
    (c) great people do not need to serve others
68. *"Many a young man thinks he is buying pleasure, when he is really selling himself a slave to it."* This means: _____ _____.
    (a) buying pleasure is the same as selling yourself
    (b) you can become a slave to buying things
    (c) examine the bait you are tempted to take—there may be a hook inside that could destroy you

©Copyright 2009 Paradigm Accelerated Curriculum

***Mutiple Choice** continued*

69. *"Successful people make things happen in the midst of difficulties, but lazy people look at the difficulty and make excuses."* This means: _____
_____.
(a) successful people want for things to happen to bring more success
(b) lazy people are full of excuses
(c) successful people accept challenges and make things happen while lazy people only make excuses

70. *"Moral character is power."* This means: _____
_____.
(a) moral people should have power
(b) being powerful has nothing to do with how moral you are
(c) being moral gives a person strength (power) to do what is right

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Designing of America

CHAPTER 5 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each of the 58 questions is worth 1.7 points.***

WHO?

Matching: Choose the correct people for their accomplishments.

1. _____ wrote *The Crisis*, which greatly impacted the writing of the Declaration of Independence
2. _____ was the black American patriot who served as a double spy for America and England
3. _____ was the traitor to America who will always be remembered with shame
4. _____ was the famous Colonial printer, amateur scientist, and inventor of practical things such as the rocking chair, bathtub, and wood burning stove
5. _____ was the artist/inventor who built the steamship, *Clermont*
6. _____ was one of the Founding Fathers and was an inventor as well as the third U.S. president; who also secured the Louisiana Purchase
7. _____ were the dynamic circuit riders who challenged pioneers to maintain morality as well as law and order
8. _____ was sent by president Jefferson to explore the Louisiana Purchase and returned after two years, having overcome every obstacle
9. _____ was the courageous Indian woman guide for the Lewis and Clark Expedition who twice saved the mission
10. _____ developed the first automatic production line, wrote the first mechanical engineering text book and impacted American economics over the next two centuries
11. _____ invented the cotton gin and introduced the "uniformity method" of production—the use of interchangeable machine parts—which forever changed manufacturing

(a) Benjamin Franklin

(b) Robert Fulton

(c) Meriwether Lewis and William Clark

(d) Eli Whitney

(e) Thomas Paine

(f) Benedict Arnold

(g) Thomas Jefferson

(h) Sacajawea

(i) James Armistead

(j) Oliver Evans

(k) Frances Asbury, "Black Harry", Peter Cartwright

©Copyright 2009 Paradigm Accelerated Curriculum

WHAT?

Multiple Choice: Choose the correct answers.

12. *The Crisis* was: _____
_____.
    (a) the struggle for American Independence
    (b) George Washington's struggle at Valley Forge
    (c) a series of pamphlets about Americans' struggle for independence

13. What group of men were ready to defend their country in a minute's notice?
_____ (a) Sons of Liberty (b) Minutemen (c) Federalists

14. The Purple Heart was: _____
_____.
    (a) a song by Francis Scott Key
    (b) the wounded heart of a soldier over a lost loved one
    (c) a special military honor given by George Washington

15. The name of the capital of the United States of America is: _____.
    (a) Washington State (b) Philadelphia (c) Washington, D.C.

16. What is the name of Thomas Jefferson's unique plantation home in Virginia where he conducted many scientific experiments? _____
    (a) Monticello (b) Mt. Vernon (c) The White House

17. What was the Louisiana Purchase? _____
_____
_____
    (a) land purchased by the United States from France during Jefferson's presidency; doubled the size of the United States
    (b) land sold to French dictator, Napoleon, for a penny an acre by Thomas Jefferson while he was president
    (c) an enormous purchase made by Jefferson while he was in Louisiana with Napoleon

18. The Oregon Trail was: _____
_____.
    (a) the main trail from Oregon to Washington, D.C.
    (b) the most traveled trail from Santa Fe to Oregon
    (c) the trail blazed by Lewis and Clark from Missouri to Oregon

19. Which book was required reading in all schools in early America? _____
_____
    (a) the Bible
    (b) Ben Franklin's *Poor Richard's Almanack*
    (c) Noah Webster's speller

20. Sacajawea's long lost Shoshoni Indian chief brother provided _____ for Lewis and Clark to help them over their biggest obstacle.
    (a) food (b) warm clothes (c) horses

©Copyright 2009 Paradigm Accelerated Curriculum

***Multiple Choice** continued*

21. Free enterprise is: _____
_____.
(a) a system in which people can invent and sell products for a profit
(b) a federalist system of government
(c) the subject of the booklet *Common Sense* by Thomas Paine

22. *The Articles of Confederation* was: _____
_____.
(a) a collection of essays about the Constitution
(b) the original constitution of the 13 Colonies
(c) a system of government with strong central, federal control

23. *The Federalist Papers* were: _____
_____.
(a) a collection of essays by John Jay, James Madison, and Alexander Hamilton which influenced the congress to ratify the Constitution
(b) a collection of essays by Thomas Paine that greatly influenced the writing of the Declaration of Independence
(c) the first newspapers published in Philadelphia by Ben Franklin

24. The "Supreme Law of the Land" is: _____.
(a) The Supreme Court (b) The Constitution (c) The United States Congress

25. The United States is a republic, which means: _____
_____.
(a) all officials are elected by direct vote of the people
(b) it is also a democracy
(c) citizens elect others to represent them in government

26. The chief cash crop of the Southern Colonies was: _____.
(a) tobacco (b) cotton (c) rice

27. What did Colonists and pioneers NOT do to preserve food? _____
(a) salt (b) bury (c) refrigerate (d) store in spring houses (e) smoke

28. Except for fingers, what was the first instrument used for eating? _____
(a) spoon (b) fork (c) knife

29. Carrots, potatoes, onions, and sweet potatoes are all types of _____ vegetables.
(a) leafy (b) root (c) above ground

30. What are the qualifications for one to become a U.S. president? _____
(a) at least 35 years of age (c) friendly and attractive (e) only a and c
(b) a United States citizen (d) only a and b (f) all of these

31. Only the _____ has the power to declare war.
(a) President (b) Congress (c) Supreme Court

©Copyright 2009 Paradigm Accelerated Curriculum

WHEN?

Sequencing: Number the following events in the order of their occurrence.

32. _____ War for Independence ended, Treaty of Paris signed
33. _____ Washington's troops trained in fierce winter conditions (1777)
34. _____ Louisiana Purchase doubled the size of the United States
35. _____ War for Independence officially began
36. _____ War of 1812 with England
37. _____ Lewis and Clark exploration of Louisiana Purchase

WHERE?

Multiple Choice: Choose the correct answers.

38. Where was the "shot heard 'round the world" fired? _____
    (a) Fort Ticonderoga (b) Yorktown (c) Lexington and Concord
39. Where did Washington, with help from Baron von Steuben, drill his troops during the harsh winter of 1777? _____
    (a) Yorktown (b) Valley Forge (c) Philadelphia
40. Where is the capital of the United States located? _____
    _____
    (a) in West Virginia between Virginia and Pennsylvania
    (b) in Washington state between Canada and Oregon
    (c) in the District of Columbia between Virginia and Maryland

CONCLUSIONS

True or False: Write the correct answers.

41. _____ Colonial women actively supported the War for Independence in many ways, including spying and battlefield activities.
42. _____ Americans have always placed high value on reading and writing.
43. _____ Education includes passing along beliefs and values to future generations.
44. _____ America's Founding Fathers demonstrated in many ways that they believed God was a major ingredient in America's freedom.
45. _____ Colonists and pioneers held firmly to morals and principles because they believed good values would make them better people.
46. _____ The president promises to preserve, protect, and defend the Constitution of the United States.
47. _____ Only Congress has power to make national laws.
48. _____ Most colonial occupations had to do with agriculture.
49. _____ We are all responsible for our own actions, regardless of our circumstances.

©Copyright 2009 Paradigm Accelerated Curriculum

***True or False** continued*

50. _____ The president has the power to declare war and ratify treaties.

51. _____ Both president and vice president are elected for six-year terms.

52. _____ A bill must be signed by the president in order to become law.

INFERENCE

Multiple Choice: Choose the best meaning for each Life Principle.

53. *"He that cannot obey cannot command."* This means: _____
_____.
    (a) not following instructions in small things indicates a person cannot be trusted with larger responsibilities
    (b) only obedient people are brave enough to lead armies
    (c) only commanders are allowed to force people to obey them

54. *"Think of three things: from where you came, where you are going, and to whom you must give account."* This means: _____
_____.
    (a) our success in life depends on realization that we cannot change our past; we do have power to plan for the future, and we are accountable for our choices
    (b) success and happiness come from day dreaming about yesterday, planning "fun" for today, and making no serious plans for the future
    (c) thinking seriously about life is painful

55. *"When you start something, finish it. A trail of half-finished projects gives way to random purposelessness."* This means: _____
_____.
    (a) a person who begins a project and stays committed until that project is completed demonstrates purpose and a successful lifestyle
    (b) finishing projects in not what is important; starting them is most important, and leaving them for others to complete demonstrates responsibility
    (c) half-finished projects leaves a trail for others to follow

56. *"A nation ruled by moral principles needs few policemen."* This means: _____
_____.
    (a) few policemen are needed to keep citizens moral
    (b) citizens only do right because they are afraid of being caught by the police
    (c) when people exhibit high morals, they will do right; many policemen would not be needed

57. *"Politeness and courtesy are always appropriate."* This means: _____
_____.
    (a) people should be polite only to people they like and respect
    (b) people should exhibit courtesy and politeness to all people—no matter what differences separate them
    (c) appropriate behavior is only expected when others are polite and courteous toward you
    (d) appropriate behavior is expected in public most of the time, but not very often in private

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

***Multiple Choice** continued*

58. *"To ignore time tested principles. . . is to endanger. . .ourselves. . . the most accurate factor in helping kids escape at-risk conditions is church. It overrules* (many negative factors) *in helping kids obtain success."* This Life Principle means: _____ _____.

(a) the church should entertain at-risk kids so they will not endanger themselves
(b) at-risk kids should get off the streets and escape to church when they are bored or need to be overruled
(c) church attendance has been proven to help at-risk kids focus on values which can give them hope and help overcome negative aspects in their lives

©Copyright 2009 Paradigm Accelerated Curriculum

Name: _____

Date: _____ Grade: _____

The Designing of America

CHAPTER 6 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each answer is worth 1.29 points.***

WHO?

Matching: Choose the correct answers.

1. _____ Samuel Slater
2. _____ Oliver Hazzard Perry
3. _____ General Andrew Jackson
4. _____ Francis Scott Key
5. _____ Peter Cooper
6. _____ Cornelius Vanderbilt
7. _____ William Cullen Bryant
8. _____ Jedediah Smith
9. _____ Washington Irving
10. _____ James Fenimore Cooper
11. _____ Zebulon Pike
12. _____ Kit Carson, Joe Walker, James Beckwourth
13. _____ George Washington/ Betsy Ross
14. _____ President Thomas Jefferson
15. _____ President John Adams
16. _____ James and Dolley Madison
17. _____ Alexis de Toqueville

(a) president, First Lady during the War of 1812, saved important documents from destruction by the British
(b) explorer who discovered a mountain peak over 14,000 ft. high in Colorado
(c) American author of *The Devil and Tom Walker*, *The Legend of Sleepy Hollow*, and *Rip Van Winkle*
(d) American entrepreneur, produced the first locomotive, established the first free night school, designed Atlantic telegraph cable, believed wealth should be used to benefit his fellow man
(e) mountain man who carried a Bible, achievements rivaled those of Lewis and Clark
(f) designed and made the American flag, respectively
(g) fearless mountain men who helped open the West
(h) designed the cotton spinning machine from memory, established a Sunday School at his factory so his employees could learn better values
(i) as a teenager wrote one of America's most famous poems, "Thanatopsis"
(j) U.S. general in charge at the Battle of New Orleans (assisted by French pirate Jean Lafitte)
(k) America's first serious novelist who wrote *The Last of the Mohicans*
(l) the "Commodore", built the first steam-powered yacht named the *North Star*, icon of success who overcame every obstacle
(m) successfully kept America out of war with France
(n) watched the bombardment of Fort McHenry, wrote "The Star Spangled Banner"
(o) authored the Declaration of Independence, negotiated the purchase of the Louisiana Territory
(p) French statesman, considered America's churches and goodness to be her strength
(q) defeated the British on Lake Erie; proclaimed, *"We have met the enemy, and he is ours!"*

©Copyright 2009 Paradigm Accelerated Curriculum

WHAT?

True or False: Write the correct answers.

18. _____ The Industrial Revolution was a return to hand made items and a rejection of machines.
19. _____ Colonial housekeeping was difficult and time consuming.
20. _____ Molasses was a highly prized sweetener.
21. _____ The Temperance Movement made people aware of the dangers of alcohol.
22. _____ Camp meetings were church services usually conducted under large tents or in fields.
23. _____ "Bees" were pioneer fairs where colonists put on skits that made fun of British soldiers.
24. _____ The Continental Divide is a high ridge in the Appalachian Mountains that divides rivers that flow West toward the Pacific Ocean from rivers that flow East toward the Atlantic Ocean.
25. _____ Manifest Destiny was the belief that America's westward expansion was bound to happen.

Multiple Choice: Choose the correct answers.

26. Cornerstones of American life are: _____
_____.
    (a) rights to travel in and out of America, own your own business, and have a family
    (b) freedoms of religion, speech, press, assembly and petition
    (c) safety in your own home, public education and happiness

27. The Second Amendment: _____
_____.
    (a) insures the rights of Americans to export and import goods
    (b) insures the rights of Americans to be free (not be slaves)
    (c) insures the rights of Americans to own and use guns responsibly

28. Early American exports included: _____
_____.
    (a) molasses, rum, silk, slaves and tea
    (b) ships, wagons, cotton, cloth and blackstrap
    (c) tobacco, rice, lumber and indigo
    (d) tupperware, plastics, and iron

29. The Santa Fe Trail: _____
_____.
    (a) became a main trade route from eastern states to western territories
    (b) was the British advance from the north onto main colonial cities along the eastern seacoast
    (c) was another name for the Louisiana Purchase

30. "Old Ironsides" was a: _____
_____.
    (a) nickname for General Andrew Jackson during the War of 1812
    (b) code name for the British attack and capture of New Orleans
    (c) nickname for the U.S. frigate *Constellation*

©Copyright 2009 Paradigm Accelerated Curriculum

***Multiple Choice** continued*

31. The Bill of Rights: _____
_____.
    (a) declared our independence from England and established us as a new nation
    (b) is the "Supreme Law of the Land"
    (c) are the first ten amendments to the Constitution that establish our basic rights and freedoms

32. The War of 1812 was fought against: _____.
    (a) France (Napoleon) (b) England (c) Indians

33. _____ is celebrated on June 14th and commemorates Congress' adoption of the Stars and Strips as our national flag.
    (a) Independence Day (b) Flag Day (c) "Star Spangled Banner" Day

34. Our National Anthem is: _____.
    (a) "Oh, Say, Can You See" (b) "Stars and Strips Forever"
    (c) "Land of the Free" (d) "The Star Spangled Banner"
    (e) "God Bless America" (f) "My Country 'Tis of Thee"

Matching: Pair each symbol with its name.

35. _____ Great Seal
36. _____ Liberty Bell
37. _____ National Motto
38. _____ National Bird

(a)



(d)



(b)



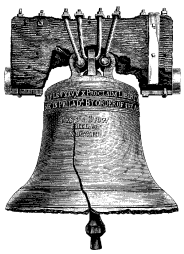
(e)



(c)



(f)



©Copyright 2009 Paradigm Accelerated Curriculum

Complete the "Star Spangled Banner". (Hint: write small.)

39. "_____, by _____.
40. _____ at the _____
41. _____ through the _____,
42. O'er _____, _____?
43. And the _____, the _____,
44. _____
45. Oh, say, _____
46. O'er _____ and _____?"
47. What is engraved on the Liberty Bell? "_____ _____."
48. What is the meaning of the Latin words "Annuit coeptis" engraved on the Great Seal? "_____."

WHEN?

Fill in the Blank: Choose the correct answers from the Date Bank.

DATE BANK					
the early 1800s	1801	1849	the late 1700s	1826	the late 1800s

49. The death of Thomas Jefferson and John Adams occurred on America's 50th anniversary which was in _____.
50. The Cane Ridge Camp meetings which began the Second Great Awakening occurred in _____.
51. The Industrial Revolution occurred in _____.
52. The era of "mountain men" or "pathfinders" was in _____.
53. The Gold Rush began in _____.

WHERE?

Matching: Choose the correct answers.

54. _____ modern day New York
55. _____ Santa Fe
56. _____ west of the Mississippi
57. _____ Philadelphia
58. _____ Battle at Fort McHenry
59. _____ California
60. _____ St. Louis

(a) largest city in America in 1776
(b) Dutch settlement originally called New Amsterdam
(c) trading center for gold, silver, and merchandise in the west
(d) inspiration for the writing of "The Star Spangled Banner"
(e) "jumping-off place" for most explorers and pioneers
(f) area of the Gold Rush
(g) explored by mountain men

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

HOW?

Multiple Choice: Choose the correct answers.

61. The Second Great Awakening affected America in which way? _____

_____

(a) It inspired people to learn more about the Bible and to become better educated.
(b) It inspired citizens to move west and seek gold.
(c) It created anti-British sentiment that erupted into the War of 1812.

62. How did Jedediah Smith respond to dangerous situations? _____
(a) He was calm and courageous. (b) He panicked. (c) He ran away.

63. Benjamin Franklin improved vision for many Americans by which of the following?

_____

(a) inventing binoculars (b) designing new goggles (c) inventing bifocals

64. The Library of Congress was begun by which means? _____

_____

(a) The British donated 3,000 books as compensation for burning the White House.
(b) President Jefferson willed his private library to Congress.
(c) Napoleon donated one million books as part of the Louisiana Purchase.

65. How are Presidents Thomas Jefferson and John Adams remembered? _____

_____

(a) They were outstanding patriots whose great actions helped unify and lead the colonies to independence and the birth of a new nation.
(b) They were cowardly presidents who lacked strong character and strength to stand for what is right.
(c) They hindered the emergence of America as an independent nation—they favored reconciliation with England rather than separation.

Fill in the Blank: Complete the Pledge of Allegiance to the American Flag.

66. "_____

67. of _____,

68. and _____

69. One _____, _____,

70. with _____."

WHY?

Cause and Effect: Write "C" for Cause or "E" for Effect beside the following statements.

71. _____ People were trusted with big job responsibilities.
_____ People had high morals.

72. _____ People abuse their freedoms.
_____ People lose their liberties.

73. _____ England violated American trading rights in Europe, and British sailors kidnapped young American men and forced them to serve in the British Navy.
_____ American Colonists declared war on England.

©Copyright 2009 Paradigm Accelerated Curriculum

www.PACworks.com

***Cause and Effect** continued*

74. _____ U.S. frigates were bigger, stronger, and faster; U.S. gun sights were more accurate; U.S. powder cartridges were superior.
_____ Americans had advantages over the British.

75. _____ America was victorious in the face of seemingly impossible odds.
_____ Americans possessed wisdom, knowledge and skill in using limited resources.

LIFE PRINCIPLES

Multiple Choice: Choose the best meanings for the Life Principles.

76. *"Reading provides knowledge that opens the doors to opportunity and success."* This means: _____
_____.
(a) Those who are prepared for success are those who have openend doors of opportunity.
(b) The more good books we read, the more we will be prepared to take advantage of opportunities for success.
(c) Success opens doors to reading opportunities.

77. *"There is only one thing you'll never have again—the present moment. Use it wisely."* This means: _____
_____.
(a) Use your time wisely because lost time is gone forever.
(b) Wasting time is not a big deal—you need a break now and then.
(c) Lost time is hard to recover.

78. *"Early to bed, early to rise, makes a man healthy, wealthy and wise."* This means:
_____
_____.
(a) Going to bed early is best for your health.
(b) A person who intends to be succesful/wealthy should get up early and get busy.
(c) Early to bed, early to rise is best for over-all success in life.

©Copyright 2009 Paradigm Accelerated Curriculum

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

Quiz Answer Keys



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 1-1 Answer Key



True or False

1. False
2. True
3. False
4. False
5. False
6. True
7. False
8. True
9. True
10. True
11. False

Multiple Choice

12. (c)
13. (d)
14. (c)
15. (a)
16. (c)

Fill in the Blank

17. traditions
18. migrate
19. plant
20. forms
21. government
22. orphans
23. fire
24. "three sisters"
25. Lacrosse
26. communication
27. Dexterity
28. wampum

Matching

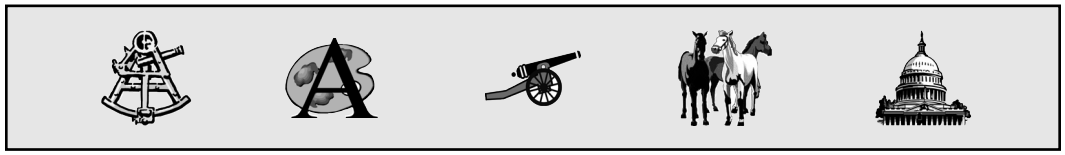
29. n
30. c
31. e
32. i
33. d
34. m
35. a
36. l
37. h
38. j
39. k
40. g
41. f
42. b

Life Principles

43. *child*
44. *works*
45. *do*
46. *criticize*
47. *guilty*

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 1-2 Answer Key



Matching

1. d
2. f
3. h
4. a
5. k
6. i
7. o
8. e
9. n
10. m
11. c
12. g
13. l
14. j
15. p
16. b

Sequencing

17. 3
18. 1
19. 2
20. 4

True or False

21. True
22. False
23. True
24. True
25. False
26. False
27. False

Fill in the Blank

28. Christianity
29. reputation
30. charts
31. wickiup
32. horses
33. wheel
34. responsibility
35. humility
36. military

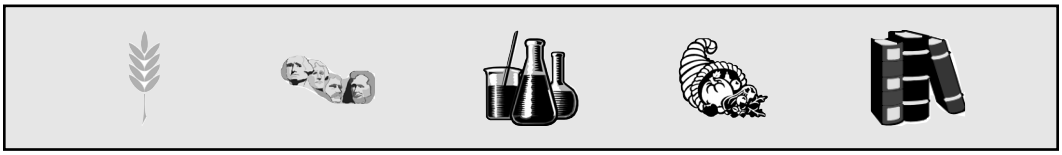
Life Principles

37. *pure*
38. *character*
39. *conquer*
40. *eat*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 1-3 Answer Key



Matching

1. d
2. g
3. h
4. j
5. a
6. k
7. e
8. l
9. b
10. c
11. i
12. n
13. m
14. f

True or False

15. True
16. True
17. False
18. True
19. True
20. False
21. False
22. True
23. False
24. False
25. True
26. True
27. False
28. True

Fill in the Blank

29. religious
30. harmful
31. laziness
32. workforce

Sequencing

33. 2
34. 1
35. 5
36. 3
37. 4

Life Principle

38. *character*
39. *study*
40. *luck*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 2-1 Answer Key



Matching

1. c
2. f
3. i
4. a
5. g
6. d
7. n
8. b
9. l
10. e
11. k
12. m
13. h
14. j

True or False

15. False
16. False
17. False
18. True
19. True
20. True
21. True
22. True

Fill in the Blank

23. Alamo
24. Roanoke
25. character
26. astrolabe

Fact or Inference

27. Fact
28. Fact

Matching

29. c
30. b
31. f
32. a
33. d
34. e

Cause and Effect

35. E, C
36. E, C
37. C, E

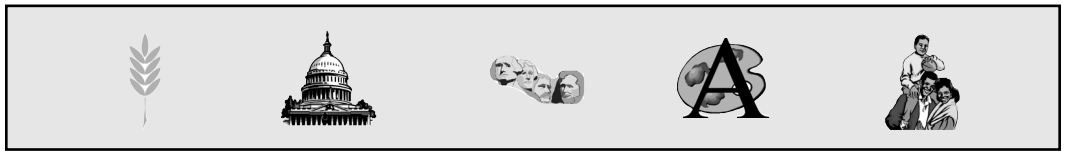
Life Principles

38. *purpose*
39. *winners*
40. *soft*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 2-2 Answer Key



Matching

1. d
2. g
3. a
4. h
5. j
6. b
7. i
8. k
9. e
10. f
11. c

True or False

12. True
13. True
14. True
15. True
16. True
17. False
18. False
19. False
20. True
21. True

Fill in the Blank

22. bloodletting
23. industriousness
24. indenture
25. tools
26. Thanksgiving
27. free enterprise

Labeling

28. C
29. M
30. C
31. M
32. M
33. C
34. M
35. C
36. M

Cause and Effect

37. E,C
38. C,E

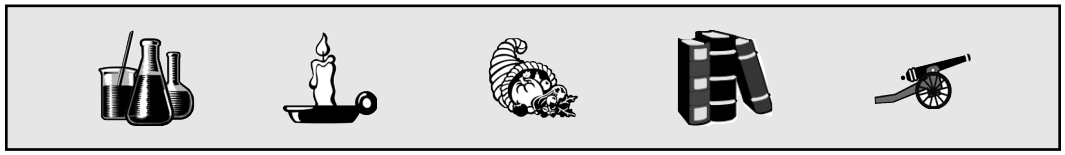
Life Principles

39. *Strong character*
40. *Thanks*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 2-3 Answer Key



Matching

1. d
2. g
3. j
4. i
5. c
6. f
7. a
8. k
9. h
10. e
11. b

True or False

12. False
13. False
14. False
15. False
16. True
17. True
18. False
19. True
20. False
21. True
22. True
23. True

Fill in the Blank

24. triangle
25. Pittsburgh
26. Quebec
27. French
28. soap
29. God
30. ministers
31. Mississippi
32. ambushes
33. British
34. dangerous

Sequencing

35. 3
36. 1
37. 2

Cause and Effect

38. C, E
39. E, C
40. C, E

Life Principles

41. *plant*
42. *me*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 3-1 Answer Key



Matching

1. b
2. d
3. g
4. h
5. a
6. c
7. f
8. e
9. l
10. i
11. j
12. k

True or False

13. False
14. True
15. False
16. True
17. False
18. False
19. True
20. True
21. False

Multiple Choice

22. (b) Quebec
23. (c) operated by a propeller in the bow
24. (b) Most
25. (d) Lacrosse
26. (a) fishing, horseracing
27. (c) for a lifetime

Fill in the Blank

28. calling
29. New York
30. worship
31. fire
32. integrity
33. Dutch
34. commitment

Matching

35. c
36. d
37. a
38. e
39. b

Cause and Effect

40. C, E
41. C, E
42. E, C

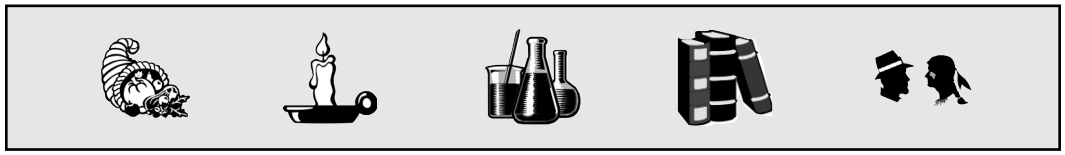
Life Principles

43. *responsibility*
44. *burdens*
45. *friends*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 3-2 Answer Key



Matching

1. c
2. e
3. m
4. g
5. k
6. h
7. d
8. a
9. b
10. j
11. n
12. i
13. l
14. f

True or False

15. False
16. True
17. True
18. False
19. True
20. True
21. True
22. True
23. True
24. False
25. True
26. True
27. False
28. True
29. True

Fill in the Blank

30. fishing
31. whales
32. sit down
33. oil

Multiple Choice

34. (a) New England
35. (c) many germs were spread

Sequencing

36. 3
37. 1
38. 2

Life Principles

39. *character*
40. *improvement, criticize*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 3-3 Answer Key



Matching

1. e
2. b
3. g
4. a
5. h
6. c
7. f
8. d

Matching

9. a
10. d
11. b
12. c

True or False

13. False
14. True
15. True
16. True
17. True
18. True
19. False
20. True
21. False
22. True
23. True

Fill in the Blank

24. ministers
25. Mt. Vernon
26. conquer
27. exported
28. Successful
29. diary
30. countrymen

Multiple Choice

31. (c) education
32. (c) necessary supplies
33. (a) counsel
34. (c) learned from her mistakes

Cause and Effect (wording may vary)

35. Jethro Tull invented the seed drill.
36. General Braddock and all his officers except George Washington were killed.

Multiple Choice

37. (c) Colonial schools taught basic skills and good behavior.

Life Principles

38. *Courage*
39. *attitude*
40. *responsible*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 4-1 Answer Key



Matching

1. e
2. k
3. f
4. a
5. l
6. g
7. m
8. b
9. h
10. c
11. i
12. d
13. j

True or False

14. True
15. False
16. False
17. True
18. True
19. False
20. True
21. True
22. False
23. True

Fill in the Blanks

24. gristmill
25. floods
26. courage
27. consequences
28. Medicine
29. “eyes”
30. patriot
31. sedition

Sequencing

32. 3
33. 5
34. 2
35. 1
36. 4

Life Principles

37. *power*
38. *character*
39. *character*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 4-2 Answer Key



Matching

1. f
2. i
3. g
4. c
5. b
6. j
7. k
8. d
9. n
10. e
11. m
12. h
13. l
14. a

True or False

15. False
16. False
17. True
18. True
19. True
20. False

Fill in the Blank

21. Trenton
22. responsibility
23. sporadic
24. envelopes
25. Paul Revere
26. John Paul Jones
27. Read
28. liberty
29. intervention
30. Patrick Henry

Sequencing

31. 4
32. 2
33. 1
34. 3
35. Thomas Jefferson
36. to be self evident; are created equal
37. by their Creator; inalienable rights
38. life, liberty, the pursuit of happiness
39. of this declaration; reliance on God
40. our lives, our fortunes, our sacred honor

Life Principles

41. *evil*
42. *serve*

Quiz 4-3 Answer Key



Matching

1. k
2. n
3. a
4. l
5. b
6. m
7. c
8. p
9. d
10. h
11. e
12. j
13. f
14. i
15. g
16. o

Short Answer (in any order)

17. Declartion of Independence
18. Articles of Confederation
19. Northwest Ordinance
20. U.S. Constitution

True or False

21. False
22. False
23. True
24. True
25. True
26. True
27. False
28. False
29. False
30. True
31. False

Matching

32. c
33. a
34. e
35. b
36. d

Sequencing

37. 3
38. 2
39. 1

Fill in the Blank

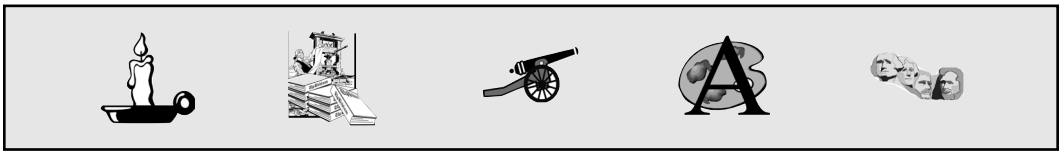
40. speller
41. encyclopedia
42. “Founding Fathers”
43. Federalist
44. republic
45. Representatives
46. senators
47. Bible
48. distribution
49. Phyllis Wheatley
50. ratified

Life Principles

51. *slave*
52. *foolish*
53. *excuses*

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 5-1 Answer Key



Matching

1. d
2. m
3. e
4. o
5. f
6. l
7. p
8. n
9. s
10. i
11. a
12. g
13. r
14. b
15. j
16. c
17. t
18. k
19. q
20. h

Fill in the Blank

21. pamphlets
22. Nathan Hale
23. Ethan Allen
24. lightning rods
25. Jonas Clark

True or False

26. True
27. True
28. False
29. True
30. False
31. True
32. True
33. True
34. False

Matching

35. c
36. f
37. a
38. b
39. d
40. e

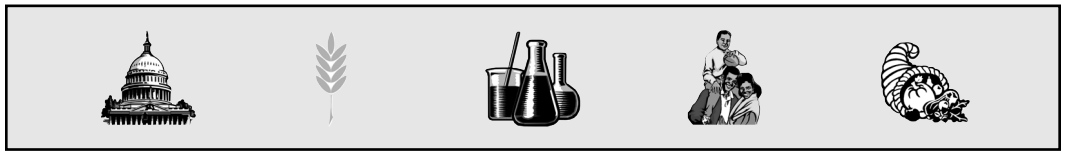
Life Principles

41. *obey*
42. *thinks*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 5-2 Answer Key



Matching

1. e
2. j
3. o
4. a
5. f
6. n
7. b
8. g
9. l
10. c
11. k
12. i
13. d
14. h
15. m

Fill in the Blank

16. hospitality
17. Republican
18. responsible
19. root
20. preserving
21. community
22. elastic
23. Supremacy

True or False

24. True
25. True
26. False
27. True
28. False
29. False
30. True
31. True
32. True

Completion

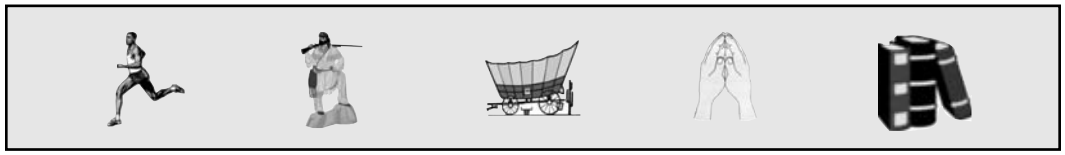
33. in order to form a more perfect union
34. establish justice
35. ensure domestic tranquility
36. provide for the common defense
37. promote the general welfare
38. secure the blessings of liberty
39. ourselves and our posterity

Life Principles

40. *moral*
41. *courtesy*
42. *finish*

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 5-3 Answer Key



Matching

1. f
2. n
3. g
4. l
5. a
6. h
7. b
8. m
9. c
10. i
11. o
12. d
13. j
14. e
15. k

Fill in the Blank

16. obstacle
17. perseverance
18. taxidermy
19. diorama
20. truth
21. horses
22. information

True or False

23. True
24. False
25. True
26. True
27. True
28. True
29. False
30. True
31. True

Life Principles

32. *account*
33. *started*
34. *church*

Quiz 6-1 Answer Key



Matching

1. b
2. e
3. c
4. g
5. a
6. f
7. d
8. n
9. h
10. m
11. j
12. k
13. i
14. l

Short Answer (any order)

15. religion
16. press
17. speech
18. assembly
19. petition

True or False

20. True
21. True
22. True
23. False
24. True
25. False
26. True
27. False
28. True

Fill in the Blank

29. Molasses
30. Second Amendment
31. church
32. unusual
33. search
34. trial

Cause and Effect

35. b
36. c
37. a

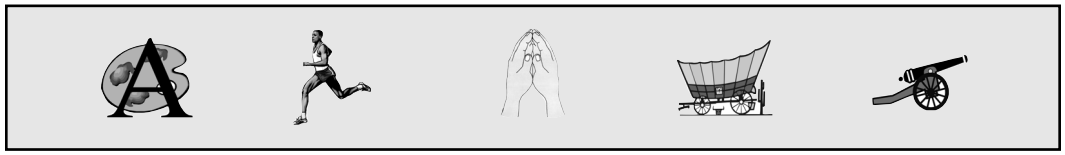
Life Principles

38. *solutions*
39. *wise*
40. *opportunities*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 6-2 Answer Key



Matching

1. f
2. c
3. d
4. a
5. l
6. b
7. e
8. i
9. k
10. g
11. h
12. j

True or False

13. True
14. True
15. True
16. False
17. True
18. False
19. False

Fill in the Blank

20. Cane Ridge
21. Santa Fe Trail
22. Press gangs
23. England
24. George Washington
25. Fort McHenry

Cause and Effect

26. c
27. a
28. d
29. b

Matching

30. c
31. a
32. d

Fill in the Blank

33. c*an you see,*
34. *dawn's early light*
35. *proudly we hailed*
36. *twilight's last gleaming*
37. *broad strips and bright stars*
38. *perilous fight*
39. *ramparts we watched*
40. *gallantly streaming*
41. *rockets' red glare*
42. *bombs bursting in air,*
43. *proof through the night*
44. *Flag was still there*
45. *that star-spangled banner yet wave*
46. *land of the free*
47. *home of the brave*

Life Principles

48. *principles*
49. *road*
50. *progress*

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Quiz 6-3 Answer Key



Matching

1. d
2. h
3. i
4. j
5. l
6. m
7. e
8. n
9. g
10. f
11. k
12. a
13. b
14. c

True or False

15. True
16. False

Fill in the Blank

17. Daniel Halladay
18. Zebulon Pike
19. Continental (or Great) Divide
20. Joe Walker
21. Benjamin Franklin
22. Joseph Dixon
23. Thomas Jefferson, John Adams
24. citizens (or taxpayers)
25. George Washington
26. Betsy Ross
27. Flag Day
28. Great Seal
29. Liberty Bell
30. taxpayers (or citizens)

Multiple Choice

31. (b) was the beginning of the Library of Congress
32. (b) Declaration of Independence
33. (a) the Louisiana Purchase
34. (a) keeping the United States out of war with France
35. (b) in God we Trust
36. (b) bald eagle

Fill in the Blank

37. *pledge allegiance to the Flag*
38. *the United States of America*
39. *to the Republic for which it stands*
40. *nation under God, indivisible*
41. *with liberty and justice for all*

Matching

42. g
43. e
44. h
45. a
46. f
47. b
48. c
49. d

Life Principles

50. reading
51. work
52. wisely

The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

Test Keys



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 1 Test Key

WHO?

Matching

1. e
2. j
3. g
4. k
5. b
6. h
7. a
8. c
9. i
10. l
11. f

WHAT?

Multiple Choice

12. (c) Mayflower Compact
13. (b) Lobscouse
14. (c) Bay Psalm Book
15. (b) Wampum
16. (b) cargo ship
17. (a) It settled exploration disputes between Spain and Portugal
18. (c) Powhatan
19. (a) fleet of warships

WHEN?

Matching

20. c
21. a
22. d
23. b
24. e

WHERE?

Multiple Choice

25. (b) Southeast
26. (c) Jamestown
27. (c) San Salvador Island
28. (b) Jamestown
29. (a) Northeast
30. (b) west to east

CONCLUSIONS

True or False

31. False
32. True
33. True
34. False
35. False
36. True

MAIN IDEA

Fill in the Blank

37. (wording may vary) Studying examples from the past will enable Americans to make wise choices today and in the future.
38. (any one of the sentences in the paragraph)

FACT OR OPINION

Labeling

39. Opinion
40. Opinion
41. Fact
42. Fact

CAUSE AND EFFECT

Labeling

43. E; C
44. C; E
45. C; E
46. E; C

INFERENCE

Multiple Choice

47. (c) Crises can show what we are really like and help us to be better.
48. (a) Good character is better than silver or gold.
49. (b) Actions speak louder than words.
50. (c) Preparing today will provide for our needs tomorrow.

©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 2 Test Key

WHO?

Matching

1. d
2. g
3. m
4. i
5. l
6. j
7. c
8. k
9. o
10. b
11. f
12. n
13. a

WHAT?

Multiple Choice

14. (c) astrolabe
15. (a) herbs
16. (c) Navigation Acts
17. (b) mercantilism
18. (b) indentured servants
19. (c) *Santa Maria*
20. (c) marking a trail
21. (c) French and English
22. (b) free enterprise
23. (c) Philadelphia

WHEN?

Sequencing

24. 3
25. 2
26. 1
27. 4
28. 6
29. 5
30. 7

WHERE?

Multiple Choice

31. (a) Mexico and Central America
32. (a) Plymouth Colony
33. (c) Plymouth
34. (c) Cuba
35. (c) on board the *Mayflower*
36. (a) New Spain
37. (c) Quebec

CONCLUSIONS

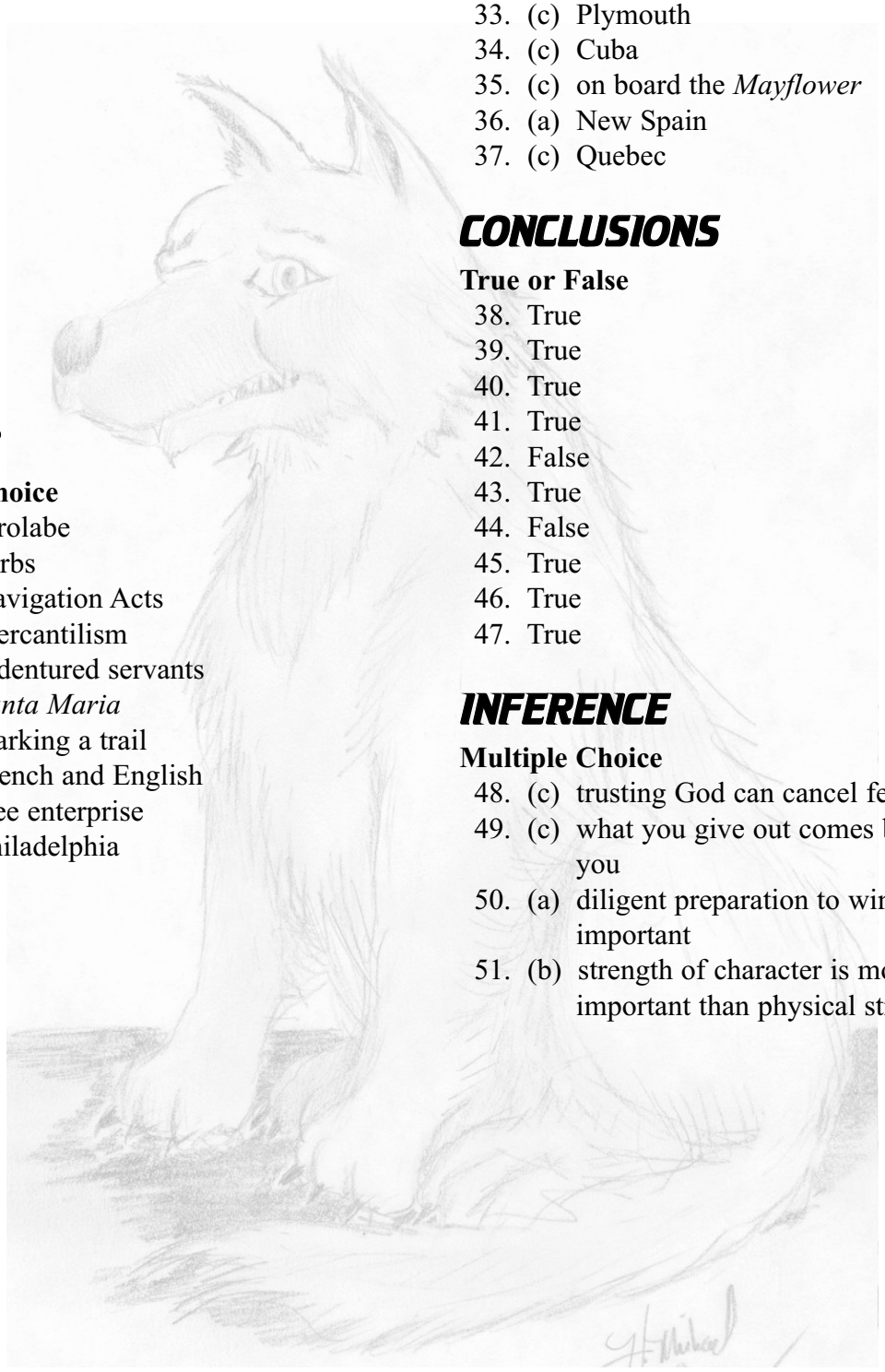
True or False

38. True
39. True
40. True
41. True
42. False
43. True
44. False
45. True
46. True
47. True

INFERENCE

Multiple Choice

48. (c) trusting God can cancel fear of evil
49. (c) what you give out comes back to you
50. (a) diligent preparation to win is most important
51. (b) strength of character is more important than physical strength



©Copyright 2009 Paradigm Accelerated Curriculum

©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 3 Test Key

WHO?

Matching

1. e
2. j
3. f
4. h
5. g
6. a
7. k
8. b
9. l
10. c
11. i
12. d

WHAT?

Multiple Choice

13. (c) Quebec
14. (b) rocking chair
15. (c) hope chest
16. (a) grammar school
17. (c) industry, frugality, virtue
18. (b) a form of local government
19. (c) Louisiana
20. (a) Latin schools
21. (b) *Upbiblum*
22. (e) dog racing
23. (b) fishing
24. (c) agriculture
25. (b) sloop
26. (c) finances
27. (c) Conestoga
28. (b) trencher
29. (b) George Washington received divine protection in the battle
30. (c) He provided supplies with his own money

WHEN?

Matching

31. e
32. c
33. a
34. d
35. b

WHERE?

Multiple Choice

36. (b) Canada
37. (c) Southern
38. (c) Europe and the West Indies
39. (a) New England
40. (b) Middle
41. (c) Southern

CONCLUSIONS

True or False

42. True
43. True
44. True
45. False
46. False
47. True
48. False
49. True
50. False
51. True
52. False
53. True

MAIN IDEA

(wording may vary)

54. Eliza took her duties seriously.
55. Eliza asked her father's advice.
56. Eliza was a caring and popular person.
57. Eliza was mindful that what she did day by day would build her future.

©Copyright 2009 Paradigm Accelerated Curriculum

INFERENCE

Multiple Choice

58. (c) Being wise and having integrity are more important than having knowledge and riches.
59. (b) Whenever we help others along life's path, we increase the value of our own lives.
60. (b) Choose your friends carefully—you will likely become what they are.
61. (b) Always do your best, even when no one is looking.
62. (a) We should not let problems get us down.

CAUSE AND EFFECT

Matching

63. b
64. d
65. a
66. f
67. c
68. e



©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 4 Test Key

WHO?

Matching

1. d
2. f
3. c
4. e
5. b
6. g
7. a
8. i
9. h

Matching

10. f
11. b
12. d
13. i
14. a
15. h
16. g
17. c
18. e

WHAT?

Multiple Choice

19. (b) Sons of Liberty
20. (c) town crier
21. (a) patriot
22. (b) Founding Fathers
23. (b) Senators
24. (c) Representatives
25. (c) Quartering Act
26. (b) taxes
27. (b) Boston Tea Party
28. (a) Boston Massacre
29. (c) gristmill
30. (c) Declaration of Independence
31. (c) boycotting
32. (a) the Delaware River
33. (b) *The Bonhomme Richard*
34. (a) republican
35. (b) Executive
36. (a) Legislative
37. (c) Judicial

WHEN?

Sequencing

38. 1
39. 6
40. 7
41. 4
42. 2
43. 3
44. 5

Sequencing

45. 1
46. 4
47. 3
48. 2

WHERE?

Multiple Choice

49. (b) Fort Astoria
50. (b) Philadelphia State House
51. (c) the local gristmill
52. (c) Northern Colonies
53. (a) Middle Colonies
54. (c) Southern Colonies

CONCLUSIONS

True or False

55. True
56. True
57. True
58. True
59. True
60. True
61. False
62. False
63. False
64. True

©Copyright 2009 Paradigm Accelerated Curriculum

INFERENCE

Multiple Choice

65. (c) little things in life (like thoughts) determine the bigger things (like character)
66. (b) when good men do not stand for what is right, evil takes over
67. (a) serving others produces greatness
68. (c) examine the bait you are tempted to take—there may be a hook inside that will destroy you
69. (c) successful people accept challenges and make things happen while lazy people only make excuses
70. (c) being moral gives a person strength (power) to do what is right



©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 5 Test Key

WHO?

Matching

1. e
2. i
3. f
4. a
5. b
6. g
7. k
8. c
9. h
10. j
11. d

WHAT?

Multiple Choice

12. (c) a series of pamphlets about Americans' struggle for independence
13. (b) Minutemen
14. (c) a special military honor given by George Washington
15. (c) Washington, D.C.
16. (a) Monticello
17. (a) land purchased by the United States from France during Jefferson's presidency; doubled the size of the United States
18. (c) the trail blazed by Lewis and Clark from Missouri to Oregon
19. (a) the Bible
20. (c) horses
21. (a) a system in which people can invent and sell products for a profit
22. (b) the original constitution of the 13 Colonies
23. (a) a collection of essays by John Jay, James Madison, and Alexander Hamilton which influenced the congress to ratify the Constitution
24. (b) The Constitution
25. (c) citizens elect others to represent them in government
26. (b) cotton
27. (c) refrigerate
28. (a) spoon
29. (b) root
30. (e) a and b only
31. (b) Congress

WHEN?

Sequencing

32. 3
33. 2
34. 4
35. 1
36. 6
37. 5

WHERE?

Multiple Choice

38. (c) Lexington and Concord
39. (b) Valley Forge
40. (c) in the District of Columbia between Virginia and Maryland

CONCLUSIONS

True or False

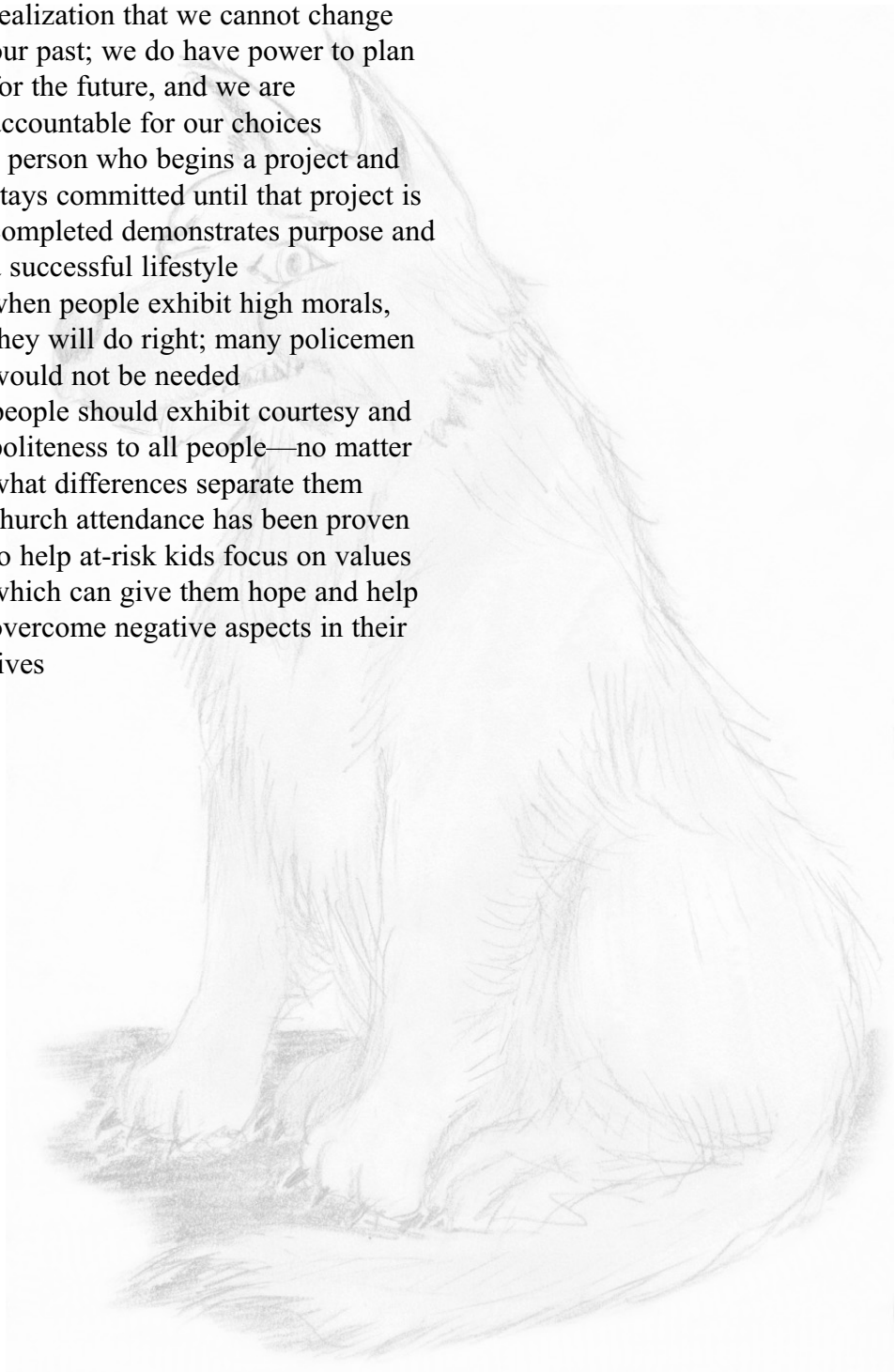
41. True
42. True
43. True
44. True
45. True
46. True
47. True
48. True
49. True
50. False
51. False
52. False

©Copyright 2009 Paradigm Accelerated Curriculum

INFERENCE

Multiple Choice

53. (a) not following instructions in small things indicates a person cannot be trusted with larger responsibilities
54. (a) our success in life depends on realization that we cannot change our past; we do have power to plan for the future, and we are accountable for our choices
55. (a) a person who begins a project and stays committed until that project is completed demonstrates purpose and a successful lifestyle
56. (c) when people exhibit high morals, they will do right; many policemen would not be needed
57. (b) people should exhibit courtesy and politeness to all people—no matter what differences separate them
58. (c) church attendance has been proven to help at-risk kids focus on values which can give them hope and help overcome negative aspects in their lives



©Copyright 2009 Paradigm Accelerated Curriculum

Chapter 6 Test Key

WHO?

Matching

1. h
2. q
3. j
4. n
5. d
6. l
7. i
8. e
9. c
10. k
11. b
12. g
13. f
14. o
15. m
16. a
17. p

WHAT?

True or False

18. False
19. True
20. True
21. True
22. True
23. False
24. False
25. True

Multiple Choice

26. (b) freedoms of religion, speech, press, assembly and petition
27. (c) insures the rights of Americans to own and use guns responsibly
28. (c) tobacco, rice, lumber and indigo
29. (a) became a main trade route from Missouri to western territories
30. (c) nickname for the U.S. frigate *Constellation*
31. (c) are the first ten amendments to the Constitution that establish our basic rights and freedoms
32. (b) England
33. (b) Flag Day
34. (d) "The Star Spangled Banner"

Fill in the Blank

35. (a) Great Seal,
36. (f) Liberty Bell
37. (c) National Motto ("In God We Trust")
38. (e) Bald Eagle (National Bird)
39. Oh, say, can you see, the dawn's early light,
40. What so proudly we hailed, twilight's last gleaming
41. Whose broad stripes and bright stars, perilous fight,
42. the ramparts we watched, were so gallantly streaming
43. rocket's red glare, bombs bursting in air,
44. Gave proof through the night, that our Flag was still there
45. does that Star Spangled Banner yet wave
46. the land of the free, the home of the brave
47. "Proclaim liberty throughout all the land to all the inhabitants thereof."
48. "God has favored our undertakings."

WHEN?

Fill in the Blank

49. 1826
50. 1801
51. the late 1700s
52. the early 1800s
53. 1849

©Copyright 2009 Paradigm Accelerated Curriculum

WHERE?

Matching

54. b
55. c
56. g
57. a
58. d
59. f
60. e

HOW?

Multiple Choice

61. (a) It inspired people to learn more about the Bible and to become better educated.
62. (a) He was calm and courageous.
63. (c) inventing bifocals
64. (b) President Jefferson willed his private library to Congress.
65. (a) They were outstanding patriots whose great actions helped unify and lead the colonists to independence and the birth of a new nation.

Completion

66. "I pledge allegiance to the Flag
67. the United States of America,
68. to the Republic for which it stands:
69. nation under God, indivisible,
70. liberty and justice for all."

WHY?

Cause and Effect

71. E, C
72. C, E
73. C, E
74. C, E
75. E, C

LIFE PRINCIPLES

Multiple Choice

76. (a) The more good books we read, the more we will be prepared to take advantage of opportunities for success.
77. (a) Use your time wisely because lost time is gone forever.
78. (c) Early to bed, early to rise is best for over-all success in life.

©Copyright 2009 Paradigm Accelerated Curriculum

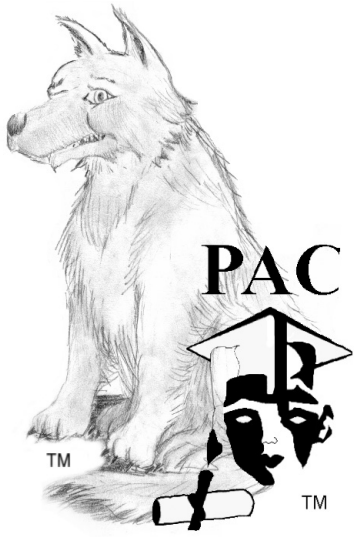
The People, Places and Principles of America

The Discovering of America (Chapters 1-3)
The Designing of America (Chapters 4-6)

FORMS



©Copyright 2009 Paradigm Accelerated Curriculum



©Copyright 2009 Paradigm Accelerated Curriculum

ACADEMIC CONTRACT

Date:_________

This is an academic contract for the 20___-- 20___ school year for _____ who has enrolled in the Paradigm Alternative Center with the full understanding that academic progress is determined by the personal initiative and effort of the student, and that promotion to the next grade level will be determined by progress in the individual learning program. The following minimum academic objectives are established as noted:

SUBJECT	TEXT	PAGES /SECTIONS TO BE COMPLETED BY THE END OF THE YEAR	QUANTITY OF PAGES/SECTIONS TO BE COMPLETED DAILY
_____	_____	_____through_____=_____	_____
_____	_____	_____through_____=_____	_____
_____	_____	_____through_____=_____	_____
_____	_____	_____through_____=_____	_____
_____	_____	_____through_____=_____	_____
_____	_____	_____through_____=_____	_____

Signature of Student:_____

Signature of Staff:_____

Review progress each grading period and adjust daily pages (objectives) in pencil as necessary to earn credit.

1. Date_________ Staff Initial:_____
2. Date_________ Staff Initial:_____
3. Date_________ Staff Initial:_____
4. Date_________ Staff Initial:_____
5. Date_________ Staff Initial:_____
6. Date_________ Staff Initial:_____

NOTE: This form is filled out at the induction orientation involving the student and school counselor or administrator

©Copyright 2009 Paradigm Accelerated Curriculum

ACADEMIC CONTRACT

WHO? Supervisor

WHAT? An Academic Contract between staff and student establishes an agreement that the student will accomplish the daily pages set forth and that the staff will do everything necessary to assure the student is able to fulfill daily contracted pages.

WHERE? The blank Academic Contract is retained in the Staff Work Area where it is filed with Learning Center forms. A current original of the contract is retained in the student's permanent file and a copy is given to the student to display at his/her success station.

WHEN? The supervisor and student discuss the contract during registration and fill it out after academic prescriptions are made. At the end of each six weeks grading period, the student and staff re-evaluate the contract and adjust the minimum pages to accommodate the student's progress (or lack thereof).

WHY? The Academic Contract is one of the most important devices used to calculate the student's daily minimum pages of work necessary to complete prescribed courses for credit toward graduation. The total textbook pages needed to complete each course are divided by the number of days remaining in the year at time of student enrollment. This number (usually rounded up) will identify the student's daily number of target pages to finish the course by the end of the year (or target date).

HOW? Contract pages are determined by referring to the student transcript grades and a diagnostic procedure (as available) to assess realistic academic goals in the specific courses and textbooks which the student is "targeted" to complete during the current school year. Use a calculator and calendar to determine daily page quotes: divide the number of school days remaining into the number of prescribed pages in the textbook.

©Copyright 2009 Paradigm Accelerated Curriculum

JUNIOR HIGH TRANSCRIPT PLANNER
200__ -- 200__

Name:_____ Grade to be completed:_____

Date:___/___/___

Subject	School	Textbook	Subject, PEIMS #, Prescription
Math _____	_____	_____	_____ _____ _____
English _____	_____	_____	_____ _____ _____
Literature _____	_____	_____	_____ _____ _____
Am Hist _____	_____	_____	_____ _____ _____
Science _____	_____	_____	_____ _____ _____
Elective _____	_____	_____	_____ _____ _____
PE _____ TAAS _____	_____ _____	_____ _____	_____ _____ _____ _____ _____ _____

Notes:_____

_____

_____

_____ _____

Student's signature Administrator's signature

©Copyright 2009 Paradigm Accelerated Curriculum

TRANSCRIPT PLANNER (JUNIOR HIGH)

WHO? Administrator

WHAT? The Transcript Planner is used to plan which courses are to be completed during the current school term. Courses previously completed by the student in the current grade are entered on this form. (Refer to the Transcript and Academic Contract.)

WHERE? The Transcript Planner for junior high is stored in the administrator's files with student forms. The completed form is filed in the student's permanent file. (Resources needed include: transcript, report card, list of electives and required courses, school textbooks, calendar, calculator, academic contract.)

WHEN? The Transcript Planner is filled out by the administrator after the student is enrolled. The Academic Contract is based on the Transcript Planner prescription. Any time the academic prescription for a student changes, the Transcript Planner should be updated.

WHY? The Transcript Planner outlines the required courses and textbooks for the grade level to be completed (6^{th}, 7^{th}, 8^{th}). Starting with the left column, enter the required courses which have been completed and recorded on an official transcript. The next column should list the school where previous courses were completed. The Textbook column should list textbook(s) in which the student will study to complete the course. The final column should begin with the subject name, and PEIMS* number. The Prescription then lists the chapters, units, papers, etc. that are required to complete the grade in the given subject. Use the notes section to list any special instructions or procedures for completing the student's Academic Contract. When the prescription is complete, the student and administrator should review, understand, and sign the form. A copy should be mailed to the parent and /or discussed at the first staff-parent home visit.

PEIMS* = Public Education Information Management System

©Copyright 2009 Paradigm Accelerated Curriculum

HIGH SCHOOL TRANSCRIPT PLANNER
200__ -- 200__

Name:_____

Date:___/___/___

(22 Credits Required for Diploma)

(4 Credits of English) Credits	Date	School	Subject _____	Textbook and #
1. English 1 _____	_____	_____	PEIMS # _____	_____
2. English 2 _____	_____	_____	Credit to be earned _____	Publisher
3. English 3 _____	_____	_____	Prescription _____	_____
4. English 4 _____	_____	_____	_____	
(3 Credits of Math) Write Subject Name			Subject _____	Textbook and #
1. _____ _____	_____	_____	PEIMS # _____	_____
2. _____ _____	_____	_____	Credit to be earned _____	Publisher
3. _____ _____	_____	_____	Prescription _____	_____
			_____	
(3 Credits of Soc. Studies) Write the Subject			Subject _____	Textbook and #
1. _____ _____	_____	_____	PEIMS # _____	_____
2. _____ _____	_____	_____	Credit to be earned _____	Publisher
3. _____ _____	_____	_____	Prescription _____	_____
			_____	
(3 Credits of Science) Write the Subject			Subject _____	Textbook and #
1. _____ _____	_____	_____	PEIMS # _____	_____
2. _____ _____	_____	_____	Credit to be earned _____	Publisher
3. _____ _____	_____	_____	Prescription _____	_____
			_____	
(Required Subjects)			Subject _____	Textbook and #
1. Speech (.5 Credit) _____	_____	_____	PEIMS # _____	_____
2. Computer (1 Credit) _____	_____	_____	Credit to be earned _____	Publisher
3. Health (.5 Credit) _____	_____	_____	Prescription _____	_____
4. P.E. (1.5 Credits) _____	_____	_____	_____	

Elective Credit Earned

Subject	Date	School
1. _____	____	_____
2. _____	____	_____
3. _____	____	_____
4. _____	____	_____
5. _____	____	_____
6. _____	____	_____
7. _____	____	_____
8. _____	____	_____
9. _____	____	_____
10. _____	____	_____
11. _____	____	_____
12. _____	____	_____
13. _____	____	_____
14. _____	____	_____
15. _____	____	_____
16. _____	____	_____
17. _____	____	_____

(Elective Courses to be completed)

Subject	PEIMS #	Credit to be earned	Prescription
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____

Student's Signature _____ **Administrator's Signature**_____

[The school counselor, parent, and student use this form to plan the student's high school path leading toward a diploma. Make current entries in pencil. The form is updated whenever courses are completed.]

PEIMS= Public Education Information Management System

©Copyright 2009 Paradigm Accelerated Curriculum

TRANSCRIPT PLANNER (HIGH SCHOOL)

WHO? Administrator

WHAT? The Transcript Planner is used to plan courses which are to be completed during current school term. Credits previously earned by the student are entered on this form.

WHERE? The Transcript Planner for high school is stored in the administrator's files with students forms. The completed form is filed in the student's permanent file.

WHEN? The Transcript Planner is filled out by the administrator after the student is enrolled. The Academic Contract is based on the Transcript Planner prescription. Anytime the academic prescription for a student changes, the Transcript Planner should be updated.

WHY? The Transcript Planner outlines the required credits for a diploma. Starting with the left column, required courses and credits earned should be entered from previous transcripts. The next column should list the school where previous credit was given. The Textbook column should list which textbook(s) the student will complete to earn credit. The final column should begin with the subject name, PEIMS number, and credit to be earned. The Prescription then lists the chapters, units, papers, etc. that are required to fulfill credit in the given subject. The Elective Credits Earned section should list any elective credits previously earned. Total credits earned to date are calculated by adding all credits earned in the student's high school studies. Add total credits earned, then project credits to be earned during the current year to plan total credits to be earned this year. When the prescription is complete, the student and administrator should review, understand, and sign, the form. A copy should be mailed to the parent and/or discussed at the first staff-parent home visit.

RESOURCES NEEDED: Academic Contract, Transcript, Report Card, List of electives and required courses for high school diploma, school textbooks, calendar, calculator, notepad.

©Copyright 2009 Paradigm Accelerated Curriculum

ACADEMIC OBJECTIVES CHART
WEEK _____

STUDENT NAME_____ DATE:______ to ______

	MATH	ENGLISH	SOC. STU.	SCIENCE			Total
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							

WEEKLY WISDOM QUOTES
for week _____

		Supervisor's signature	
		Written	Recited
Monday	"If it's to be, it's up to **me**." — M. Crowley		
Tuesday	"What we become in life is a matter of **choice**."		
Wednesday	"The rotten apple soils his companion **Choose your friends carefully**."		
Thursday	"The price of greatness is **responsibility**."		
Friday	"If **better is possible**, good is not enough."		

©Copyright 2009 Paradigm Accelerated Curriculum

DAILY ACADEMIC OBJECTIVE CHART

WHO? Supervisor

WHAT? The Daily Academic Objective Chart is a student's daily planner for a week of course work. The Weekly Wisdom Quotes are part of the school's Positive Lifestyle Management training program, and meets some memorization, punctuation, and sentence structure requirements for English.

WHERE? The Academic Objective Charts are prepared at the beginning of the year, then filed with Learning Center forms in the Staff Work Area. Each student keeps the Daily Academic Objective Chart in his/her success station. Once completed and turned in, the Daily Academic Objectives Chart is filed in the student's "Test Taken" file.

WHEN? The Daily Academic Objectives Chart is issued at the beginning of each week. The completed chart is turned in and placed in the student's "Test Taken" file. A chart is considered completed when all objectives, including corrections and Weekly Wisdom Quotes, have been signed-off by staff.

WHY? Daily minimum pages for each prescribed course are entered on the chart under each day and subject title according to the Academic Contract. Upon completion of each particular subject objective (specified pages), the student marks one diagonal line through the completed text page numbers and enters the next day's page numbers before proceeding to the next academic subject. By the end of each day, all academic objectives should be completed. Staff daily inspect the Objective Chart to monitor student progress. Do not take the student's word for completion of pages. Check the student's work. Ask to see Academic work; compare it with corresponding textbook pages.

©Copyright 2009 Paradigm Accelerated Curriculum

DAILY/WEEKLY WISDOM QUOTES

"**Excuses** are monuments to nothing. They build bridges to nowhere; those who use these tools are not wise." —TX Boot Camp	"Reflect upon your present **blessings**, of which every man has many; not upon your past **misfortunes**, of which all men have some."
"That which we **love**, we come to **resemble**."	"You can't get much done by starting **tomorrow**."
"**Excuses** are nails which build houses of **failure**."—TX Boot Camp	"Doing what is **right** is never wrong."
"Be a problem **solver**, not a problem maker."	"What you do not want done to **yourself**, do not do to **others**."
"The most important thing you can give someone is a **chance**."	Attitude + Ambition = **Achievement**
"Don't just do it. **Do it right**!"	"To **know** the road ahead, **ask** those coming back."—Chinese proverb
"It takes no more time to see the **good side of life** than it takes to see the bad."	"Be served by others as little as possible, and **serve others** as much as possible."
"Giving up always leads to failure. Success comes from persistence."	"If it's to be, it's up to **me**."
"What we become in life is a matter of **choice**."	"The price of greatness is **responsibility**."
"The rotten apple spoils his companion. **Choose your friends carefully**."	"Wasting **time** is the most extravagant and costly of all expenses."
"If better is possible, good is not enough."	"**Rise** every time you fall."
"Learn from defeat, and you haven't really lost."	"A poor man is not that one without a cent. A poor man is that one without a **dream**."
"Failure is an **opportunity** to begin again more **intelligently**."	"Of all human resources, the most **precious** is the desire to **improve**."
"It's what's **inside** you that will make you succeed."	"Man was **born to win**, but conditioned to lose."
"No one can make you feel inferior without your **consent**."	"The **company you keep** will determine the trouble you meet."
"Be quick to **listen**, slow to **speak**, and slow to get **angry**."	"If there is no **light** at the end of the tunnel, **change** the light bulb."
"We are what we repeatedly **do**."	"Take each day and work to make it **good**."
"The person who **controls his mouth** keeps himself from many problems."	"**Blame** is a waste of time. It does not solve the problem."
"Choice, not chance, determines **destiny**."	"It is better to be alone than in bad company."
"We make a **living** by what we get. We make a life by what we **give**."	"Don't worry about **tomorrow** because **tomorrow** has enough of its own problems."
"Don't put off 'til **tomorrow** what you can do **today**."	"I complained that I had no shoes until I met a man who had no feet."
"A clear conscience gives **peace** of mind and **strength**."	"When you pursue **goodness**, you find **life, prosperity** and **honor**."
"Real leaders are **ordinary** people with **extraordinary** determination."	"Learning to **obey now**, means you can **command** later on."
"To **have** a friend, you must **be** a friend." —R.W. Emerson	"Real love is not selfish or easily provoked."

©Copyright 2009 Paradigm Accelerated Curriculum

"You cannot **win** if you do not **begin**."	"**Think consequentially**."
"It's the **little things** in life that determine the big things."	"**Small opportunities** are often the beginnings of great enterprises."
"T.A.L.K—Try a Little **Kindness** with each person you know."	"A **positive attitude** overcomes the tallest obstacle."
"Your rewards in life are due more to your **behavior** than your birth."	"A minute of **anger** robs you of 60 seconds of happiness."
"**Encouragement** is oxygen to the soul."	"The hardest **victory** is victory over **self**."
"Earn your successes based on **service to others**, not at the expense of others."	"Society is like a **body**—some of us are hands, some of us are feet. We all **count**, and we all fit in somewhere."
"I can learn the hard way by experience or the easy way by **taking good advice**."	"The surest way to go **broke** is to sit around waiting for a break."
"An attitude of **gratitude** brings more blessings your way."	"Life is like an **echo**, what you send out comes back."
"**Act like where you are going** in life, not where you came from."	"People don't usually plan to **fail**, they just fail to **plan**."
"If criticism is necessary, **criticize the performance –not the performer**."	"To change a man's **mind** is better than rearranging his face."
"To realize **you don't have all the answers** is the first step toward becoming wise."	"Hold fast to your **dreams**. Remove only the barriers to those dreams."
"There is not substitute for **paying attention**."	"**Laziness** and **poverty** are cousins."
"When things go wrong, **don't go wrong** with them."	"Every job is a **self-portrait** of the person who did it."
"**A good reputation** is more valuable than money."	"The best way to break a **bad habit** is to drop it."
"The simplest way to demonstrate love is to **be kind**."	"The best way to get the **last word** is to say, 'You're right.'"
"Every person is the architect of his own **character**."	"**Our deeds determine us** as much as we determine our deeds."
"The **way of escape** is only effective when we are willing to take it."	"Being sincere isn't enough–**you can be sincerely wrong**!"
"A sincere act of **kindness or acceptance** can be a turning point in a person's life."	"If at first you don't succeed, **try following the instructions**!"
"I think I can. (Repeat 5 times) I thought I could! (Repeat 5 times)"	"**Life without limits** presently seems like fun, but later results in **grief** and **misery**."
"**Temper** gets us into trouble. **Pride** is what keeps us there."	"**Reputation** takes a long time to build, but only an unguarded moment to destroy."
"**Hating a person** is like letting that person live rent free in your head."	"It is better to **avoid the bait** than to struggle on the hook."
"As iron sharpens iron, so one person helps develop the **knowledge and skills** of another."	"Most people succeed because they are **determined**."
"People can alter their lives by **altering their attitudes**."	"It is wise to **direct your anger toward the problems**–not people."
"Don't make excuses. **Make improvements**."	"You don't know what you can do until you **try**."
"Focus your energies on **answers** not problems."	"If you expect **respect**, be the first to show it."

©Copyright 2009 Paradigm Accelerated Curriculum

"Would you live with **ease**? Do what you **ought**, and not what you please."—Benjamin Franklin	"Those who want to **get to the top** must first get off their bottoms!"
"One person with **courage** makes a majority."	"Before **honor** there is **humility**."
"Take what you have and use it, and your **talent** will be increased."	"Everything in life has its **advantages** and **disadvantages**."
"**Optimism** sees every hurdle as a challenge."	"Where there is a **will** there is **a way**."
"He who chooses the **beginning of a road**, also chooses its outcome."	"Instead of pointing an accusing finger, why not hold out a **helping hand**?"
"To avoid being **accused** of doing wrong, stop the **appearance** of wrong doing."	"People with **goals** succeed because they know where they're going."
"God gives all birds their **food**, but does not drop it into their **nests**."—Danish proverb	"No matter what your **past** has been, your **future** is spotless."
"You can't always **judge** a book by its cover."	"**Failure** is not the worst thing in the world. Not trying is worse."
"**Never**, never, never, never quit! —Winston Churchill	"Every time you speak, your **mind** is on parade."
"Things turn out best for people who **make the best** out of the way things turn out."	"A **wise person** foresees problems and steers clear of them."
"**My attitude** toward myself will determine my attitude toward others and life."	"Anything I have learned, practiced, or become I can change!"
"**Forgiveness** is a funny thing. It warms the heart and **cools the sting**."	"**You do affect others**—either for the good or for the bad—positively or negatively."
"The best bridge between hope and despair is often **a good night's sleep**."	"Keep your conscience uncluttered, for it is your **internal compass**."
"The most valuable gift you can give another is a **good example**."	"You already have every characteristic necessary for **success**."
"**Truth** does not cease to exist because we ignore it."	"If you roll up your sleeves and **work**, you won't lose your shirt."
"Early to bed, early to rise, makes a man **healthy**, **wealthy**, and **wise**."—Benjamin Franklin	"The more you **give of yourself**, the more you receive from others."
"**Success** doesn't come to you . . . You go get it."	"'Luck' is when **preparation** meets opportunity."
"The most important thing about **goals** is to have them."	"As a dog returns to its vomit, so a **fool** returns to his folly."
"There is power in **words**. What you say is what you get."	"Who is strong? Those who can **conquer their habits**."
"Give the world the **best** you have, and the best will come back to you."	"**Maturity** does not come with age–it comes with acceptance of **responsibility**."
"**Do what you can** where you are with what you have. You have a lot!"	"A **wise person** does not team up with companions intent on wrong doing."
"The thing to try when all else fails is to **try again**."	"We cannot direct the wind . . . but we can **adjust the sails**."
"Today's **preparation** determines tomorrow's **achievements**."	"An old broom knows the dirty corners best." —Irish proverb
"What counts is not the number of hours you put in, but **how much you put in the hours**."	"**Work hard** and become a **leader**, be lazy and never succeed."

©Copyright 2009 Paradigm Accelerated Curriculum

"Success is a **commitment**, not a wish."	"**Education is fuel** for your future."
"You are **valuable**. Don't let anyone make you believe differently."	"Life is more than winning or losing; it's **choosing to do what's right**."
"You **earn respect** by how you live, not by what you demand."	"**Learn** from the past, **live** in the present, and **plan** for the future."
"Life is more than winning or losing; it's **choosing to do what's right**."	"You may not have chosen your **circumstances**, but you can **choose to overcome** them."
"**Doing what is right** isn't always easy, but it's always right."	"Of all the things you wear, your **expression** is the most important."
"You are who you **choose** to be."	"All things are **difficult** before they are easy."
"**Become** the kind of person you want to live with the rest of your life."	"What is **popular** is not always **right**; what is right is not always popular."
"**Winners** make the grade. **Whiners** make excuses."	"**Never settle for less** than your best!"
"The choices we make **today** determine the life we'll lead **tomorrow**. **Every move counts**."	"**Respect** is contagious. Give it. Got it."
"Never let yesterday's **disappointments** overshadow today's **goals** and tomorrow's **dreams**."	"A good **attitude**, strong **motivation** and firm **discipline** are the keys to graduation."
"We can choose to **throw** stones, to **stumble** on them, to **climb** over them, or to **build** with them."—W.A. Ward	"People may doubt what you **say**, but they will always believe what you **do**."
"I must **walk straight** and **stay focused** in order to be a defender of my generation."	"It is better to **look ahead and prepare**, than to look back and regret."
"**Practice makes perfect**, so be careful what you practice."	"**Kindness** is the ability to love people more than they deserve."
"**Stand up for what is right**, even if you're standing alone."	"The three D's to succeed: **Desire, Discipline, Dedication**."
"**Be responsible**. Actions have consequences."	"Conquer conflict with **cooperation**."
"To change your world, you must first **change yourself**."	"Success takes **purpose**, **planning**, **practice** and **patience**."
"Think **big**. Think **positive**. Think **originally**."	"For success, **attitude** is as important as ability."
"Real love seeks one thing only: the **good** of the one loved."	**"Hope** is not the belief that something good **might** happen–it is the belief that it **will** happen."
"**Live with care**; life has no spare."	A sour attitude = a weak character.
"**Character** is who you are in the dark or when no one is watching."	"It is wise to put your **brain** in gear before opening your **mouth**."
"There are dreamers; there are planners. **Planners** make their dreams come true."	"**Prayer should be the key** of the morning and the lock of the night."
"Forget what is behind; push **toward the goal** ahead."	"The secret to **happiness** is not so much in doing what one likes, but in **liking** what one does."

©Copyright 2009 Paradigm Accelerated Curriculum

STUDENT SUCCESS CHART

Name _____ YEAR _____

Place a ☆ in the block in which the worktext or computer test is passed.

1st SEMESTER	1st REPORT PERIOD						2ND REPORT PERIOD						3RD REPORT PERIOD					
SCHOOL WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
MATH																		
ENGLISH																		
LITERATURE																		
SOCIAL STUDIES																		
SCIENCE																		
PE																		

2ND SEMESTER	4TH REPORT PERIOD						5TH REPORT PERIOD						6TH REPORT PERIOD					
SCHOOL WEEK	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
MATH																		
ENGLISH																		
LITERATURE																		
SOCIAL STUDIES																		
SCIENCE																		
PE																		

©Copyright 2009 Paradigm Accelerated Curriculum

STUDENT SUCCESS CHART

WHO? Supervisor

WHAT? The Student Success Chart is a visual display of academic achievement.

WHERE? The Student Success Chart is stored in the staff work area with the Learning Center forms. The student's name should be written on the chart, then the chart is displayed in the student's Success Station.

WHEN? The Student Success Chart is issued to each student at enrollment. The student may take the chart home when he/she withdraws or at the end of the school year.

WHY? The Student Success Chart is a visual reminder to the student and staff of the student's academic progress. Each time a student earns a chapter or unit grade a star is issued to the student along with a Praise Slip. The star is posted on the Success Chart in the subject area and the week in which it was earned.

©Copyright 2009 Paradigm Accelerated Curriculum

PRAISE SLIP

_____ has completed the following tests and has earned praise from the staff and parents/guardians.

SUBJECT	CHAPTER	SCORE	COMMENTS
MATH	_____	_____	_____
ENGLISH	_____	_____	_____
SOC. STUDIES	_____	_____	_____
SCIENCE	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Date ___/___/___ Week ____ Signature _____

©Copyright 2009 Paradigm Accelerated Curriculum

PRAISE SLIP

_____ has completed the following tests and has earned praise from the staff and parents/guardians.

SUBJECT	CHAPTER	SCORE	COMMENTS
MATH	_____	_____	_____
ENGLISH	_____	_____	_____
SOC. STUDIES	_____	_____	_____
SCIENCE	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Date ___/___/___ Week ____ Signature _____

©Copyright 2009 Paradigm Accelerated Curriculum

PRAISE SLIP

WHO? The staff issues the Praise Slip to students who successfully complete section quizzes and chapter tests.

WHERE? Blank Praise Slips are retained in a file at the teacher's desk. Praise Slips are issued to students during morning announcements. Students take slips to their parents.

HOW? The teacher announces the student's name and subject, but avoids calling out grades or quiz/chapter identifications.

WHEN? Praise Slips are issued the next day after quizzes/tests are completed and graded.

WHY? Praise Slips are public praise for responsible action. Students need quick public acknowledgment of academic achievement, and parents want and deserve frequent positive communication from school staff.

©Copyright 2009 Paradigm Accelerated Curriculum